

### Teachers, grab your cape and join us!

This program is inspired by the landmark report, Guardian of Democracy: The Civic Mission of Schools published by The Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania & the Campaign for the Civic Mission of Schools.



### BRONZE COURSE PILOT OPPORTUNITY

This May and June, the Guardians of Democracy Microcredentials Program will launch its final pilot cohorts of its courses in Current and Controversial Issue Discussions, Simulations of Democracy Processes and Informed Action through Service Learning.

We are looking for interested classroom teachers to participate. Space is limited. If you are interested complete this short form and someone will follow up with more information.

http://bit.ly/GuardS21Pilot



#### **Current & Controversial Issue Discussions**

Learn from academic experts Dr. Diana Hess & Dr. Paula McAvoy as you explore the purpose, role, and function of discussion strategies as pedagogical tools to equip young people to be engaged citizens. This course will enhance the practice of educators with strategies and resources to create a classroom climate in which there are equitable opportunities for ALL students to engage in dialogue about essential questions across the curriculum.



## **Democratic Processes**

Learn from academic experts Dr. Walter Parker & Dr. Jane Lo as you explore how democratic processes and procedures occur as part of the regular functioning of government, in each of the three branches of government, and at each level of government. This course will guide you through the purpose, planning and implementation of three simulations: town hall meeting, legislative hearing and moot court.



# Informed Action through Service Learning

Learn from academic experts Dr. Joseph Kahne and Jessica Marshall as you explore the purpose, role, and function of informed action through service learning as a pedagogical tool to equip young people with the knowledge, skills and dispositions to be active members of their community. In this course, you will interact with strategies and tools that you can use in your classroom to support student-centered informed action through service learning.



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#### IMPORTANT INFORMATION COURSE DATES May 17th - June 18th

- Courses take 5 weeks to complete
- 2-3 hour time commitment per week
- Required feedback sessions, pre/post tests and module surveys
- Participants who successfully complete the course will receive a \$300 stipend, their bronze badge from Badgr, future course invitations and networking opportunities