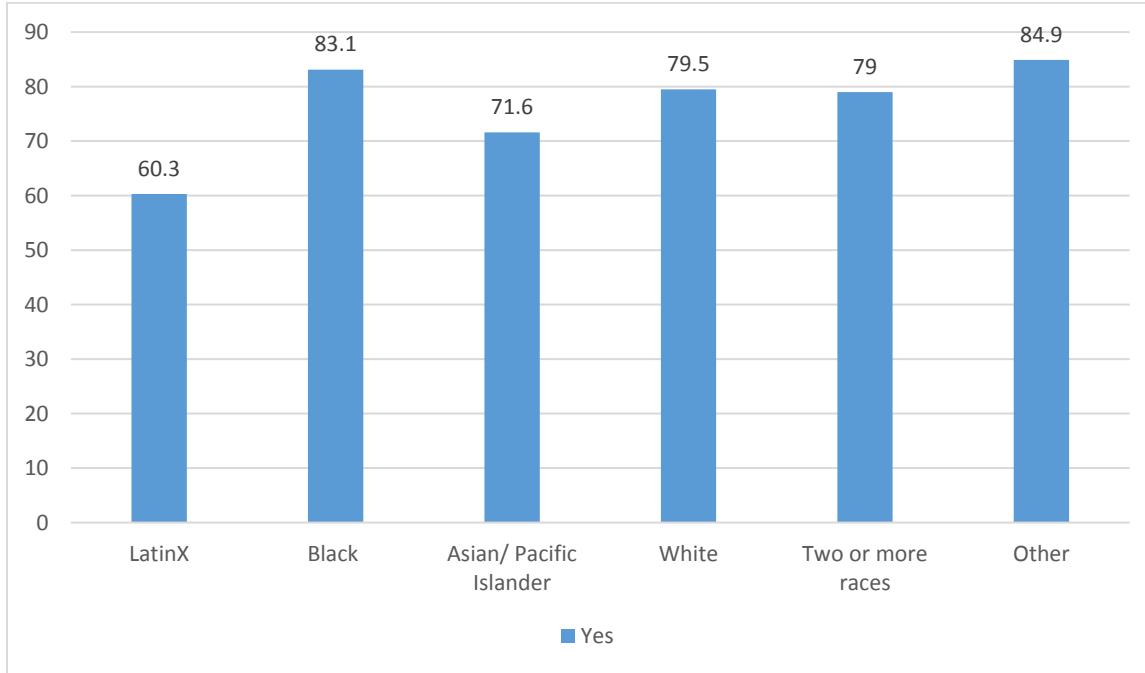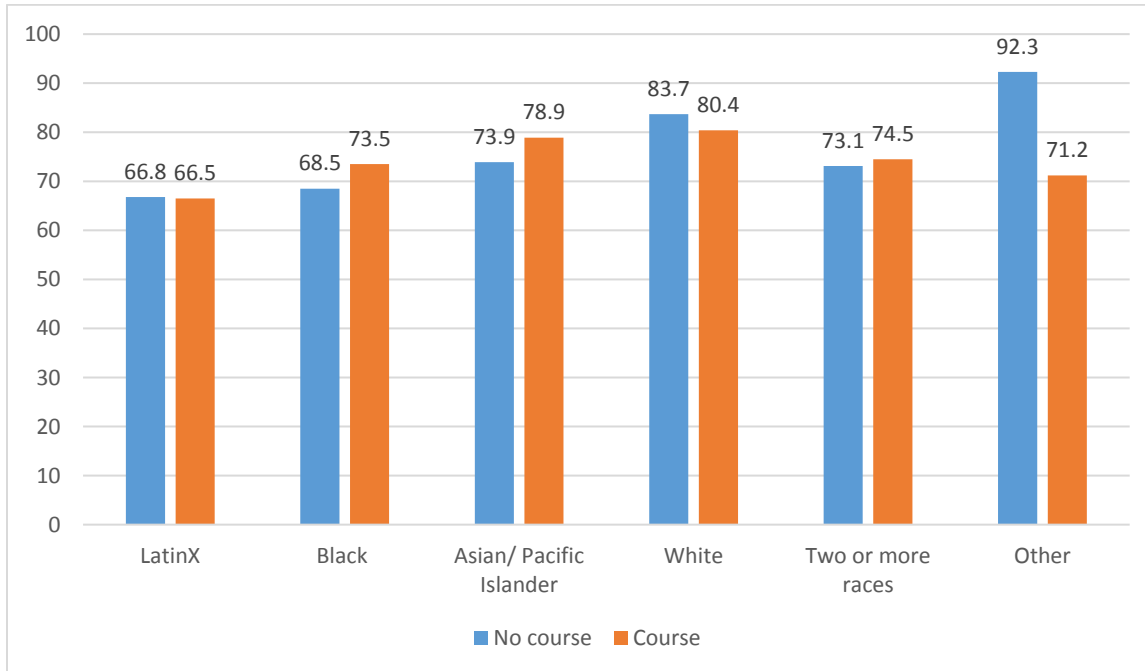# 2017-2018 Illinois Civics Student Survey Results by Race

Did you take a social studies course that was completely about how the government works and your role in participating in public decisions?
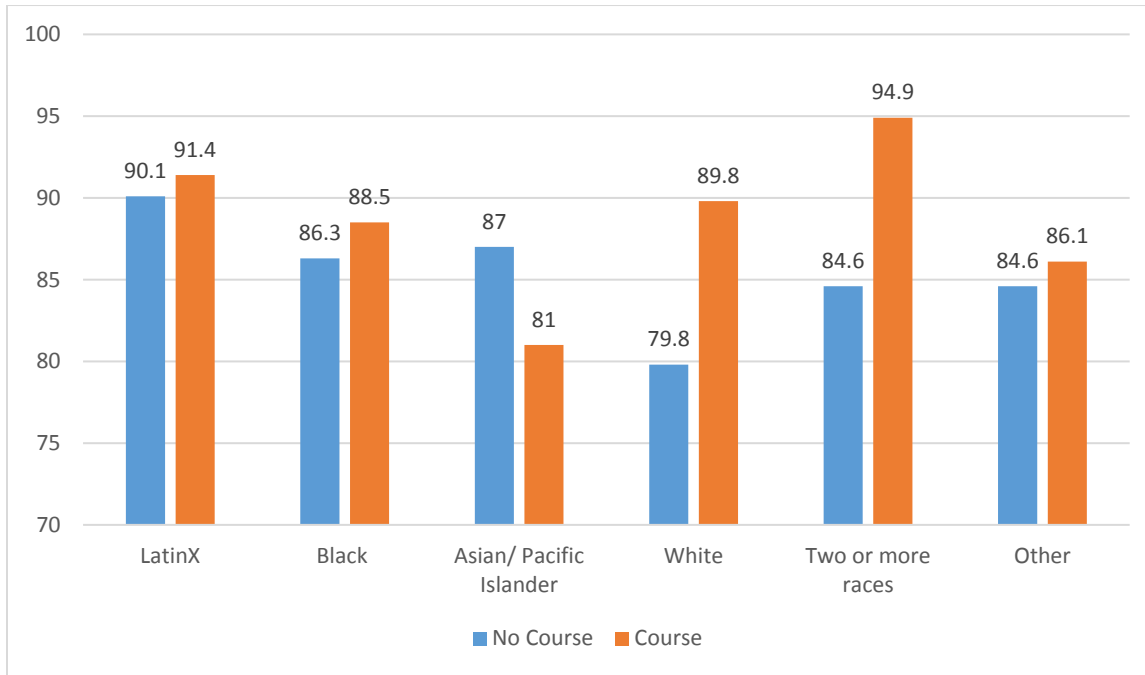

Did you participate in a school club, sports team, or other extracurricular activity during this school year (percent yes)?
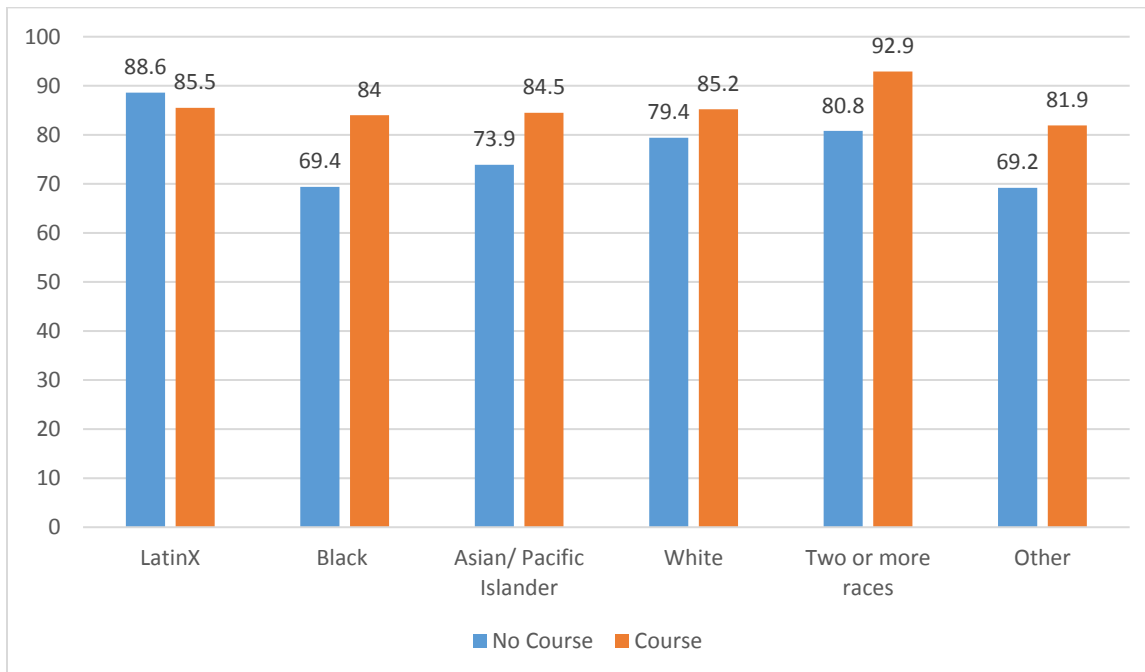
2017-2018 Illinois Civics Student Survey Results by Race

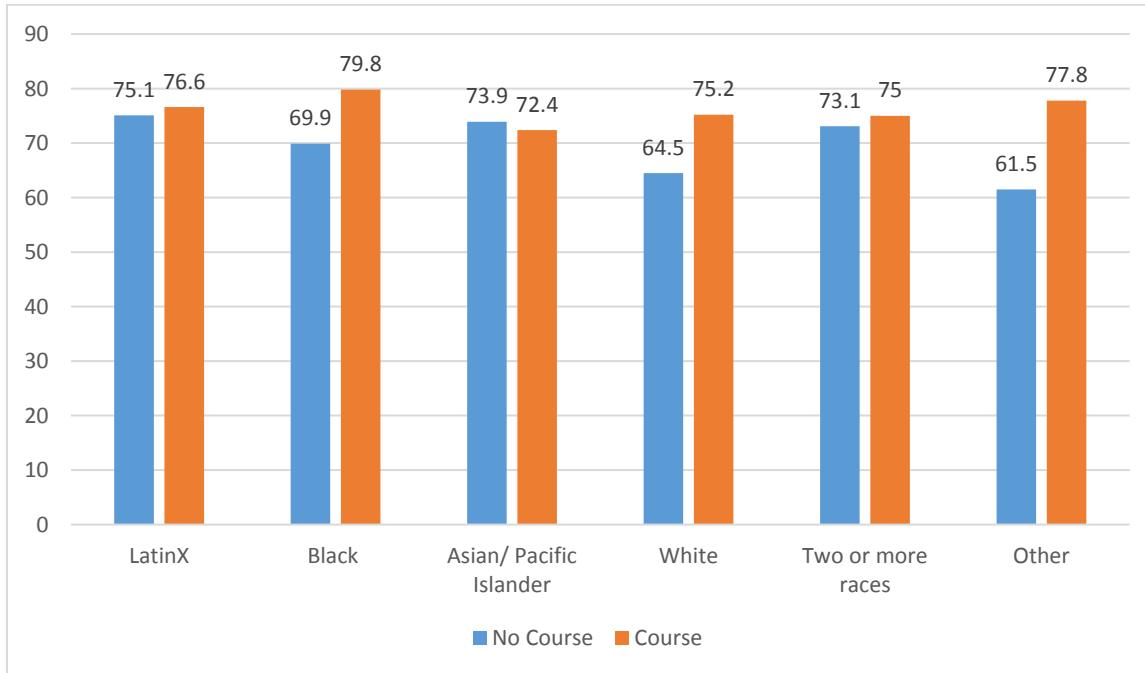This year, in my classes, I have discussed current events (percent agree/ strongly agree)

This year, in my classes, I have discussed controversial issues (percent agree/ strongly agree)
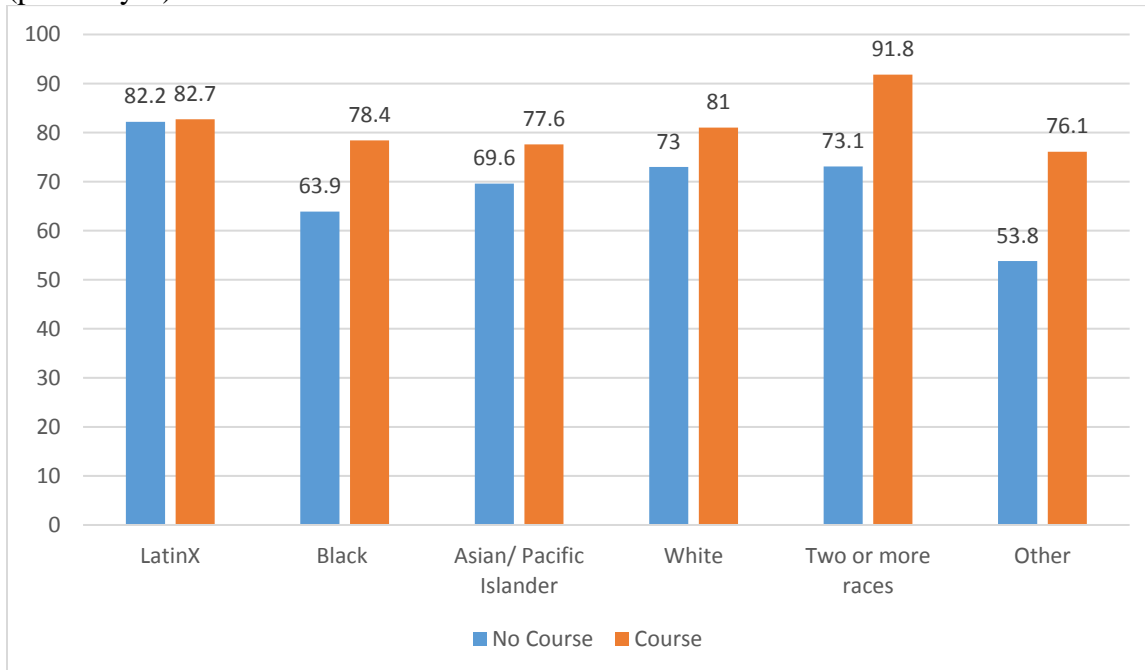
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, I have learned about societal issues that I care about (percent agree/ strongly agree)
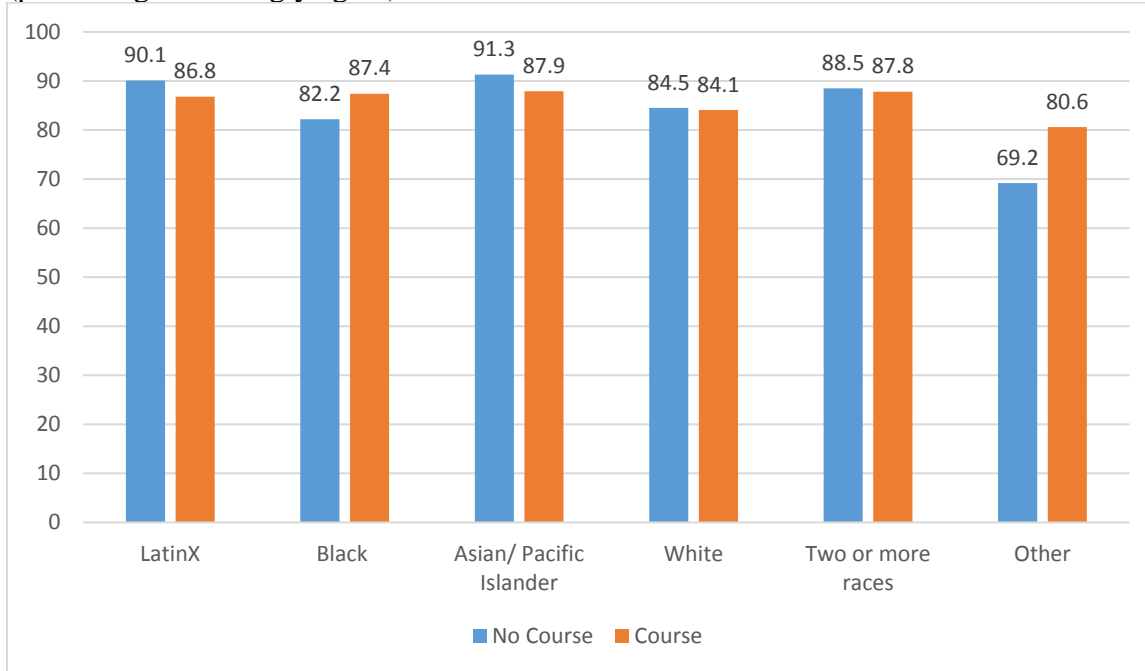

This year, in my class, I have been encouraged to consider multiple views on controversial issues (percent yes)
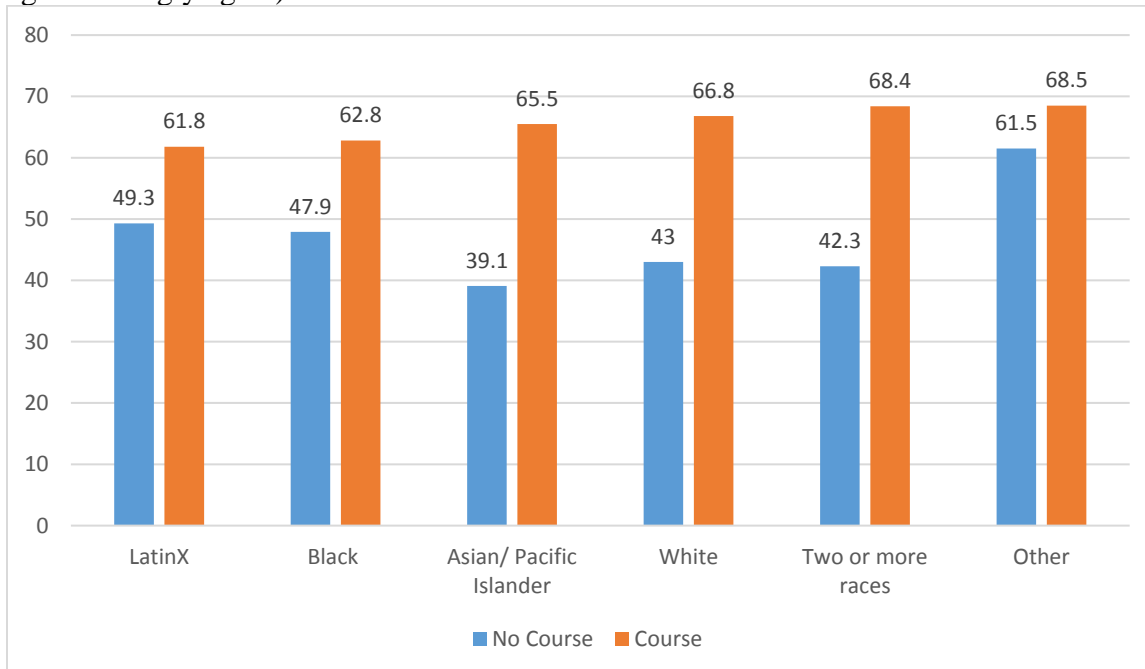
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, I feel comfortable discussing these issues in a safe environment (percent agree/ strongly agree)


This year, in my classes, I have participated in role-playing that simulates adult civic roles (such as mock elections, campaigns, trials, Model UN, or games about civics or government; percent agree/ strongly agree)
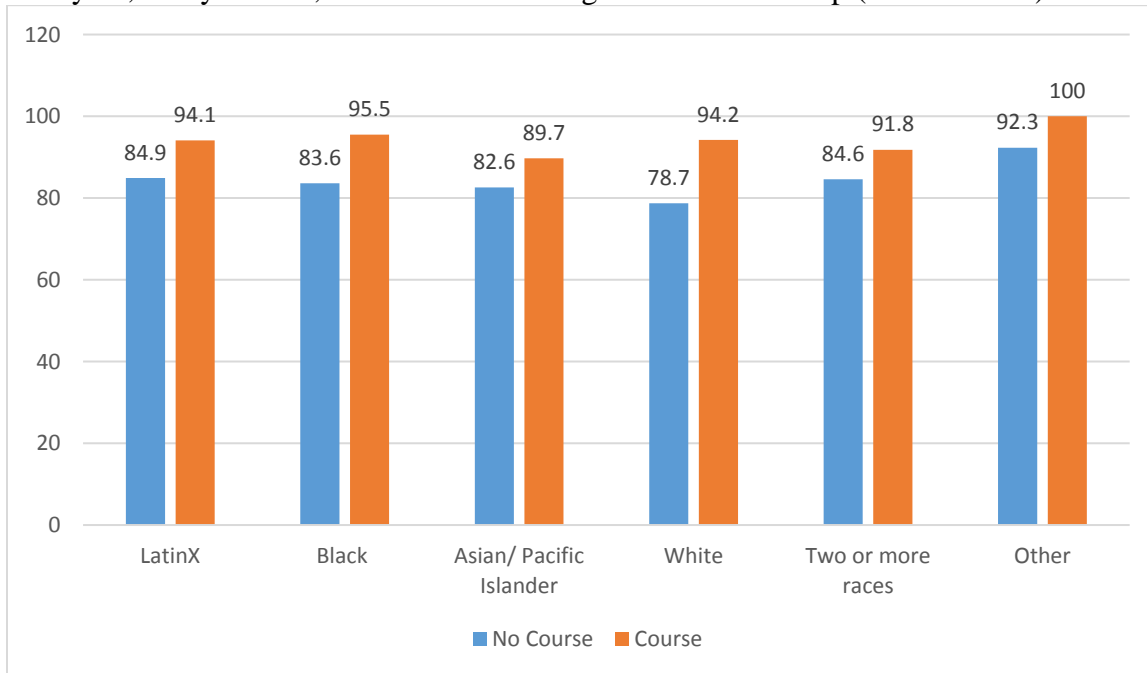
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, I have been involved in a class project to improve my school or community (once or more)
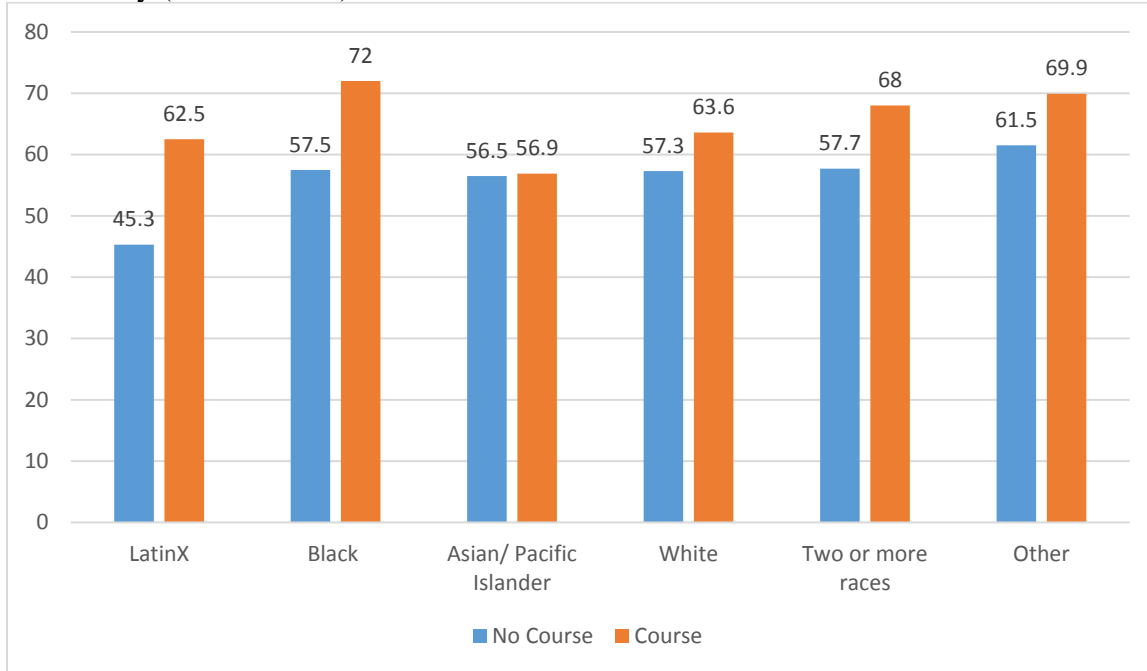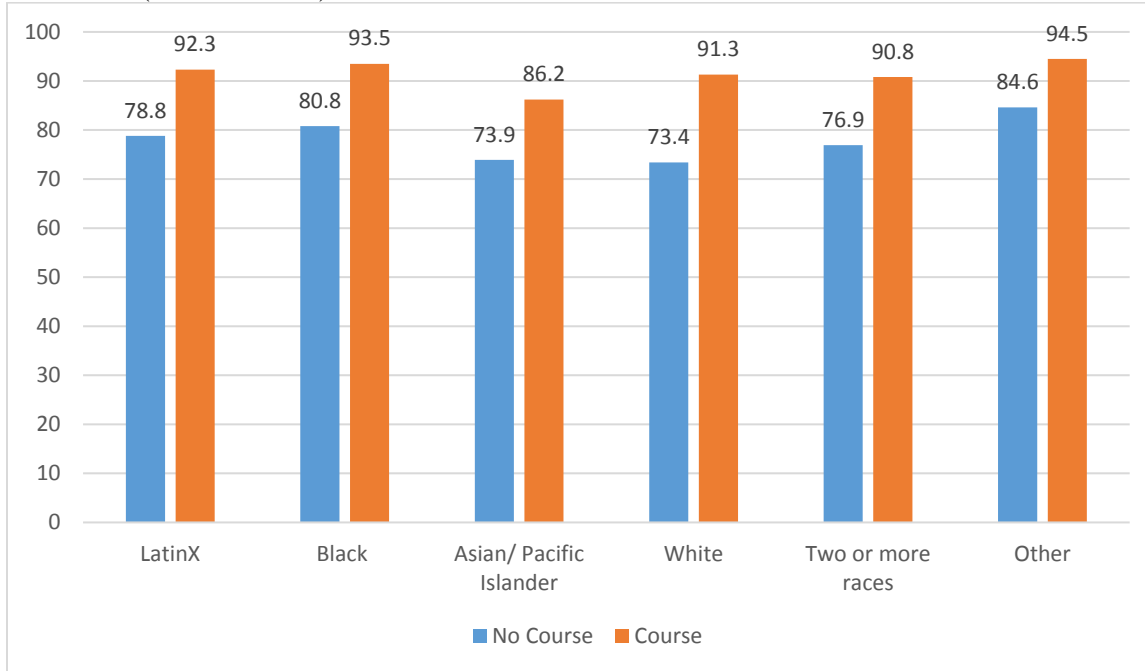

This year, in my classes, I have learned how government is set up (once or more)
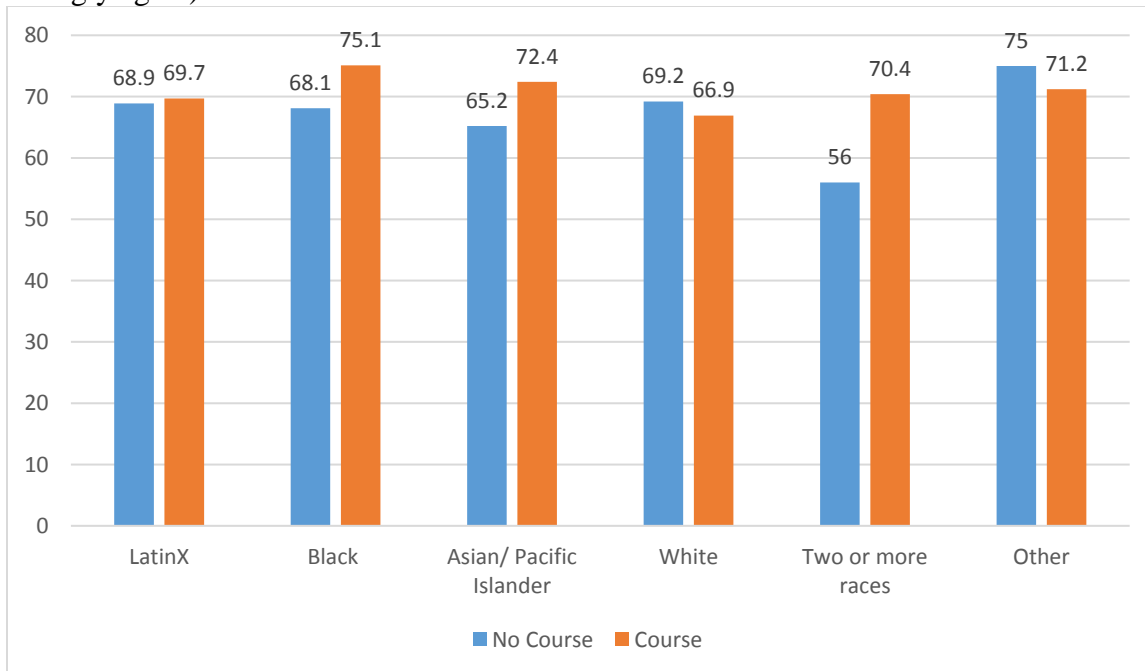
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, I have learned how public decisions are made in relation to government structures (once or more)
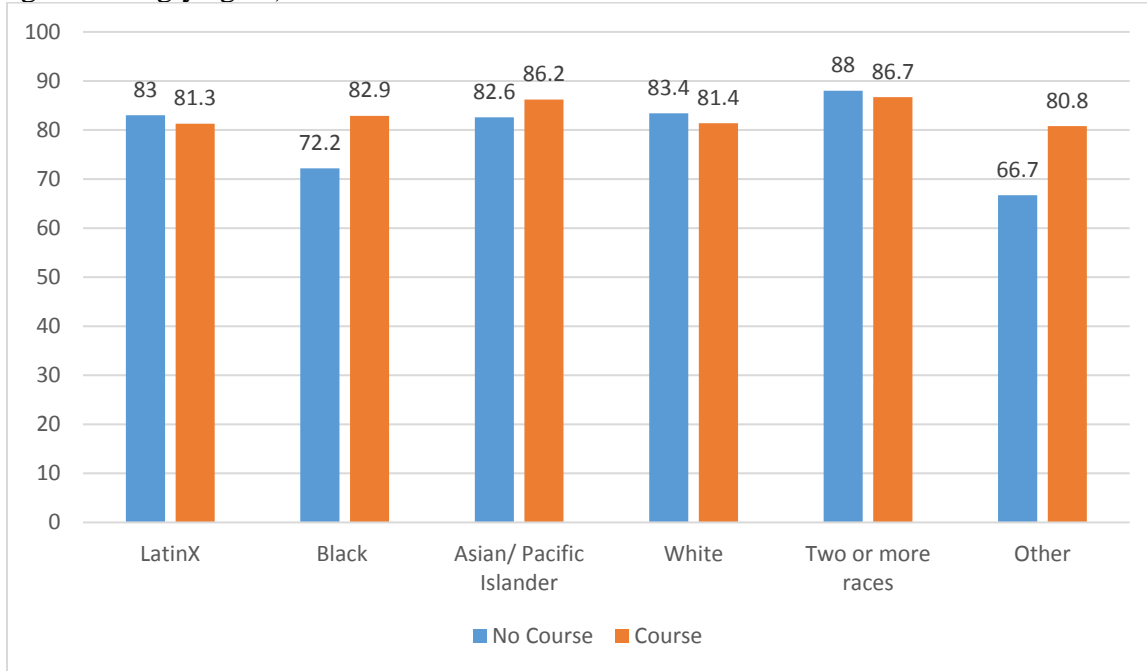

This year, in my classes, I have had a voice in what happens in the classroom (percent agree/ strongly agree)
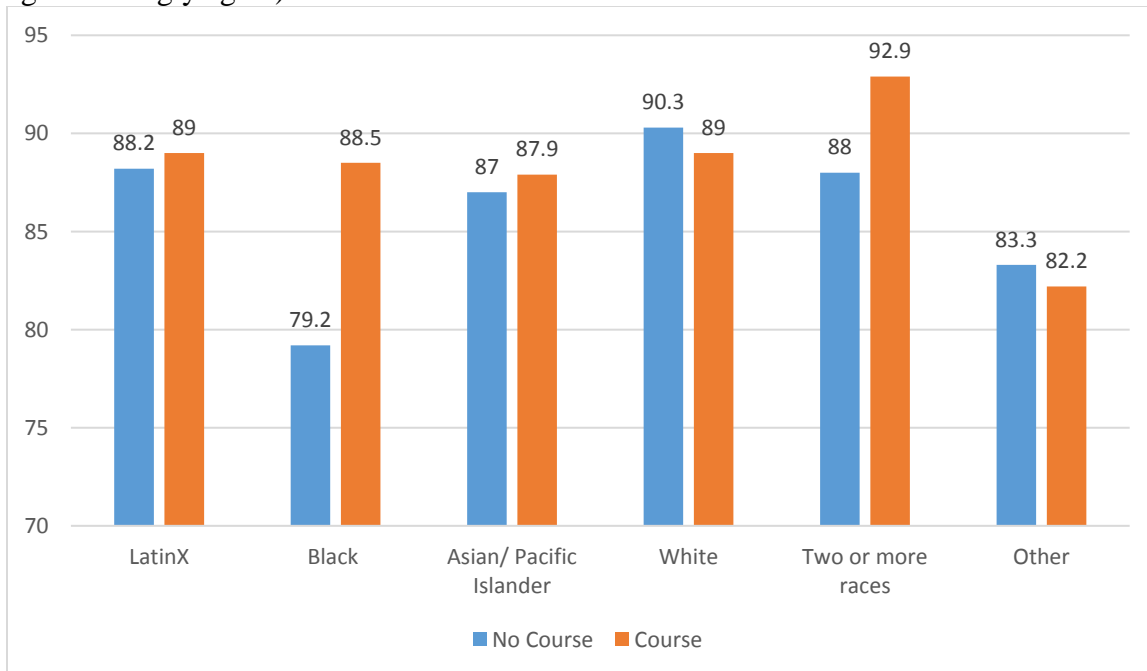
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, we could disagree with the teacher, if they were respectful (percent agree/ strongly agree)
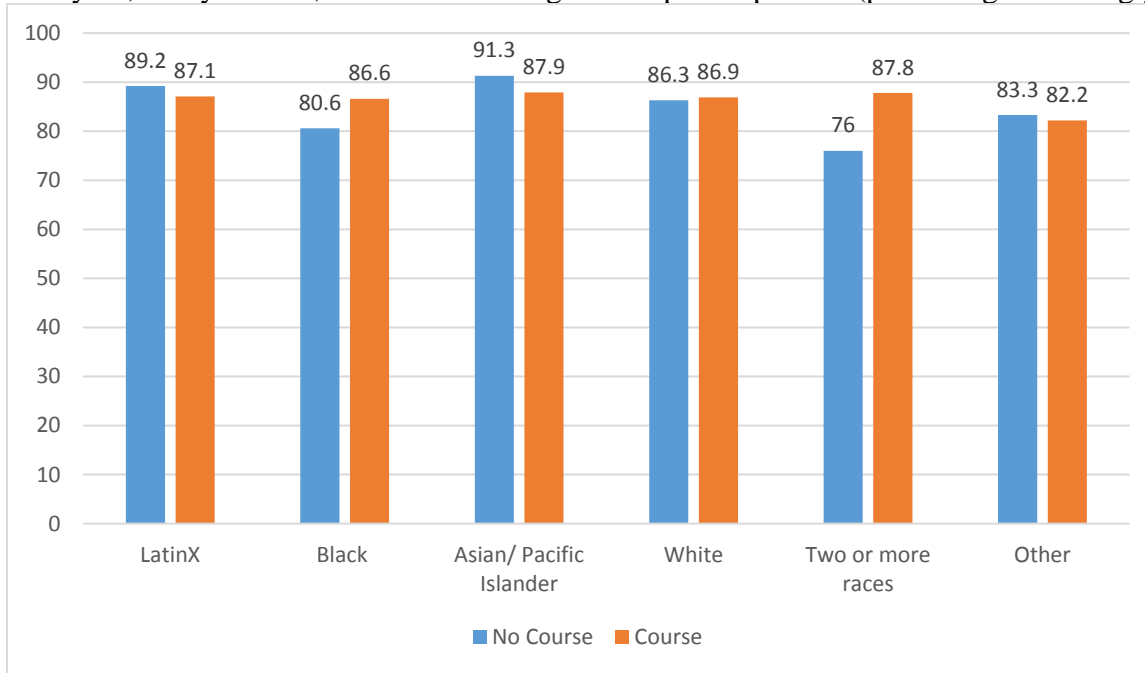

This year, in my classes, we could disagree with each other, if they were respectful (percent agree/ strongly agree)
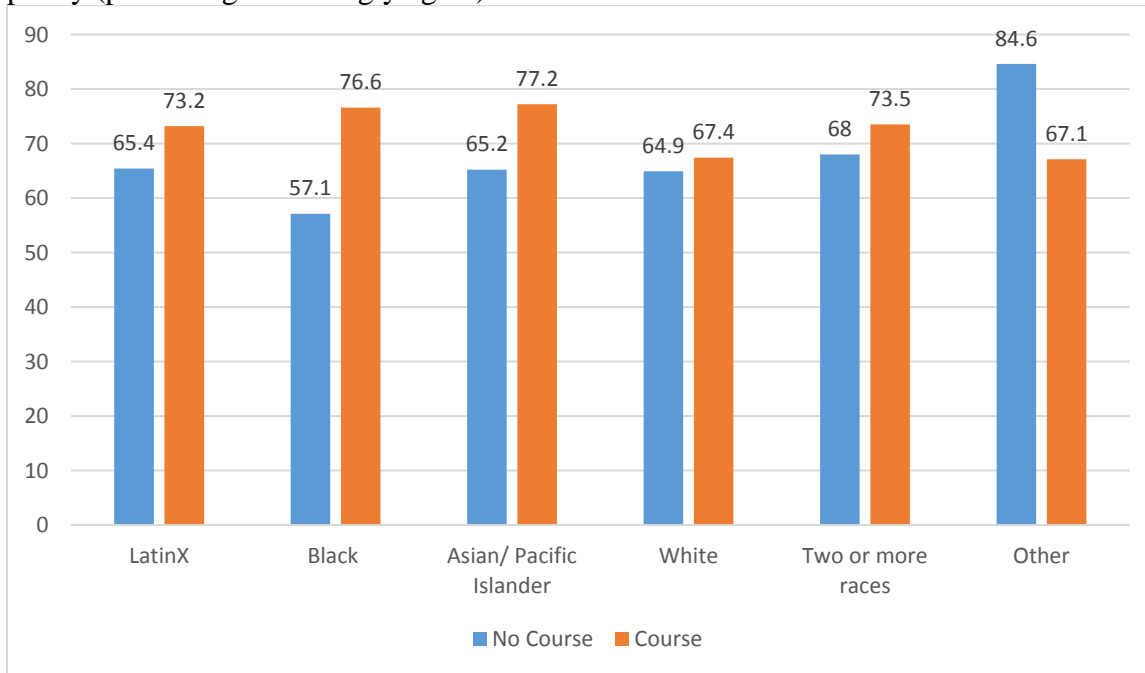
2017-2018 Illinois Civics Student Survey Results by Race

This year, in my classes, we were encouraged to express opinions (percent agree/ strongly agree)
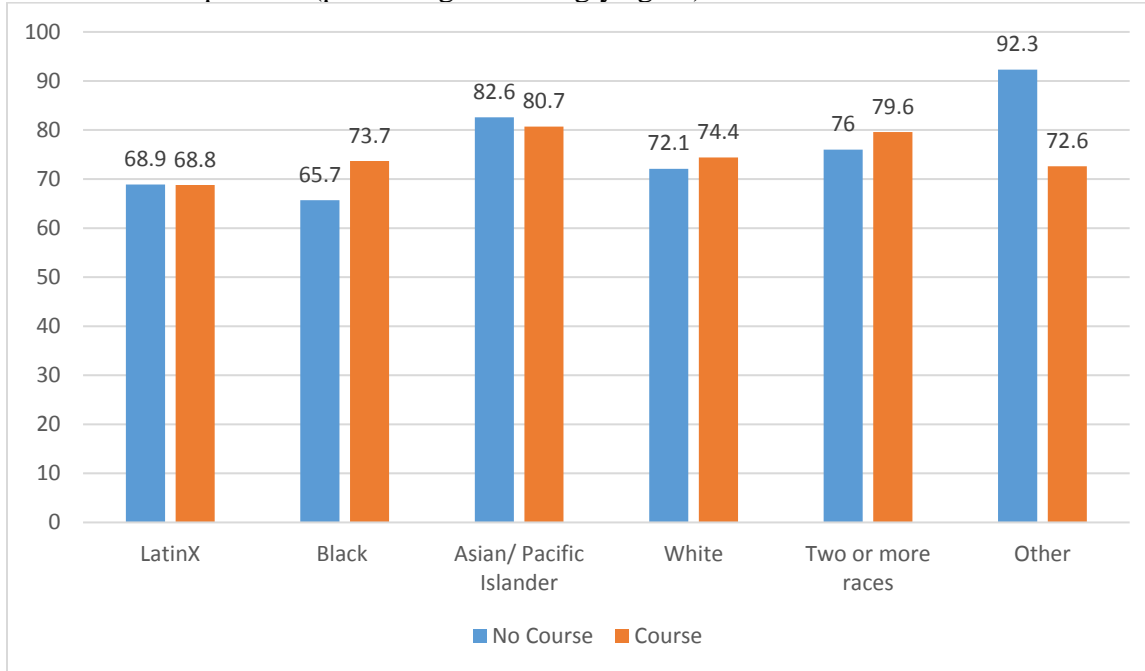

In thinking about the school as a whole, students have avenues to discuss concerns about school policy (percent agree/ strongly agree)
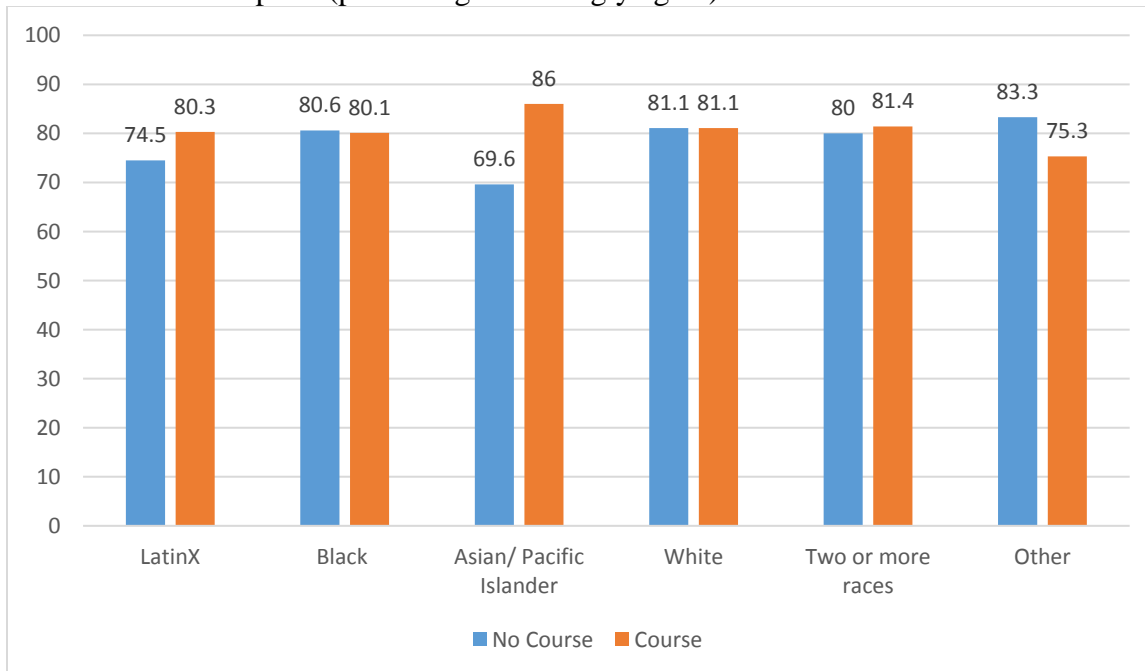
In thinking about the school as a whole, if students express concerns to teachers about their class, teachers are responsive (percent agree/ strongly agree)
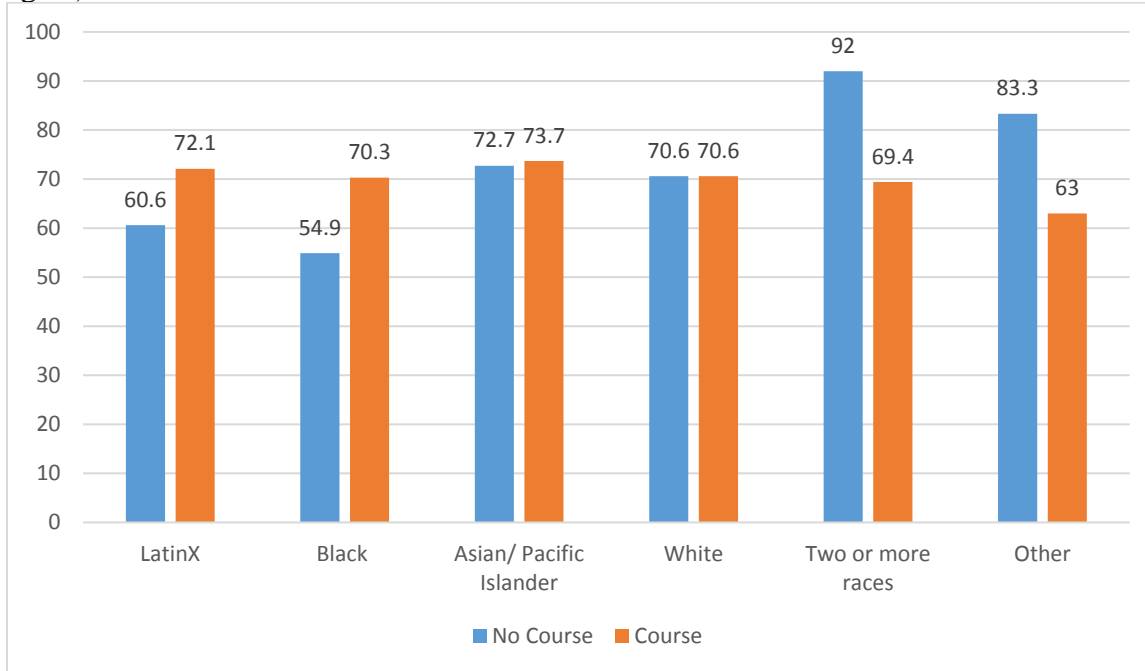

Students are able to make decisions or influence what happens in extracurricular activities such as school clubs or sports (percent agree/ strongly agree)
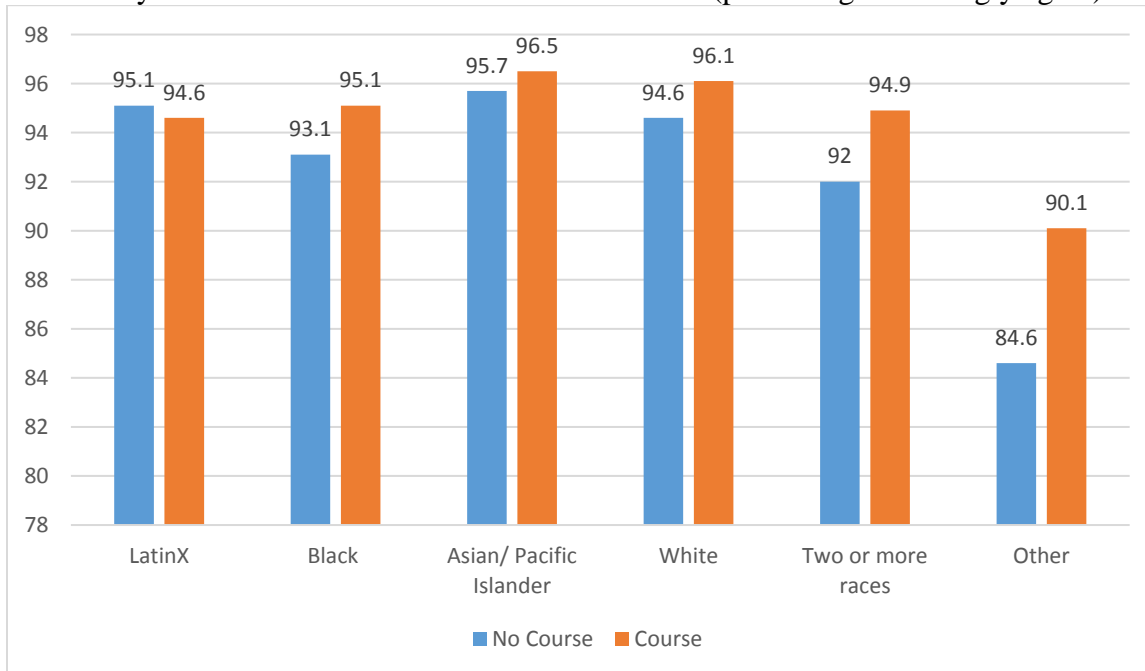
Students feel safe expressing opinions and feel like they have been heard (percent agree/ strongly agree)
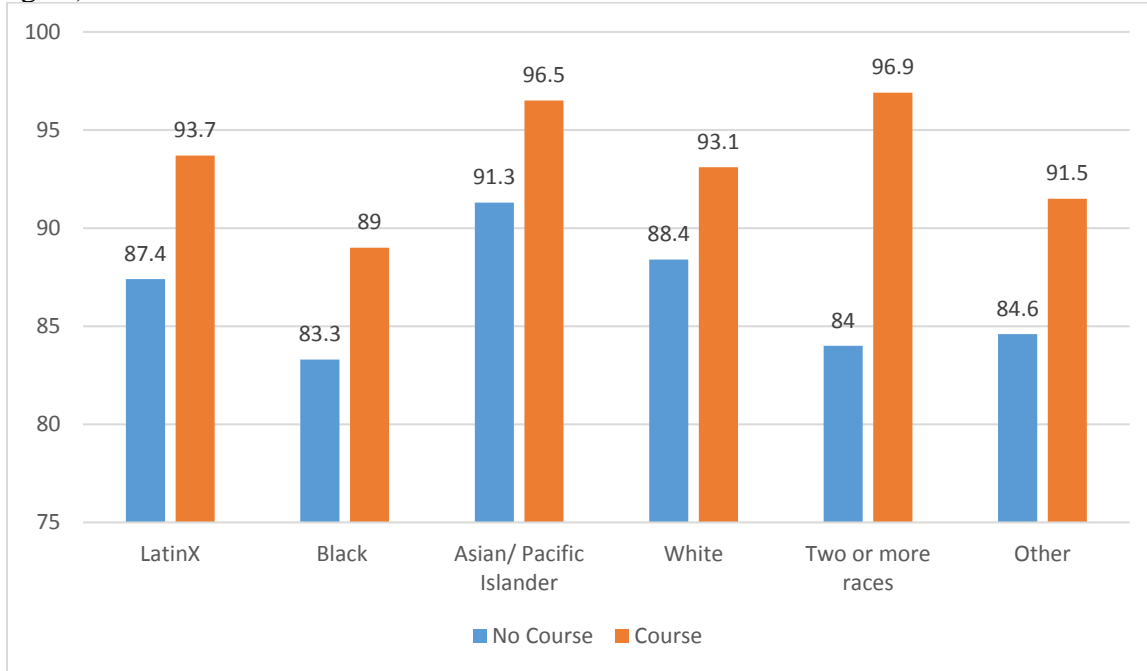

I can easily research and search for information online (percent agree/ strongly agree)
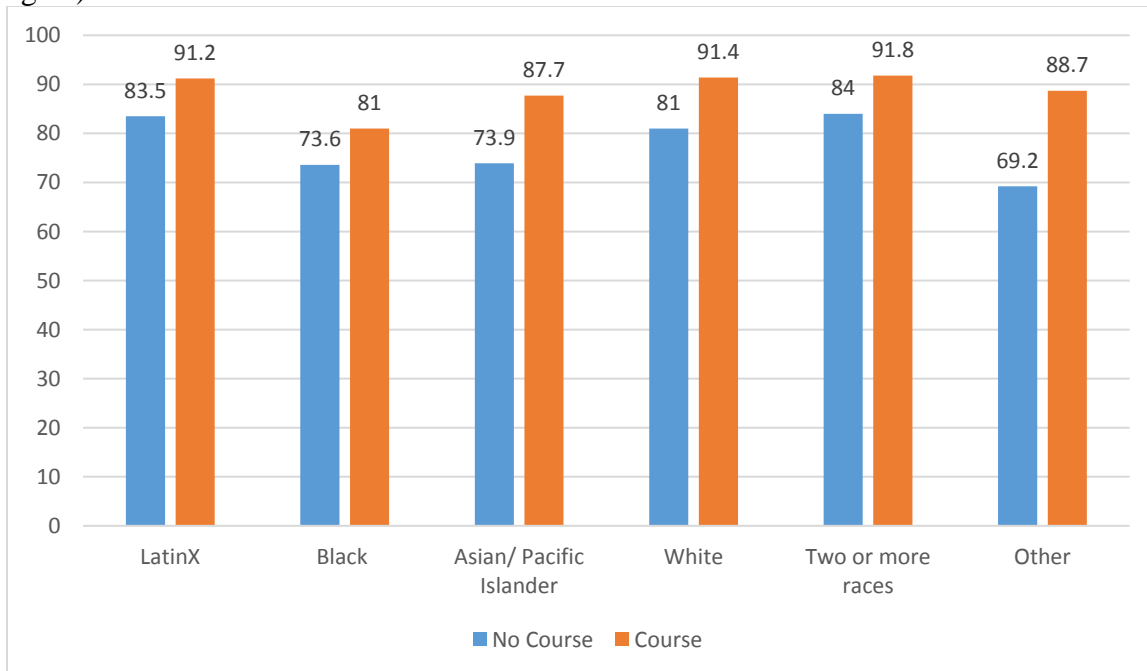
2017-2018 Illinois Civics Student Survey Results by Race

I am able to figure out whether or not a news source is trustworthy (percent agree/ strongly agree)
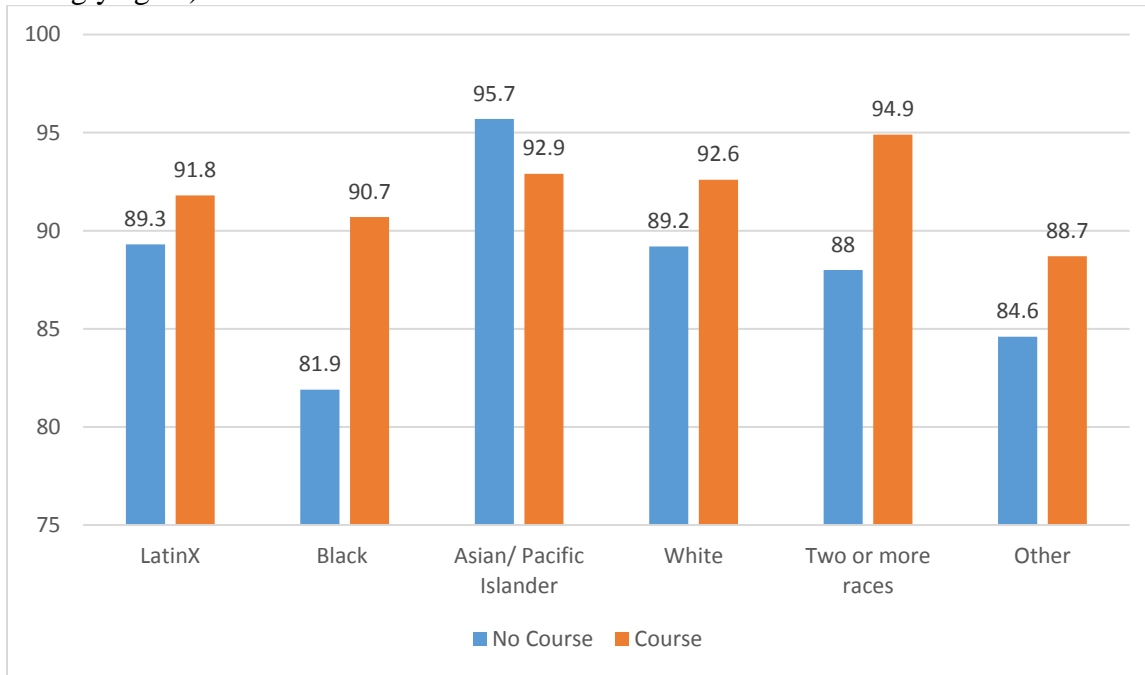

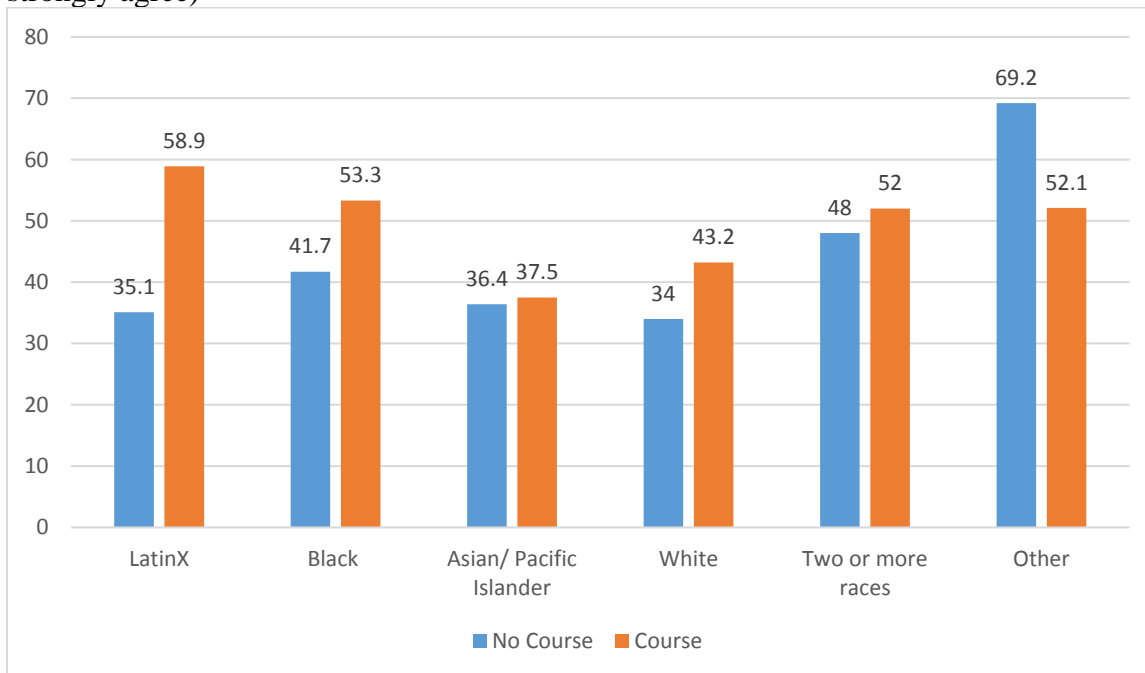I can easily identify political bias in news and information I find online (percent agree/ strongly agree)

I know what to do when a conversation I am having online turns to name calling (percent agree/ strongly agree)
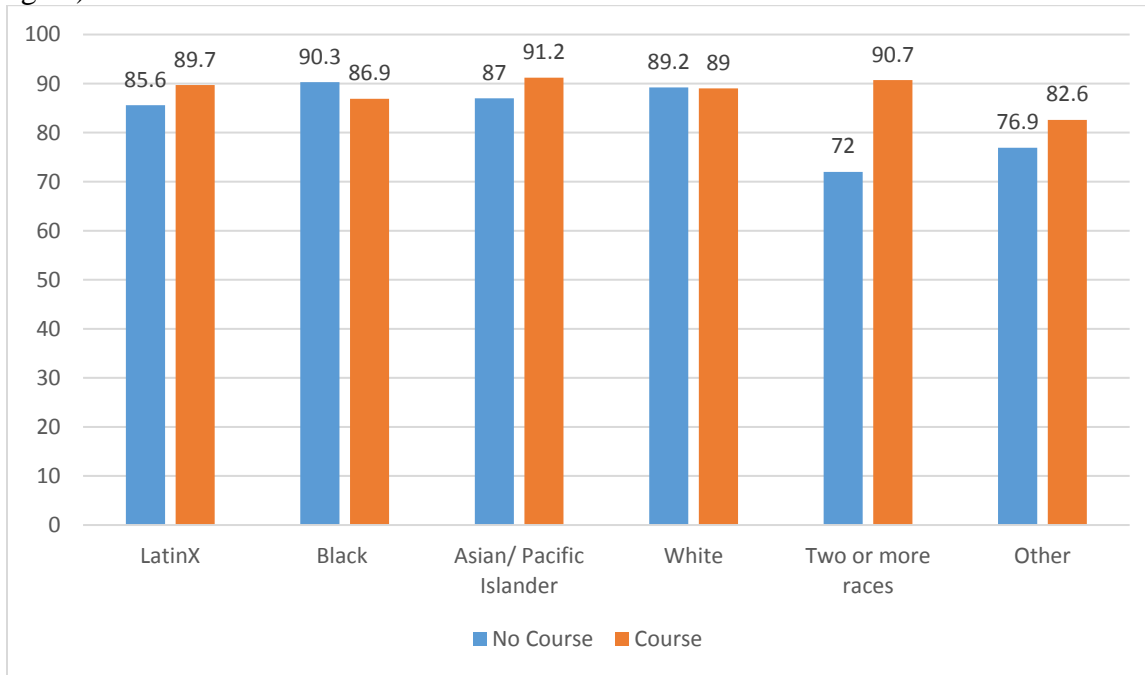

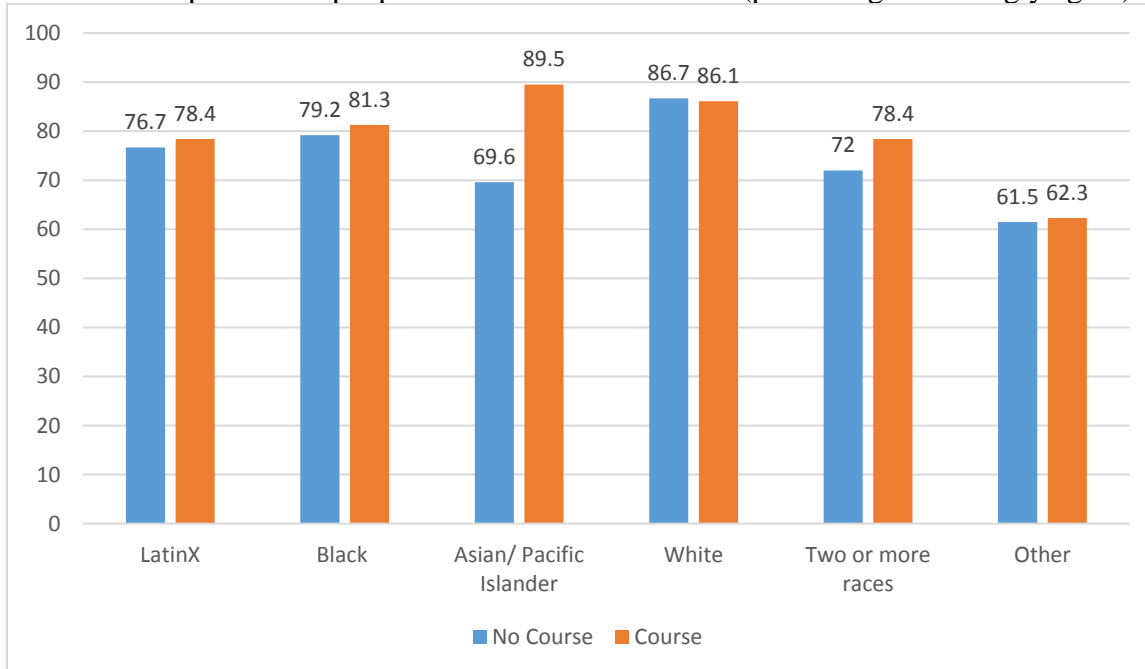I regularly create or share something on the internet related to a societal issue (percent agree/ strongly agree)

I think people should assist those in their lives who are in need of help (percent agree/ strongly agree)

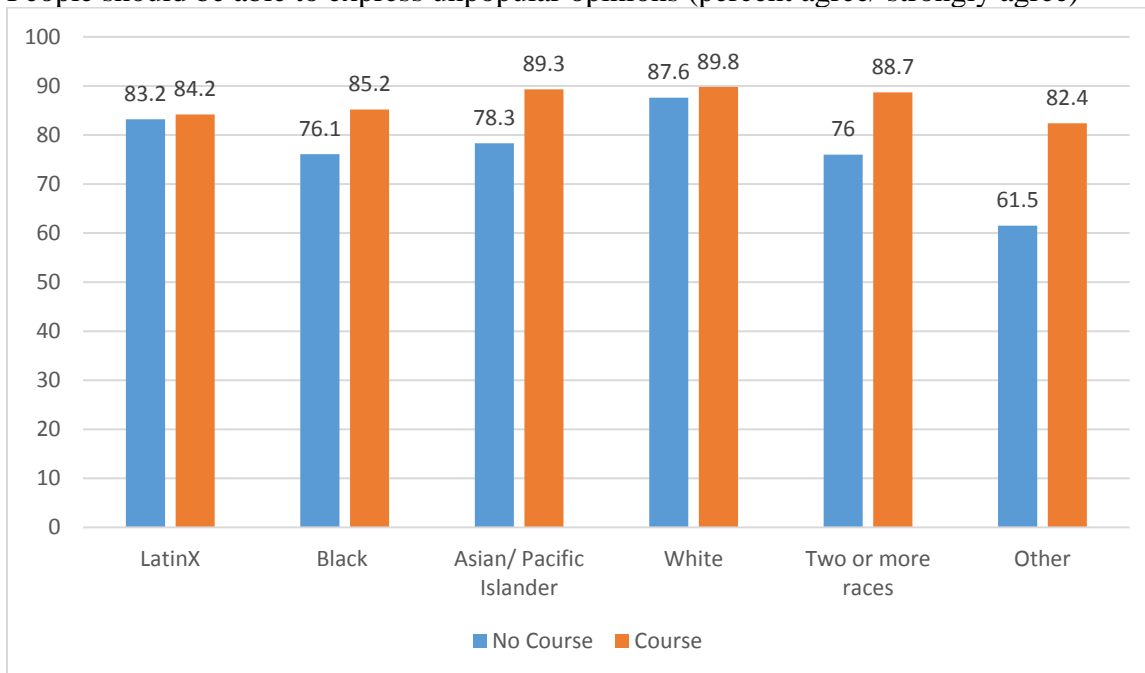I think it is important for people to follow rules and laws (percent agree/ strongly agree)

I think it's the responsibility of everyone to be concerned about state and local issues (percent agree/ strongly agree)
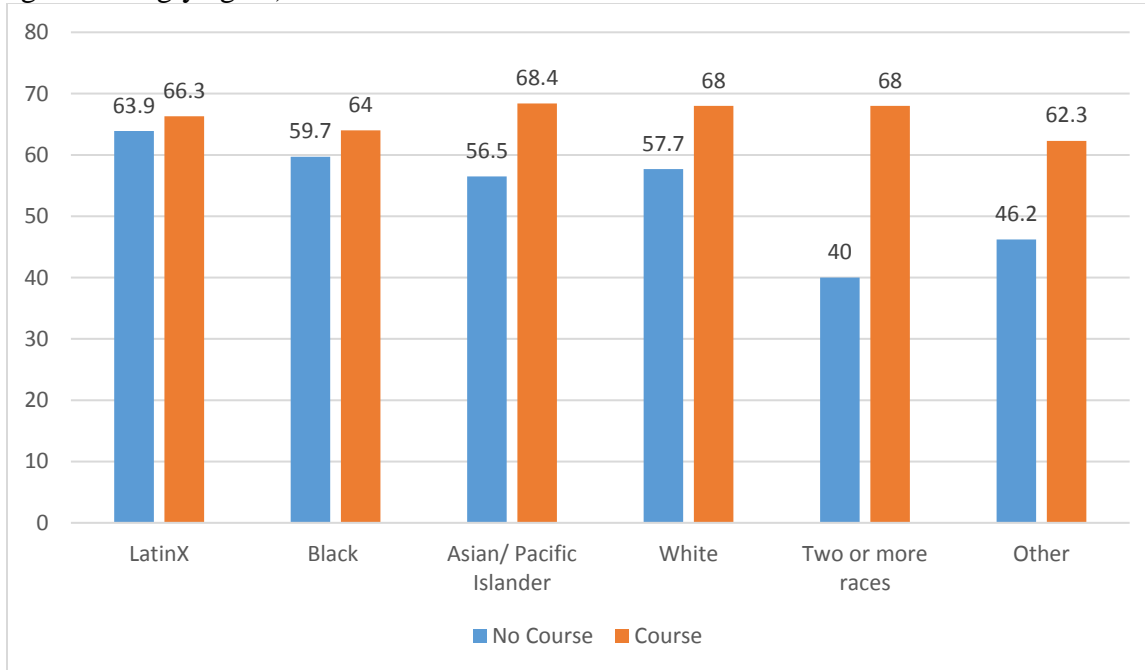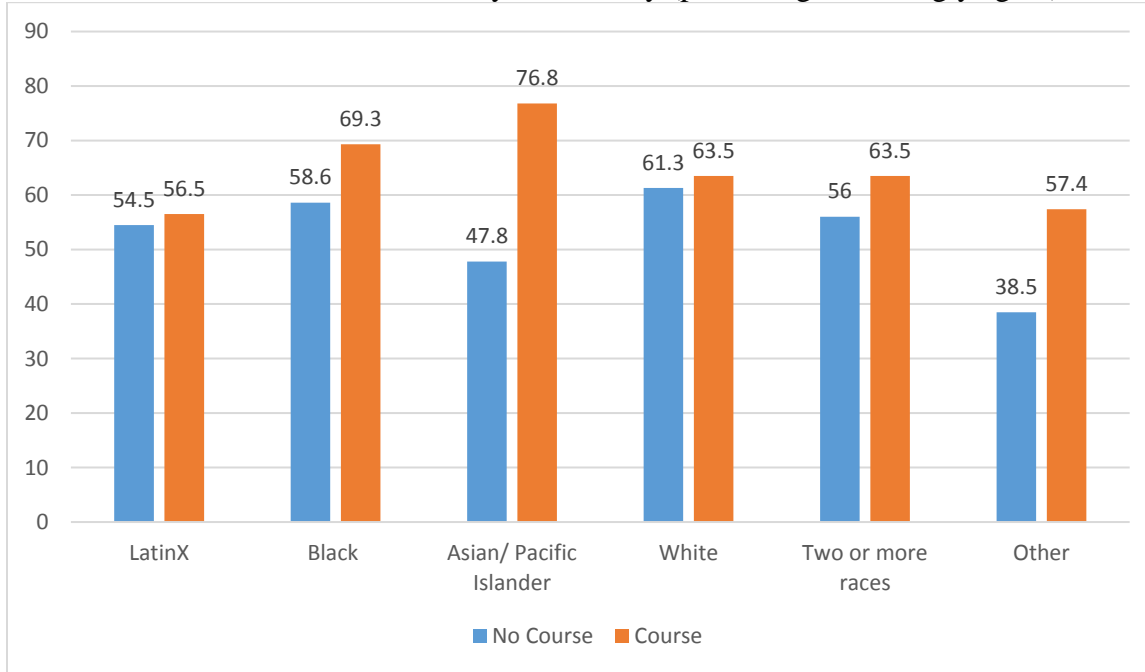

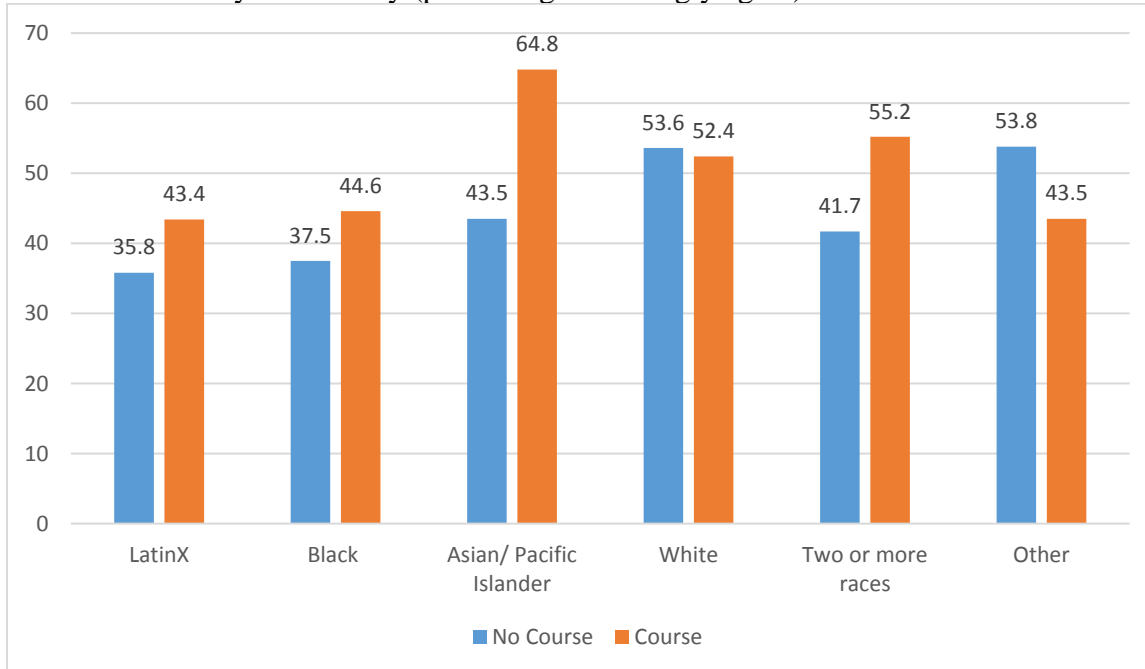People should be able to express unpopular opinions (percent agree/ strongly agree)

I believe I can make a difference in my community (percent agree/ strongly agree)

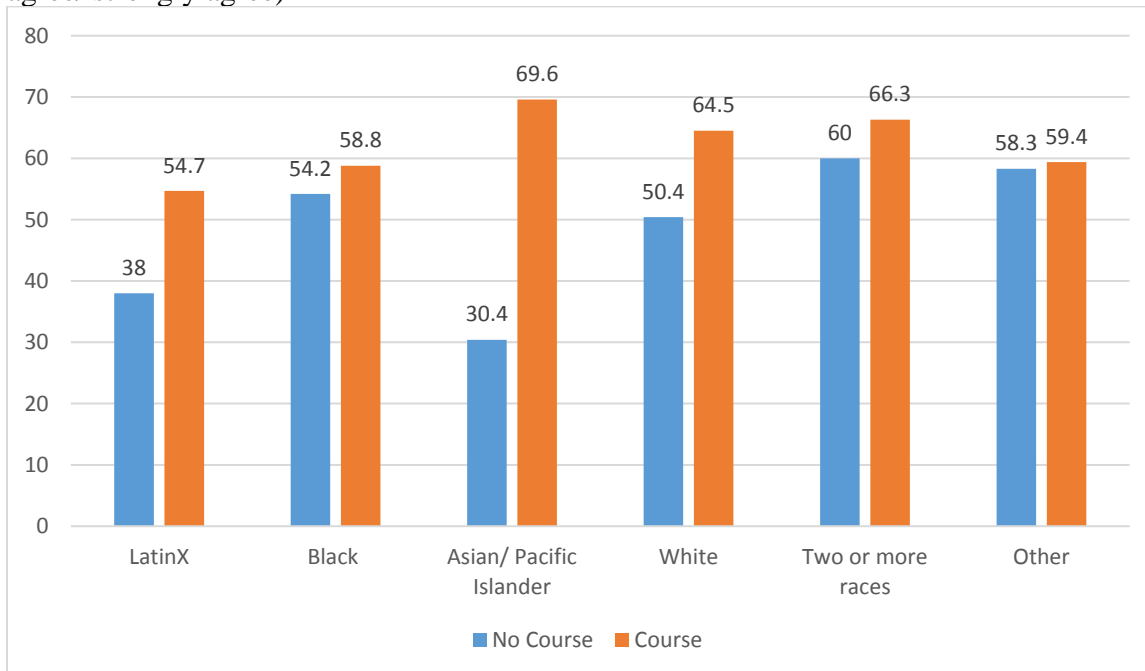I trust others in my community (percent agree/ strongly agree)

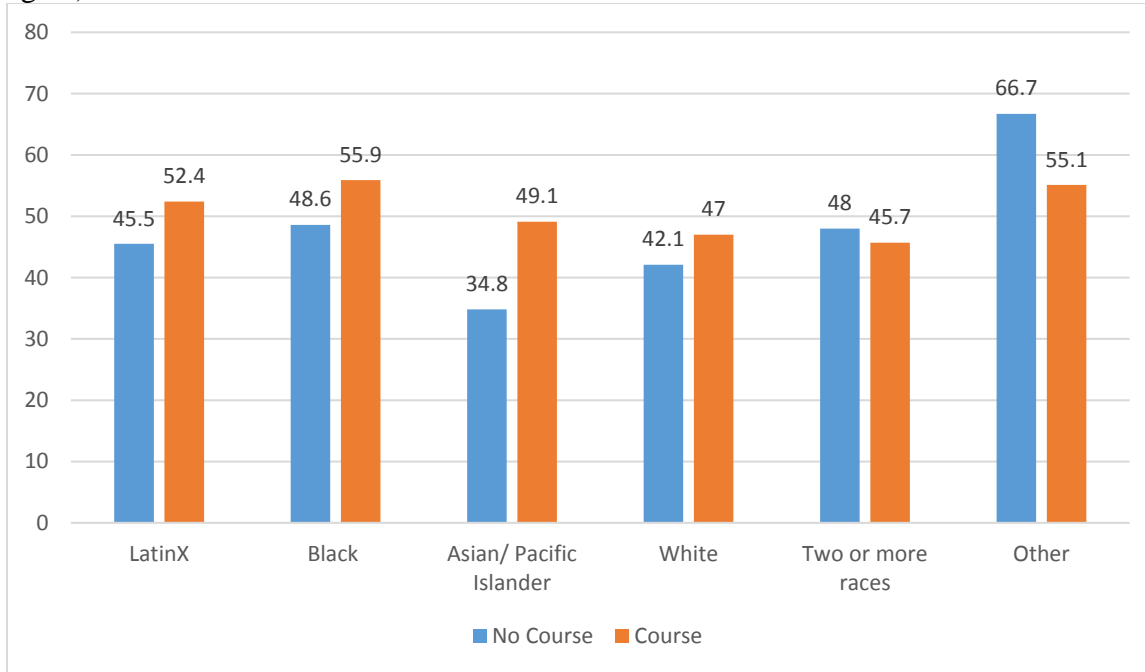By working with others in the community, we can help make things better (percent agree/ strongly agree)
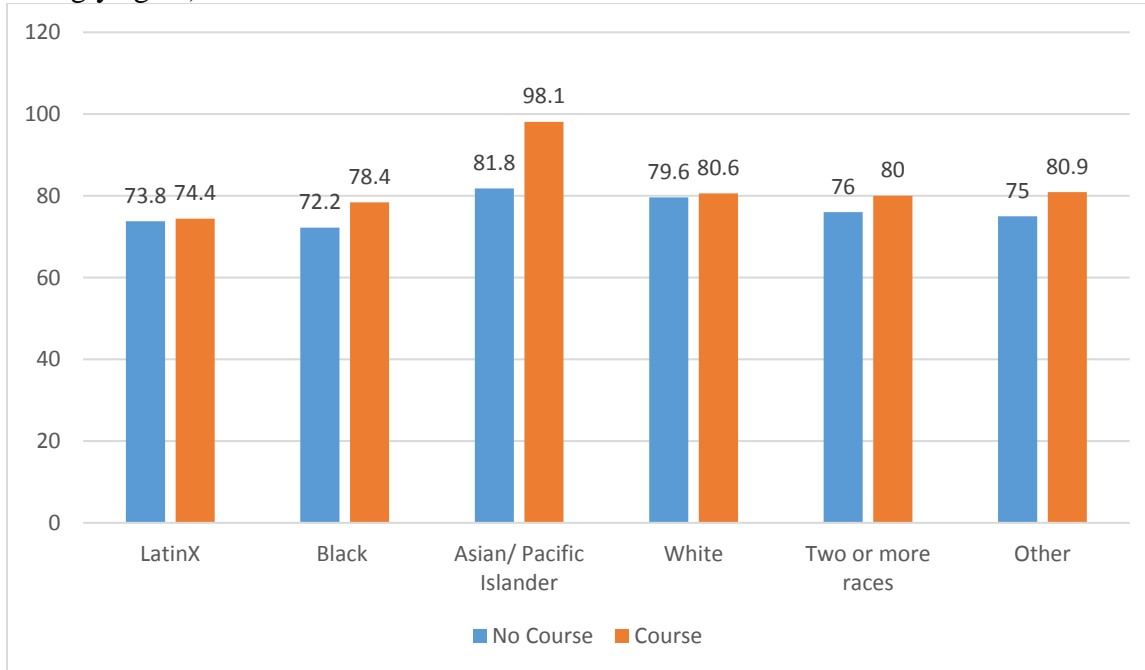
I have the skills and knowledge necessary to participate in politics and public issues (percent agree/ strongly agree)
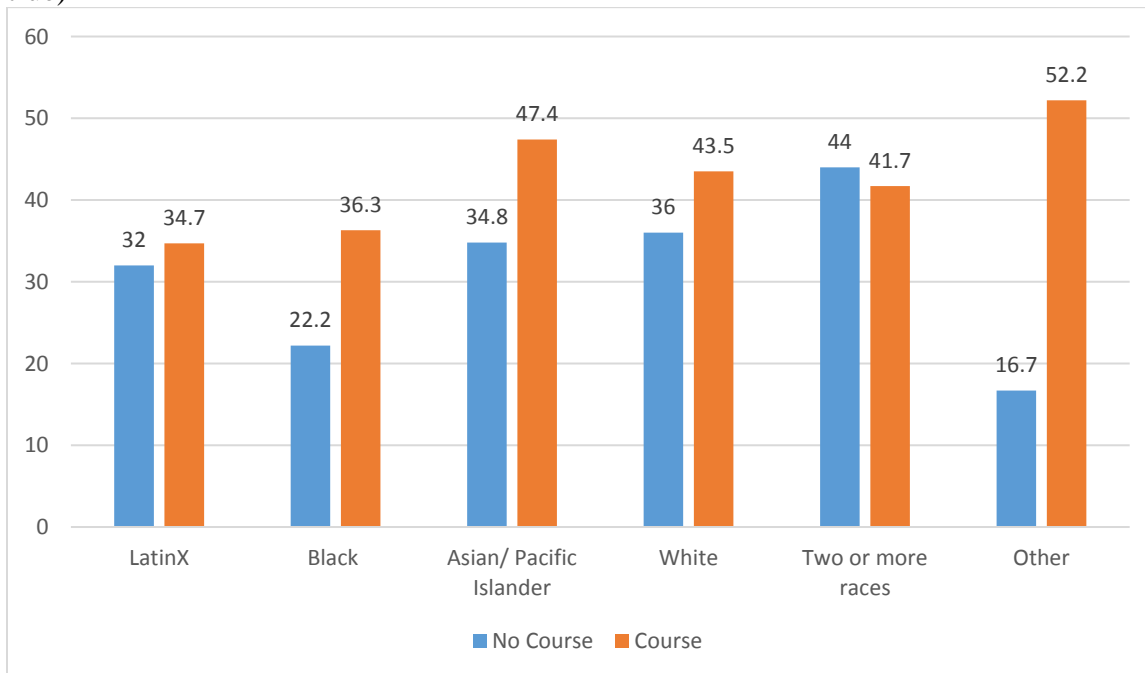
Public officials don't care very much about what people like me think (percent agree/ strongly agree)

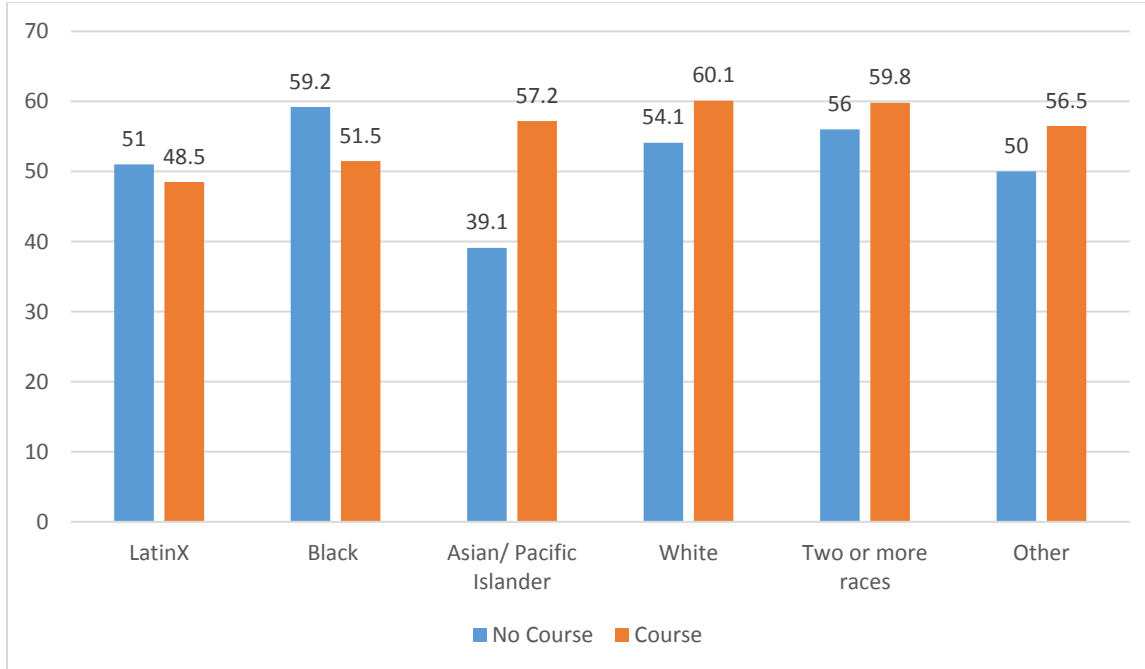Getting involved in improving my community is important to me (percent mostly/ completely true)

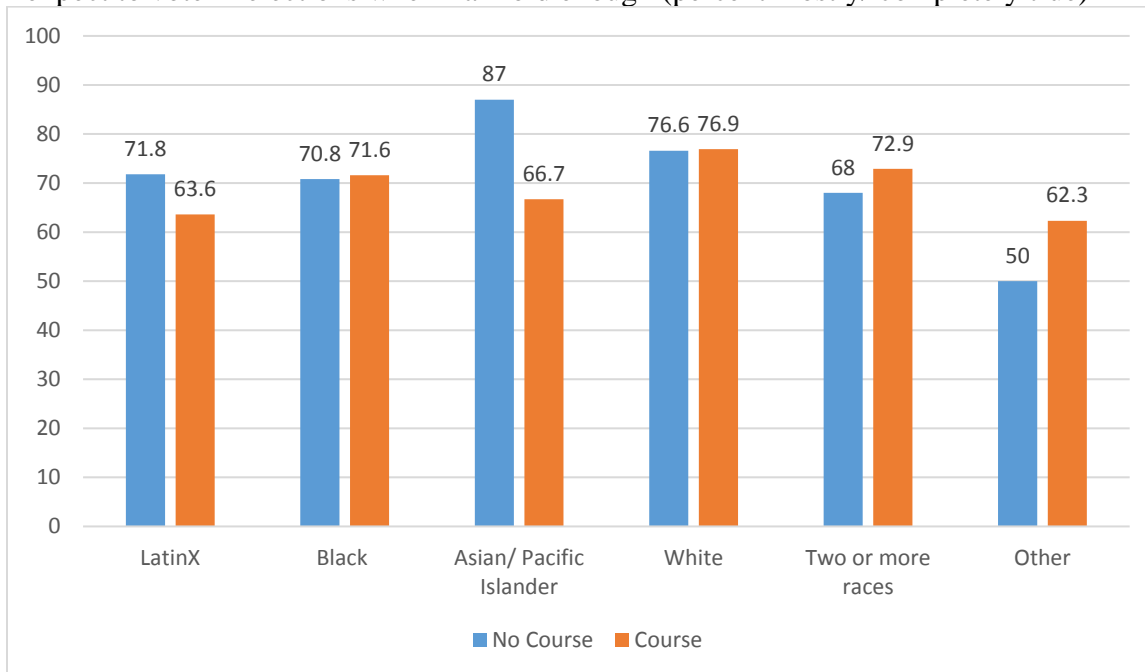Following community issues is important to me (percent mostly/ completely true)
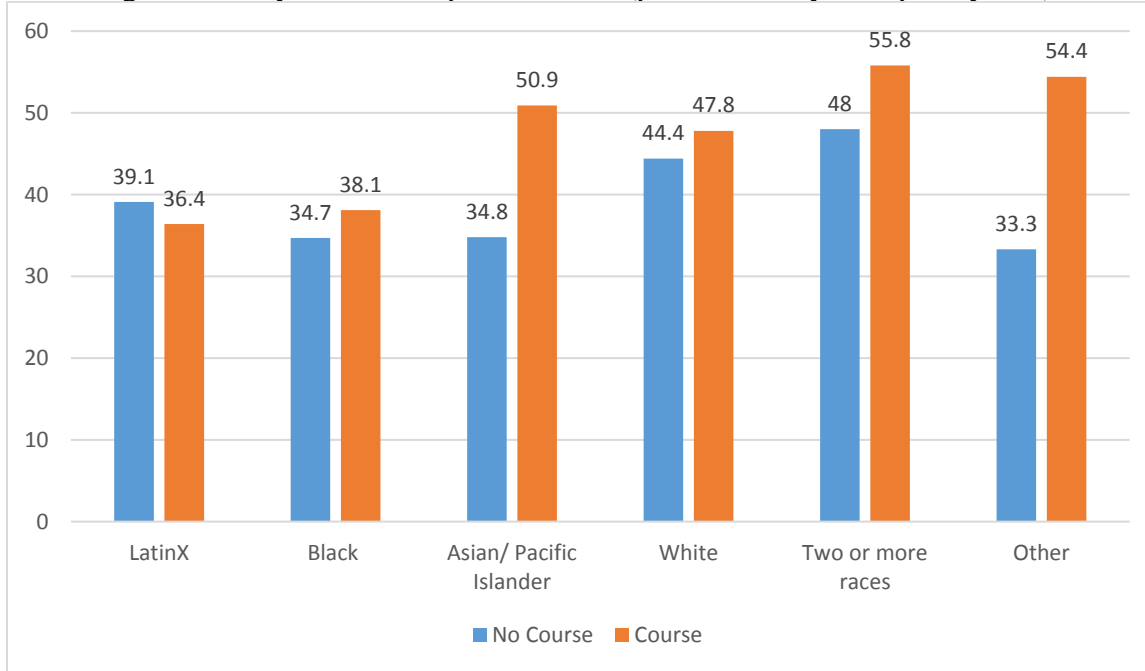
There are issues in my community or the nation that I care deeply about (percent mostly/ completely true)

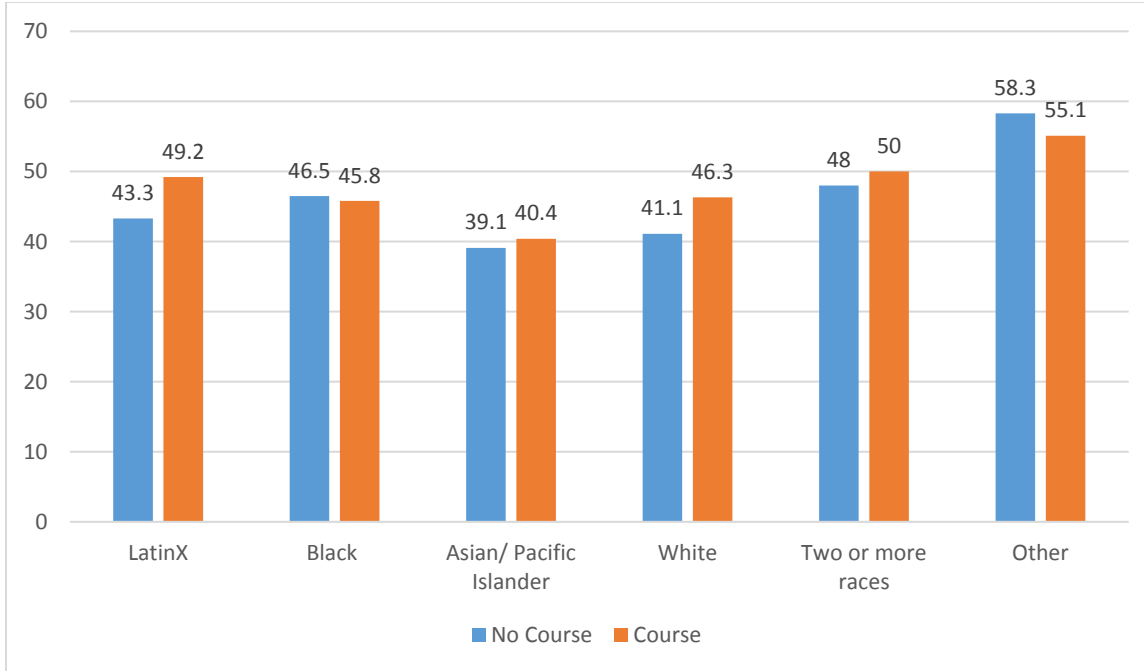# 2017-2018 Illinois Civics Student Survey Results by Race

I expect to vote in elections when I am old enough (percent mostly/ completely true)
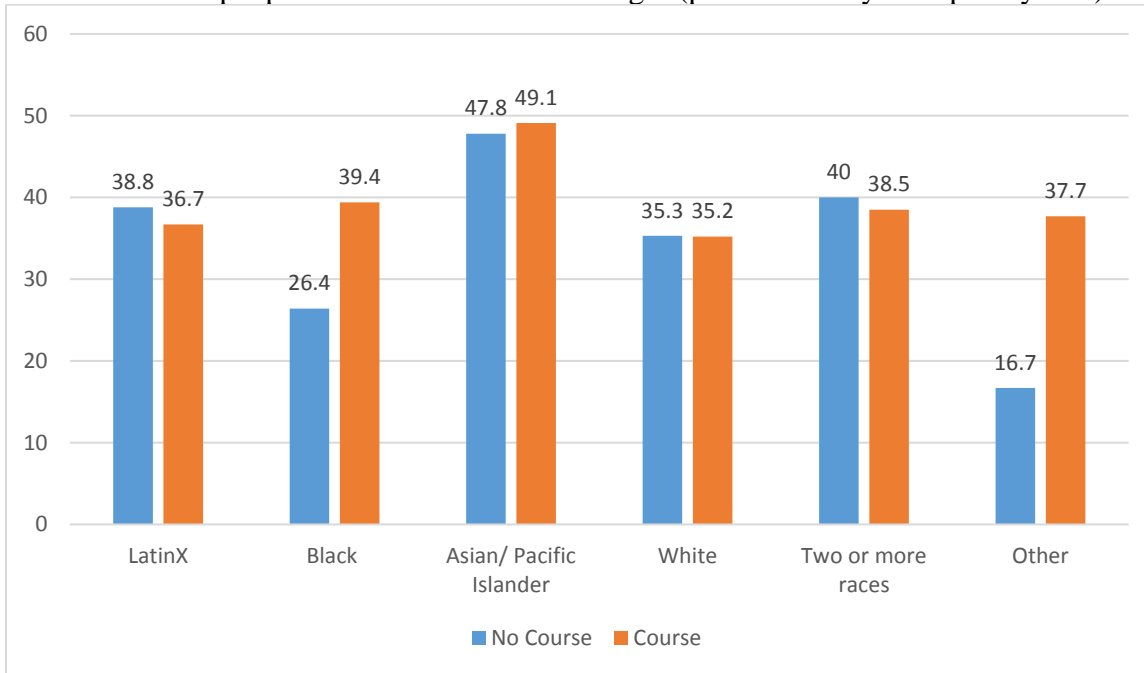

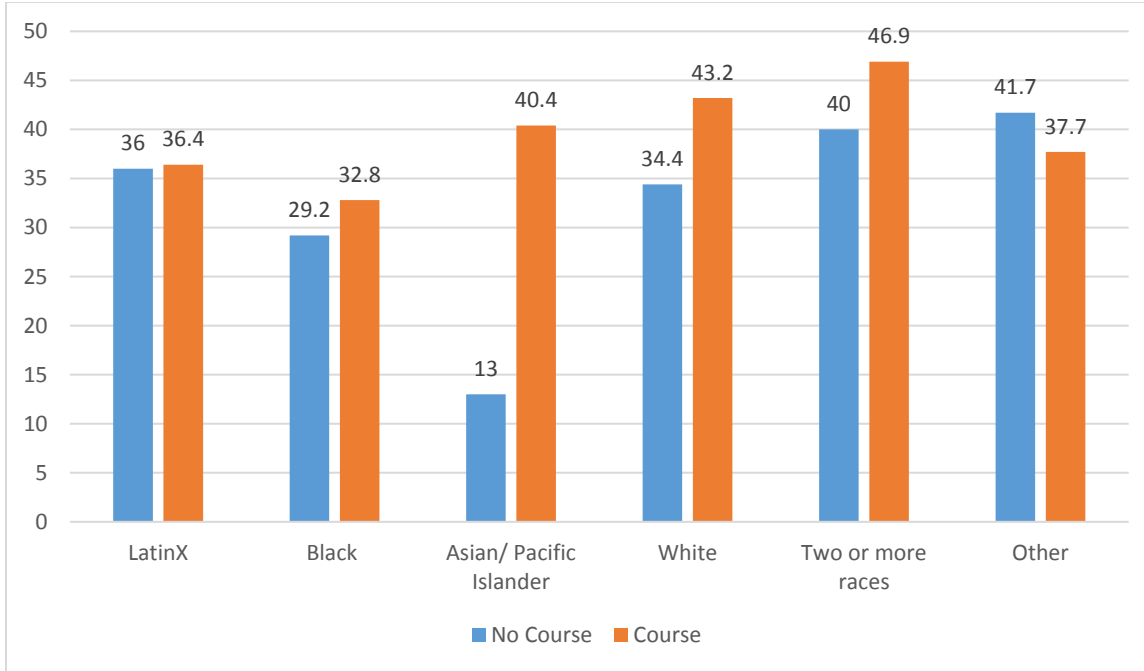I take action on issues I have learned about and care about

I trust that other people will act and do what is right (percent mostly/ completely true)

I am interested in political issues (percent mostly/ completely true)

How often do you help make your city or town a better place to live? (A few times a year or more)
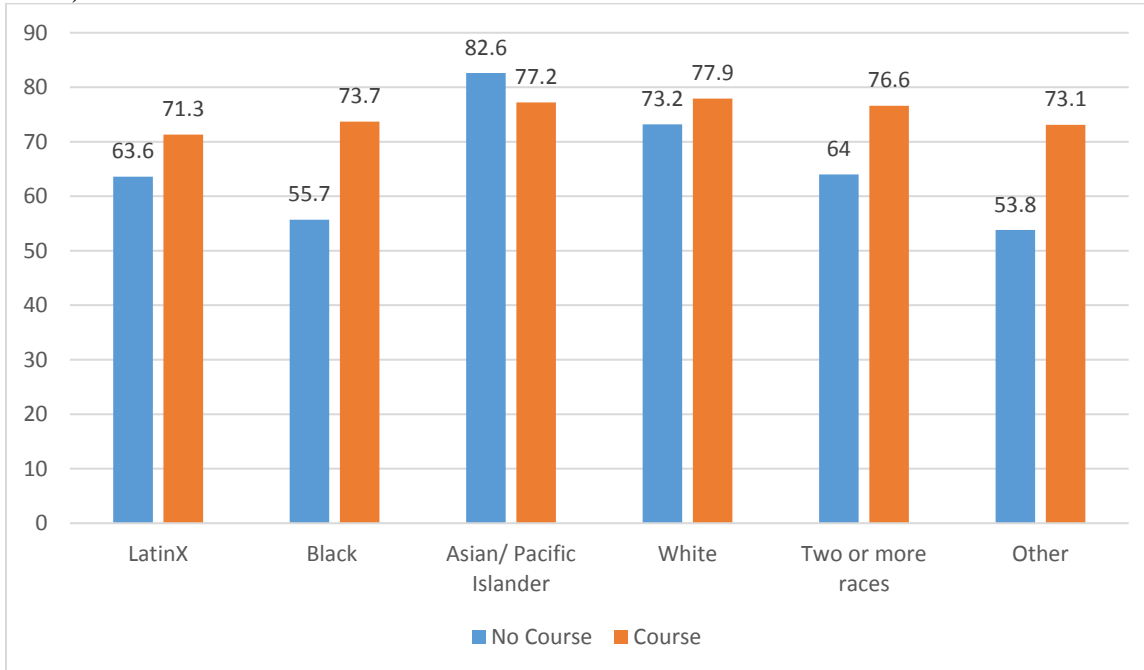
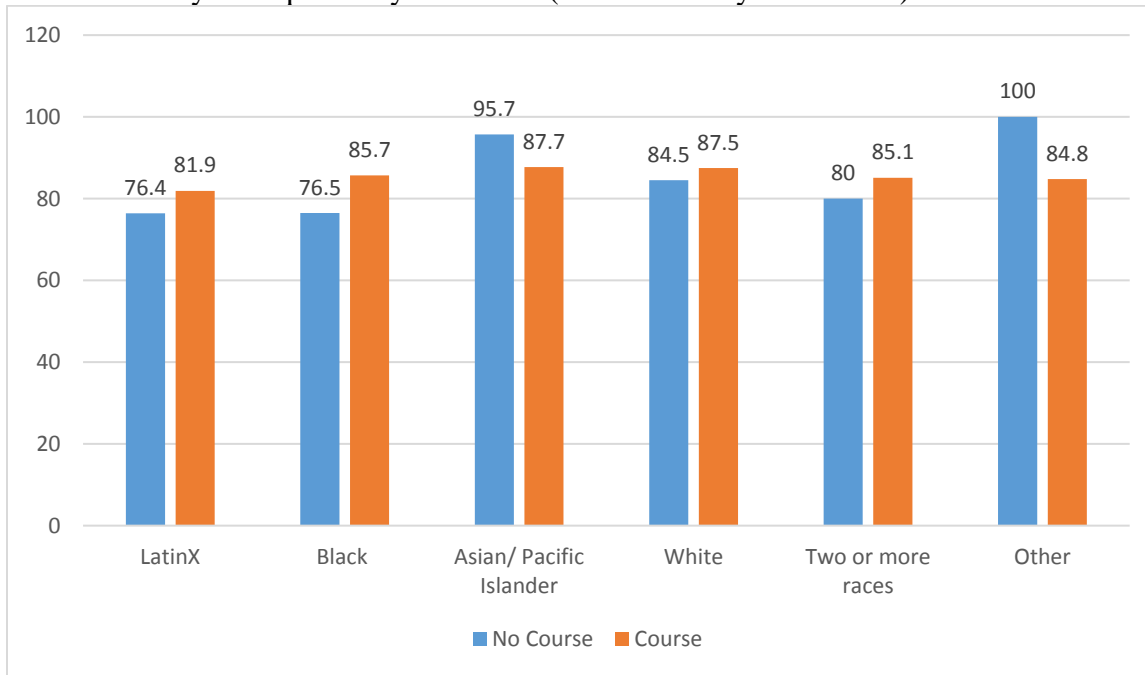How often do you help out at your church, synagogue, mosque, or place of worship (a few times a year or more)?
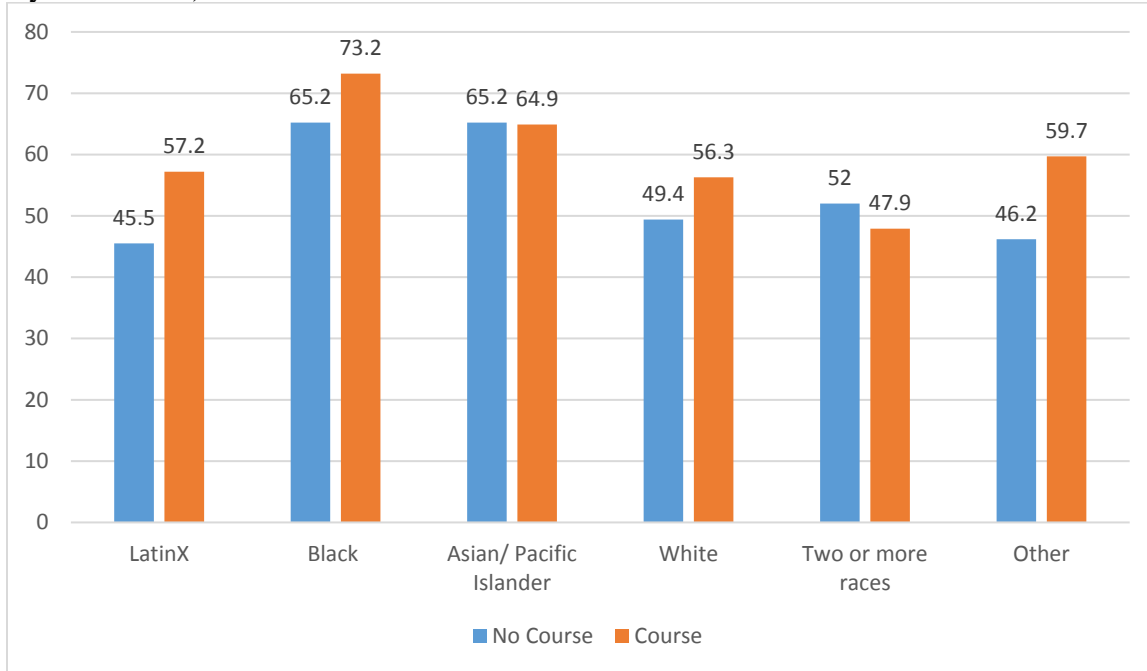
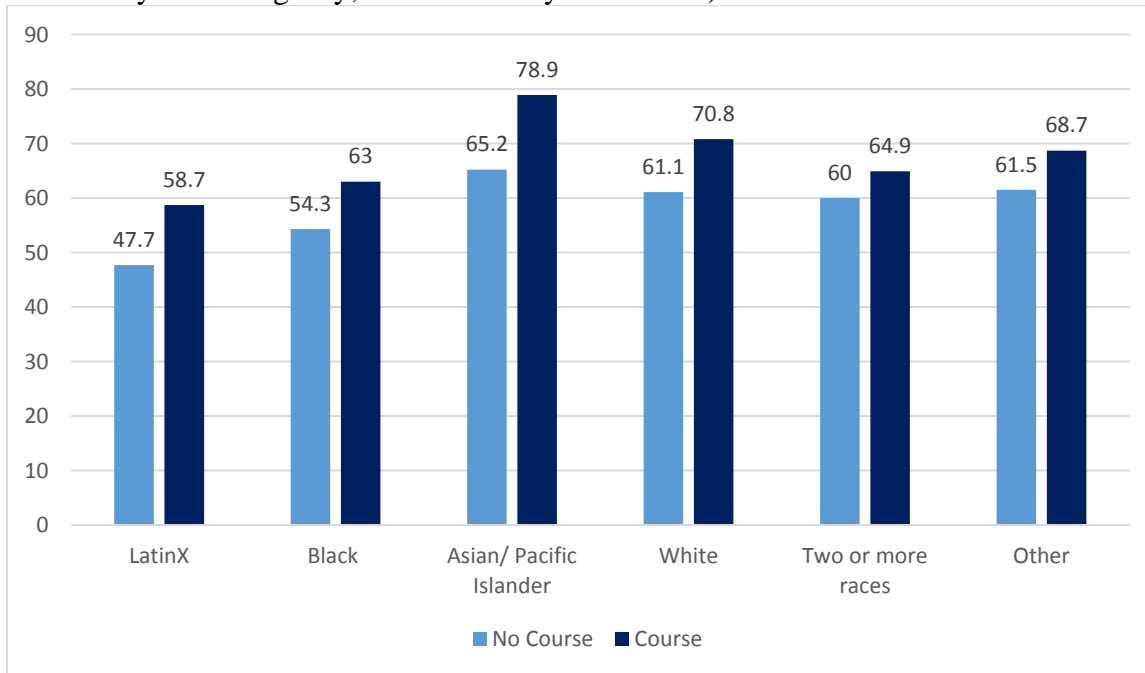How often do you help a neighbor (a few times a year or more)?
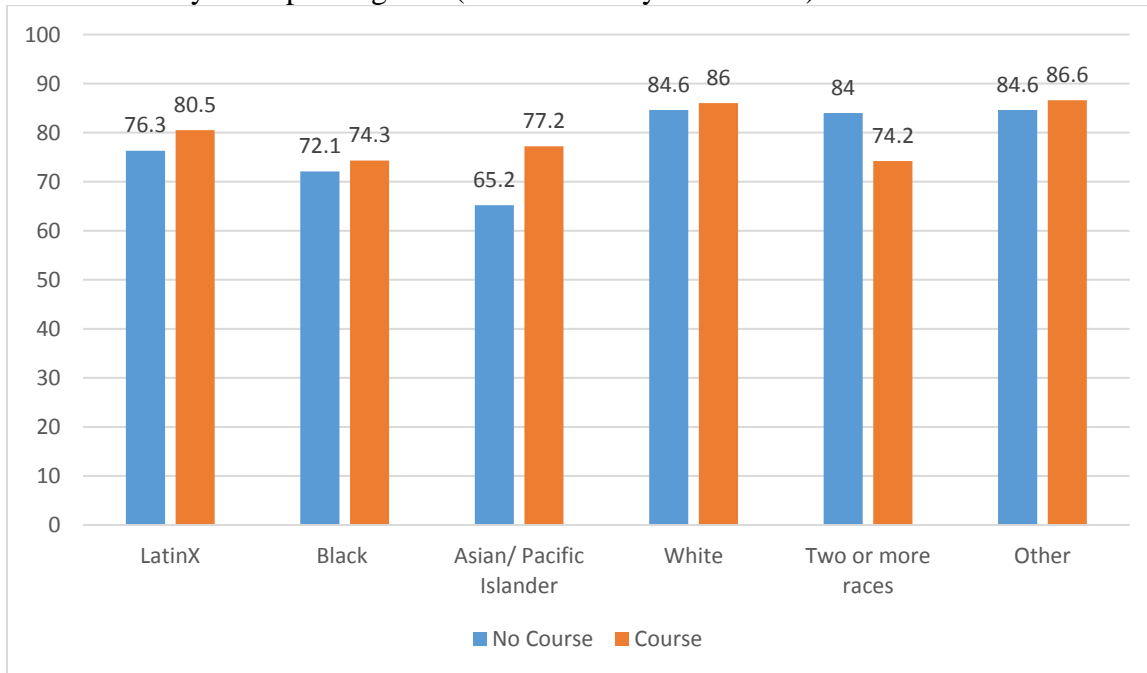
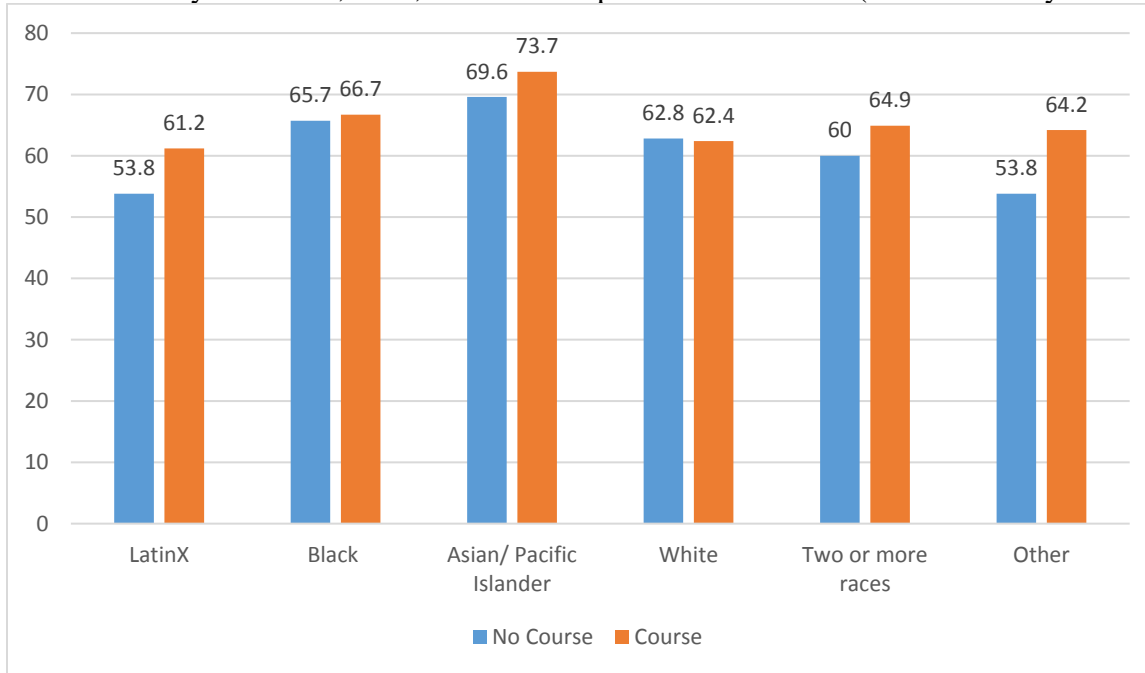How often do you help out at your school (a few times a year or more)?

How often do you volunteer your time (at a hospital, day care center, food bank, youth program, community service agency; a few times a year or more)?
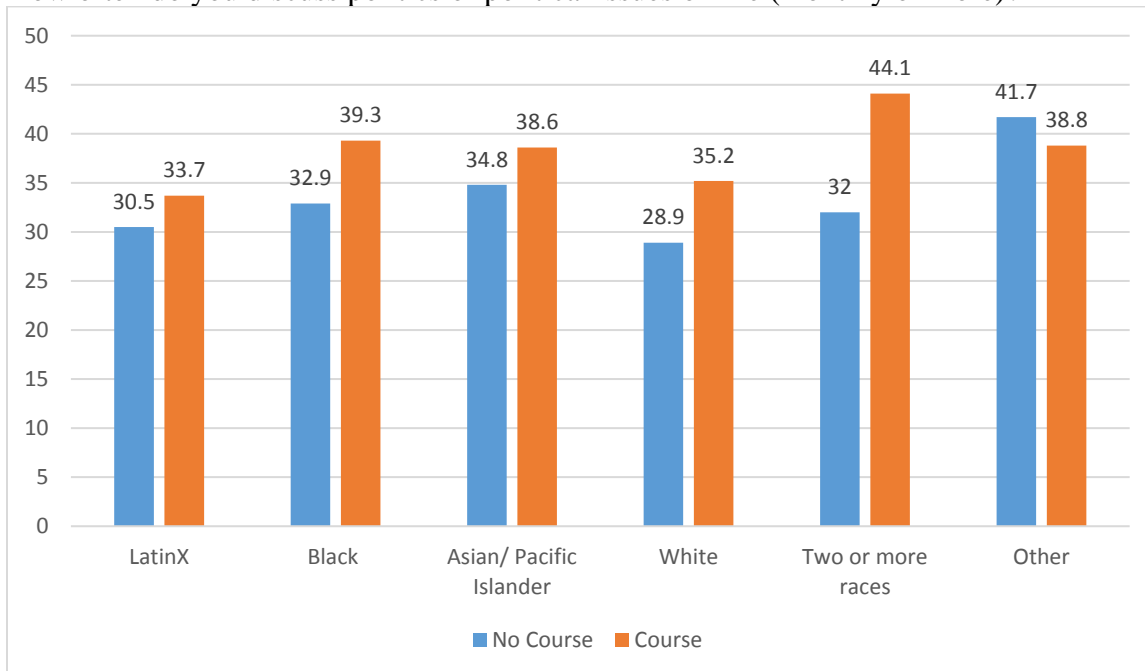
How often do you mentor, tutor, or serve as a peer advisor to kids (a few times a year or more)?

How often do you discuss politics or political issues online (monthly or more)?
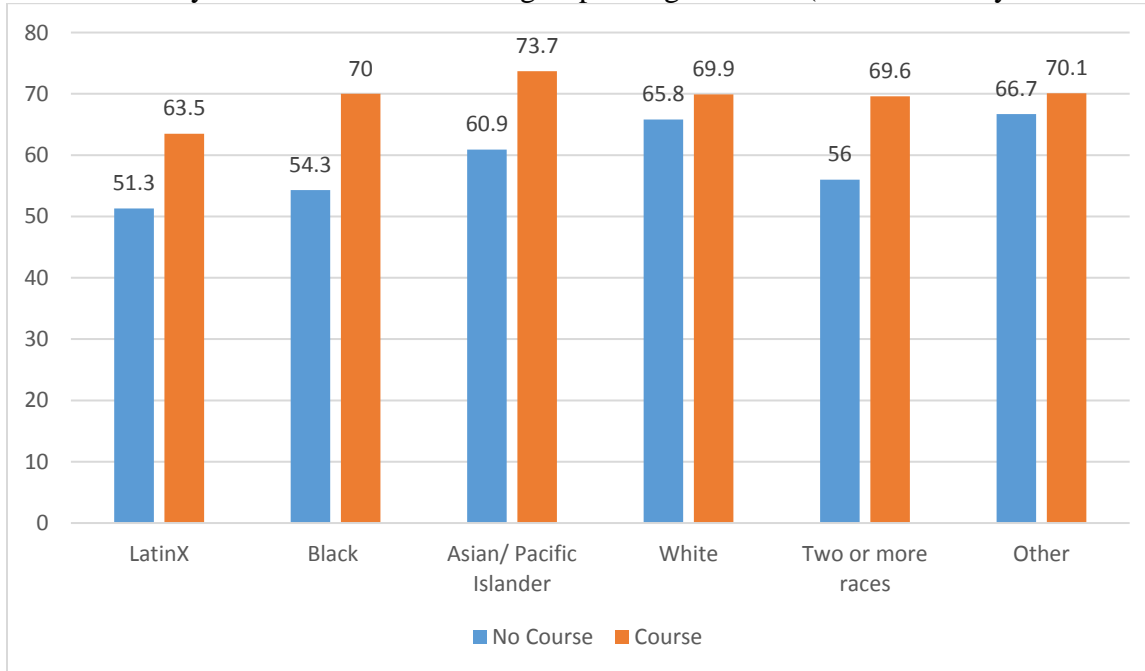
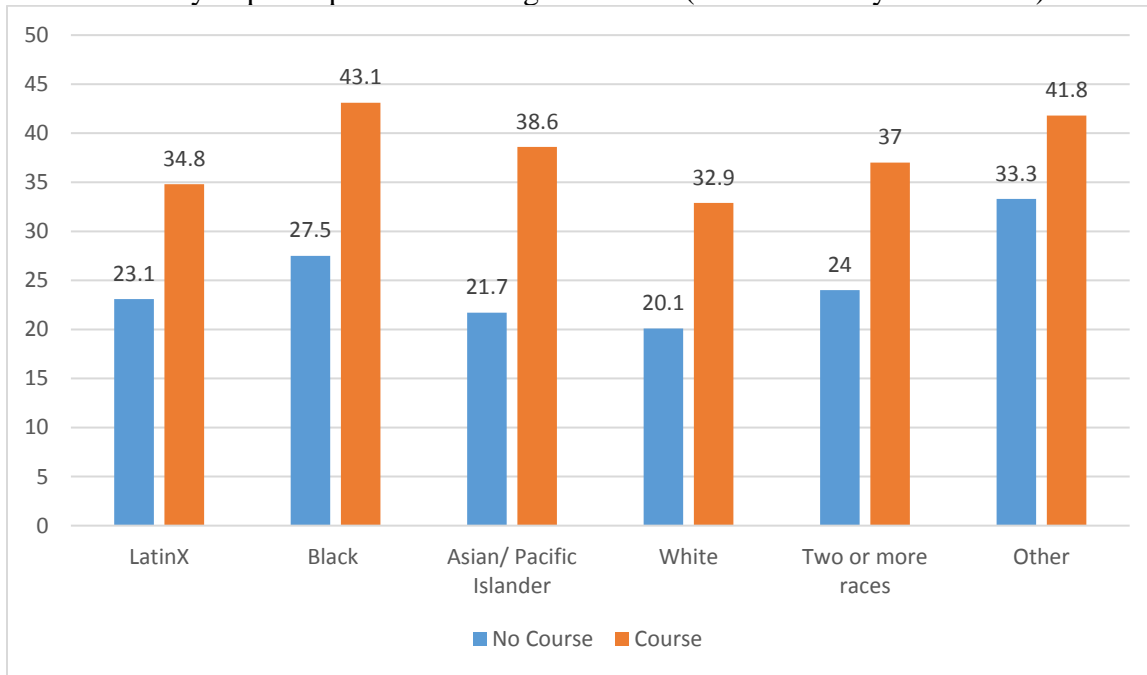How often do you talk about things you have studied in school with someone in your family (monthly or more often)?
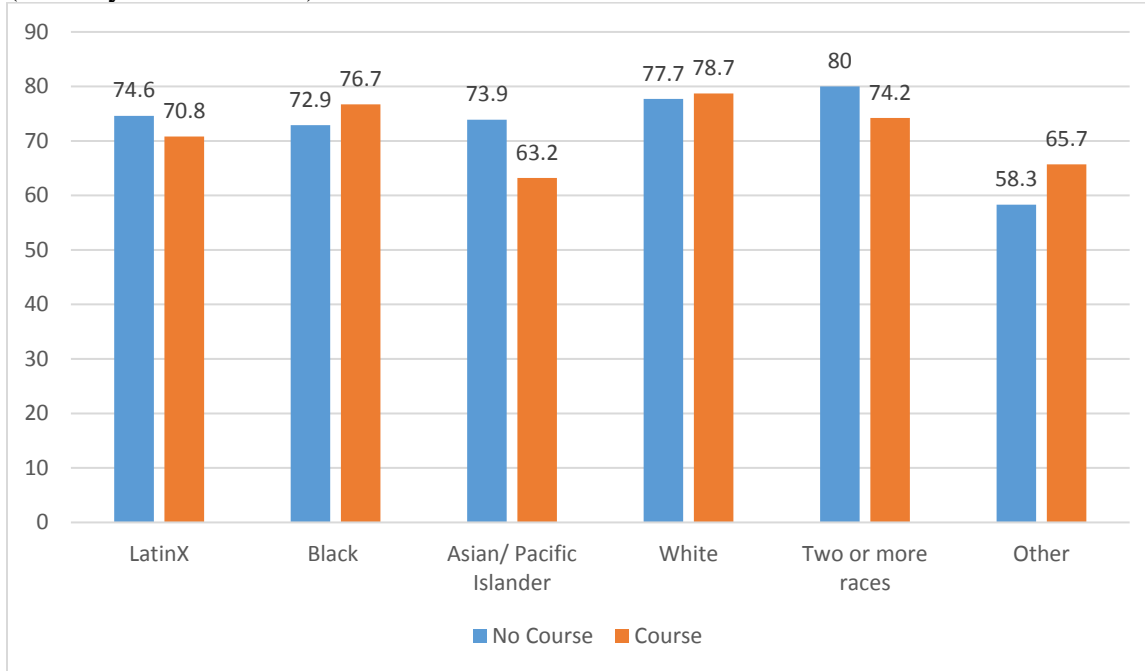
How often do you serve as a leader in a group of organization (a few times a year or more)?
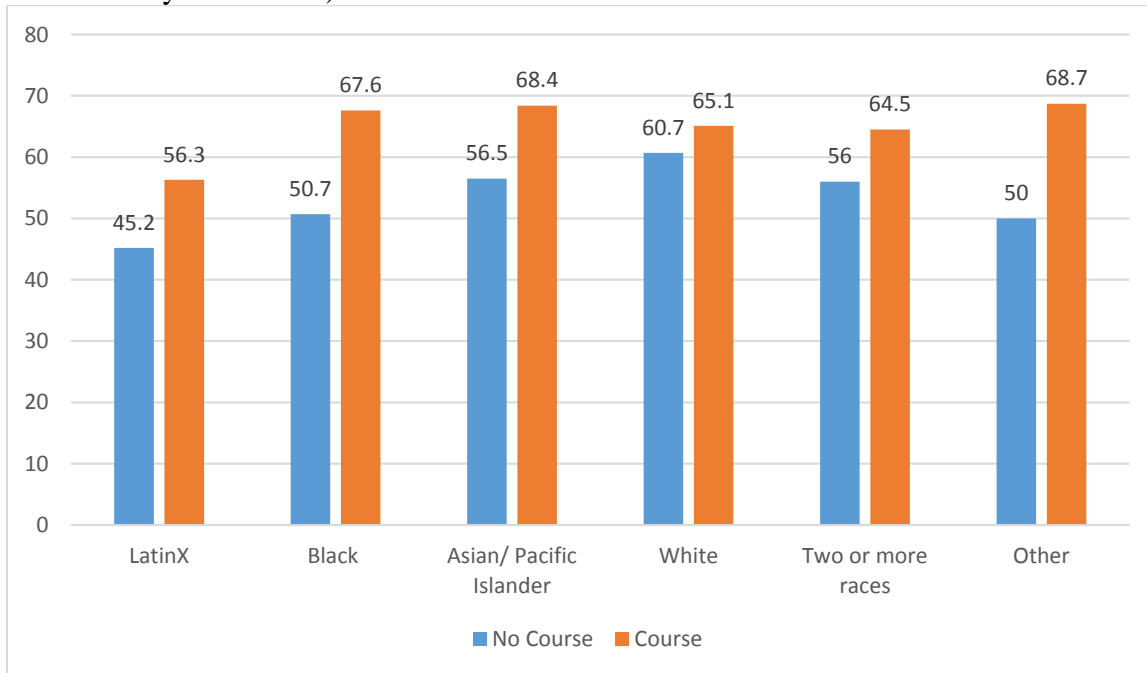
How often do you participate in student government (a few times a year or more)?
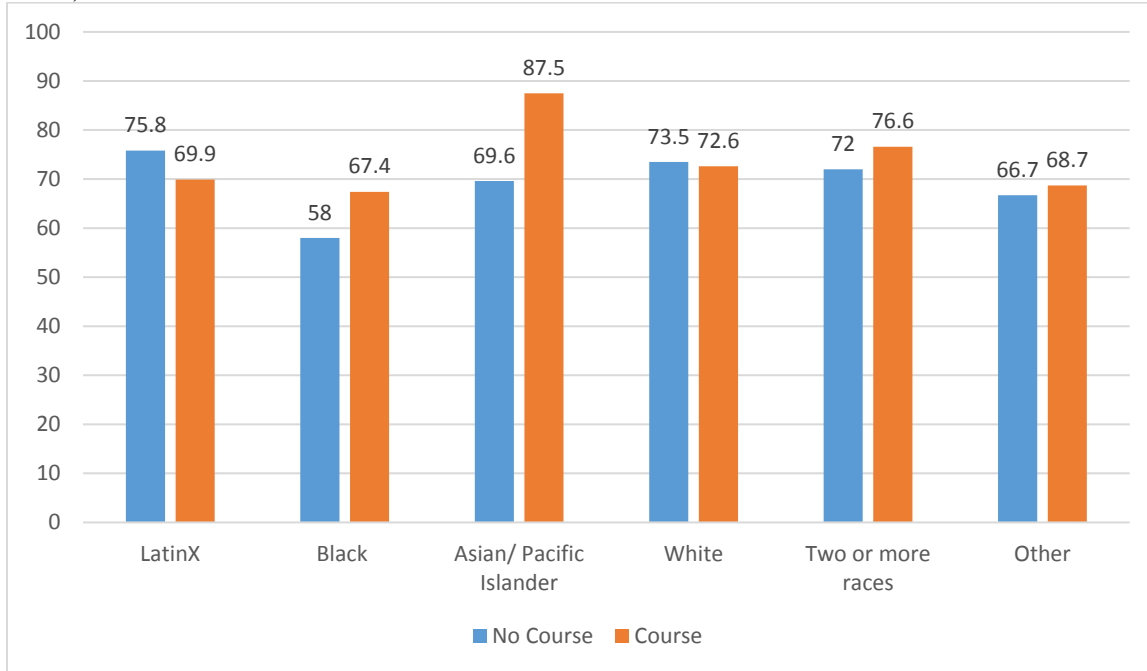

How often do you work to solve problems that I've learned about in my school or community (a few times a year or more)?
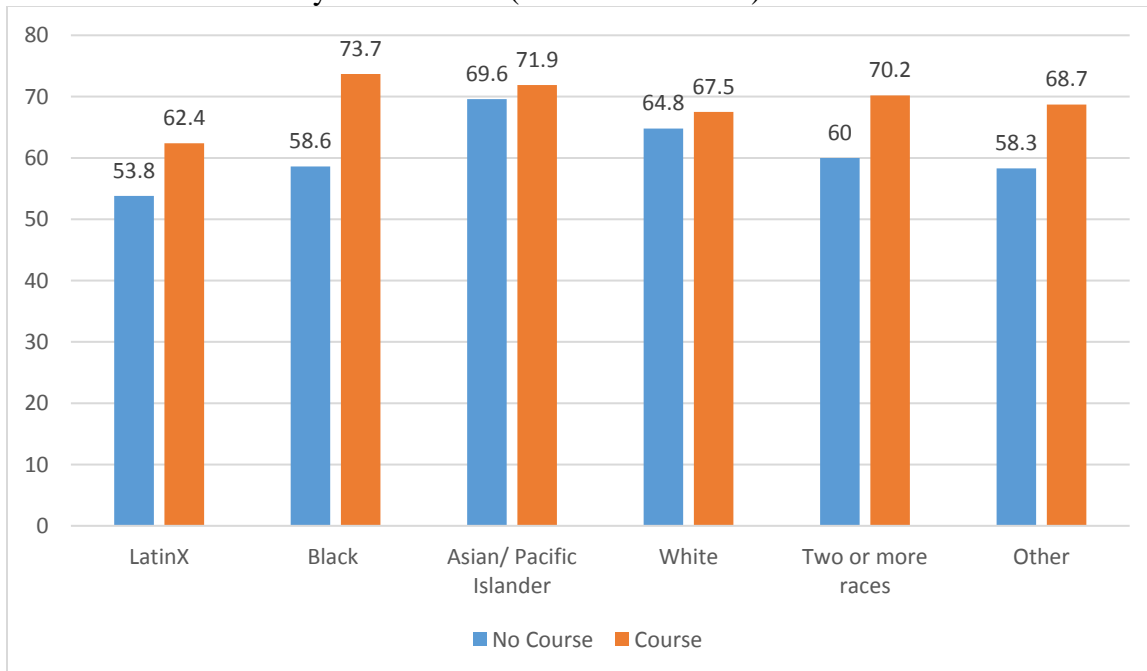
How often do you talk about news with friends or classmates outside of class (monthly more more)?
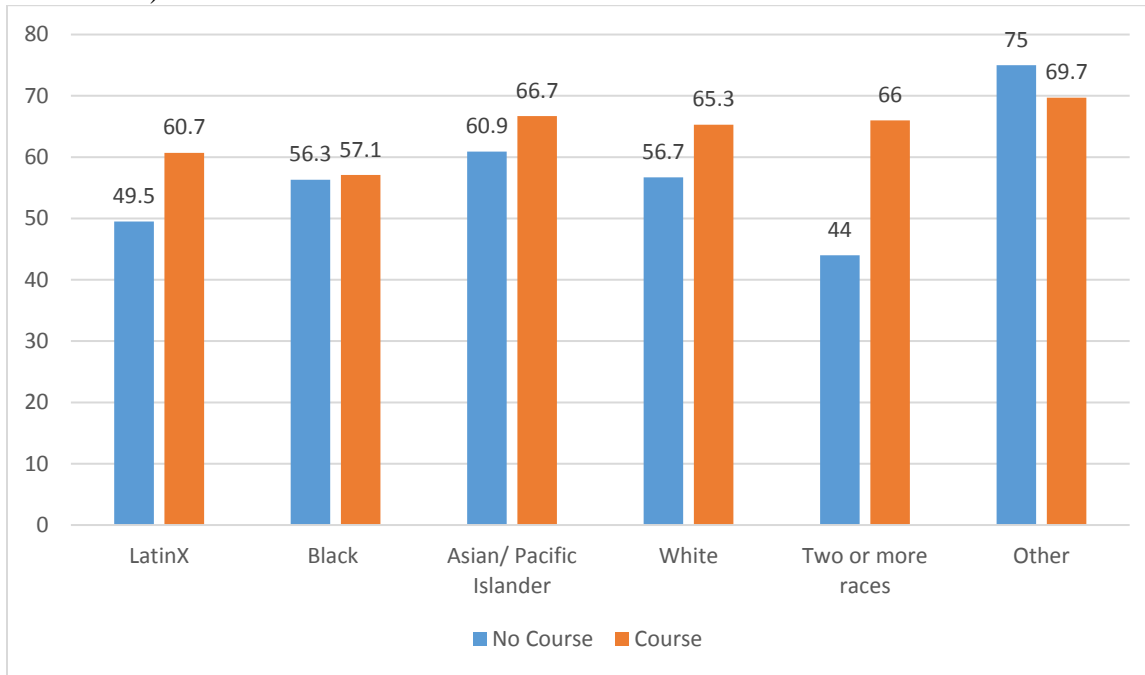

Not counting required school activities, this school year, how often have you raised money or volunteered for a cause you care about (one or more times)?

Not counting required school activities, this school year, how often have you worked or cooperated with others to solve a problem affecting your school, city, or neighborhood (one or more times)?

Not counting required school activities, this school year, how often have you watched, listened to, or read news about issues in your community or the nation (one or more times)?