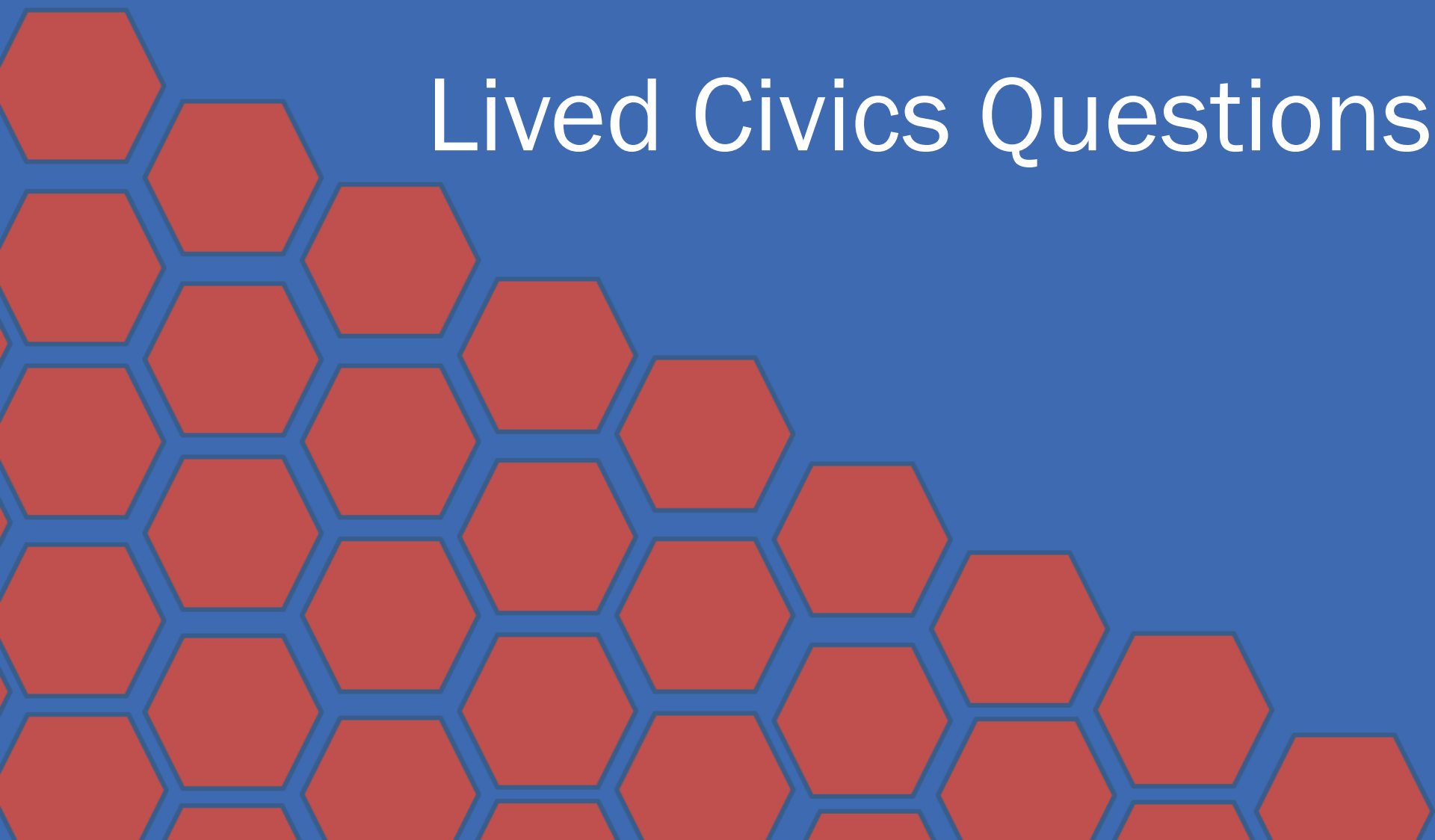


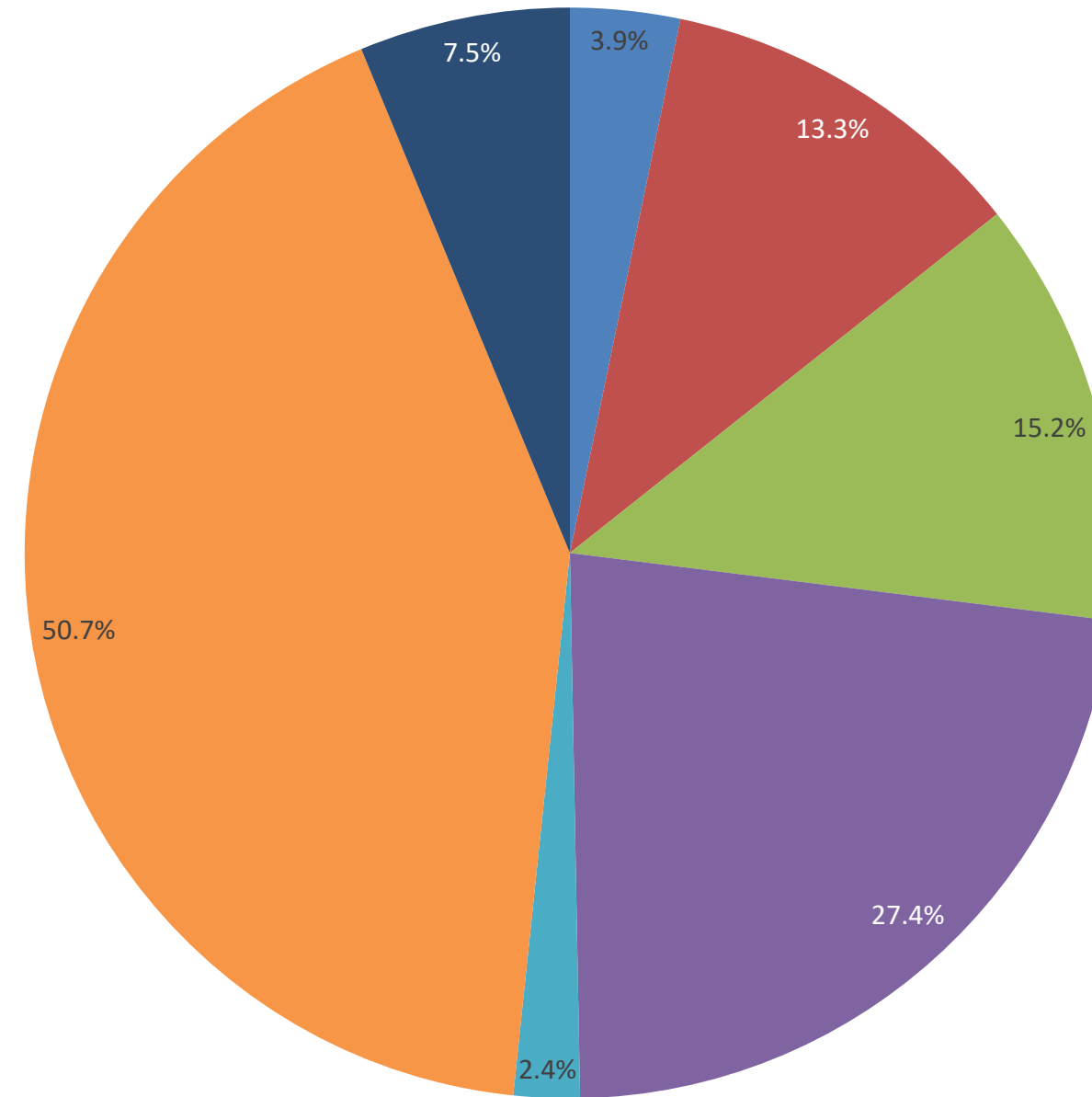
2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

Lived Civics Questions by Students' Race/Ethnicity

October 24, 2019



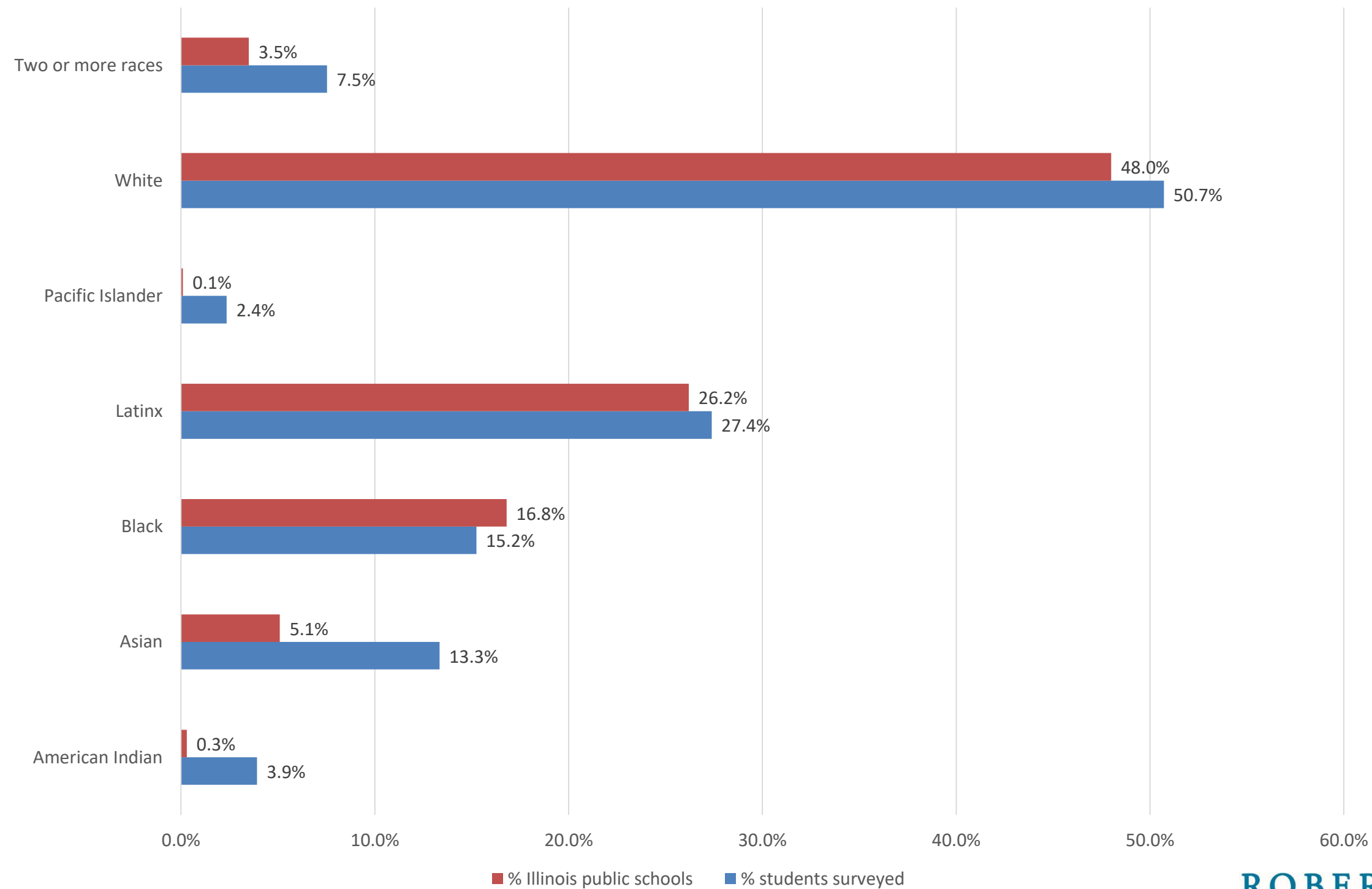
2019 Democracy Schools Student Assessment Participants by Race/Ethnicity (N=3,904)



■ American Indian ■ Asian ■ Black ■ Latinx ■ Pacific Islander ■ White ■ Two or more races

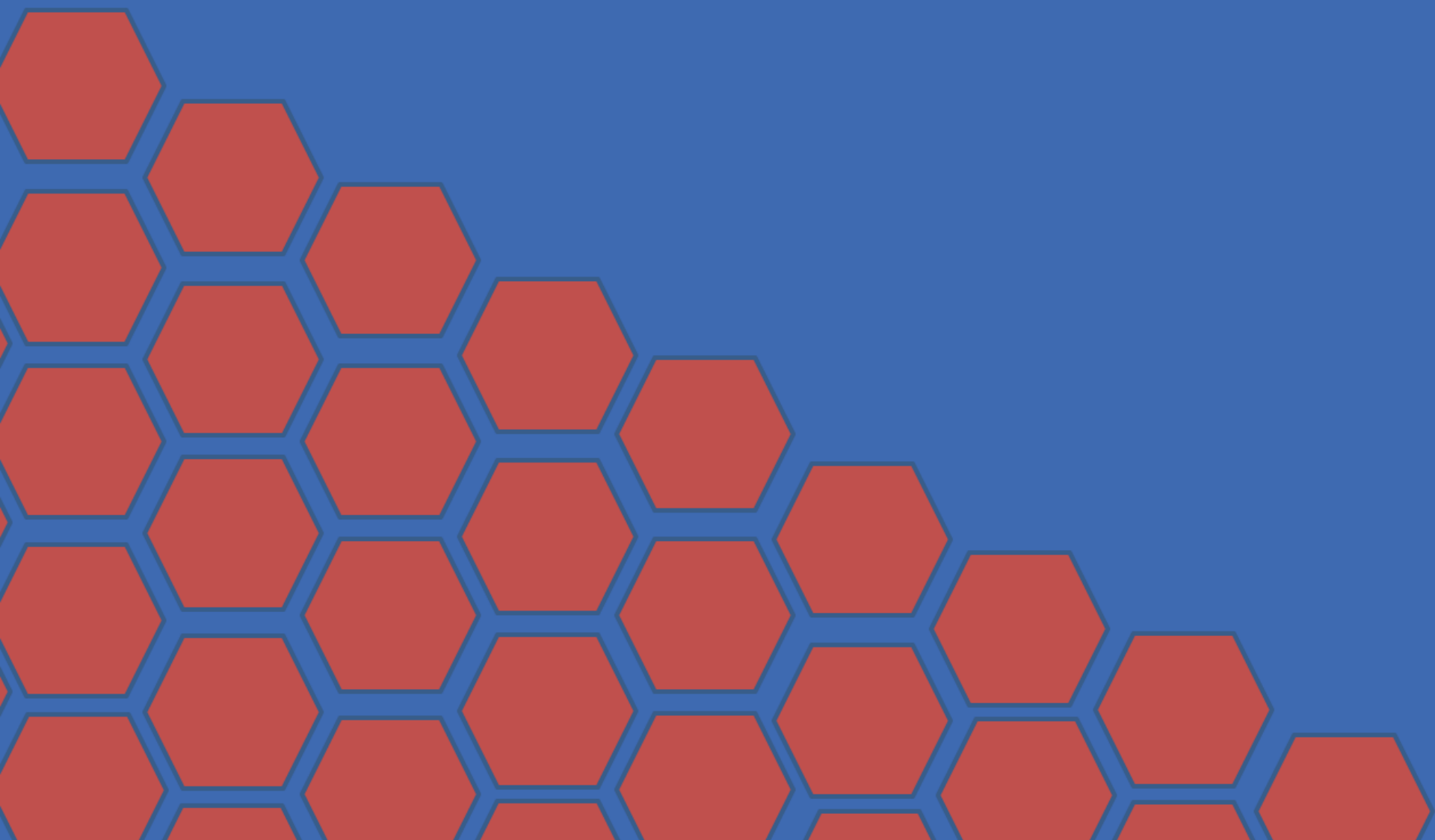


2019 Democracy Schools Student Assessment Participants by Race/Ethnicity vs. K-12 IL Averages (2018)

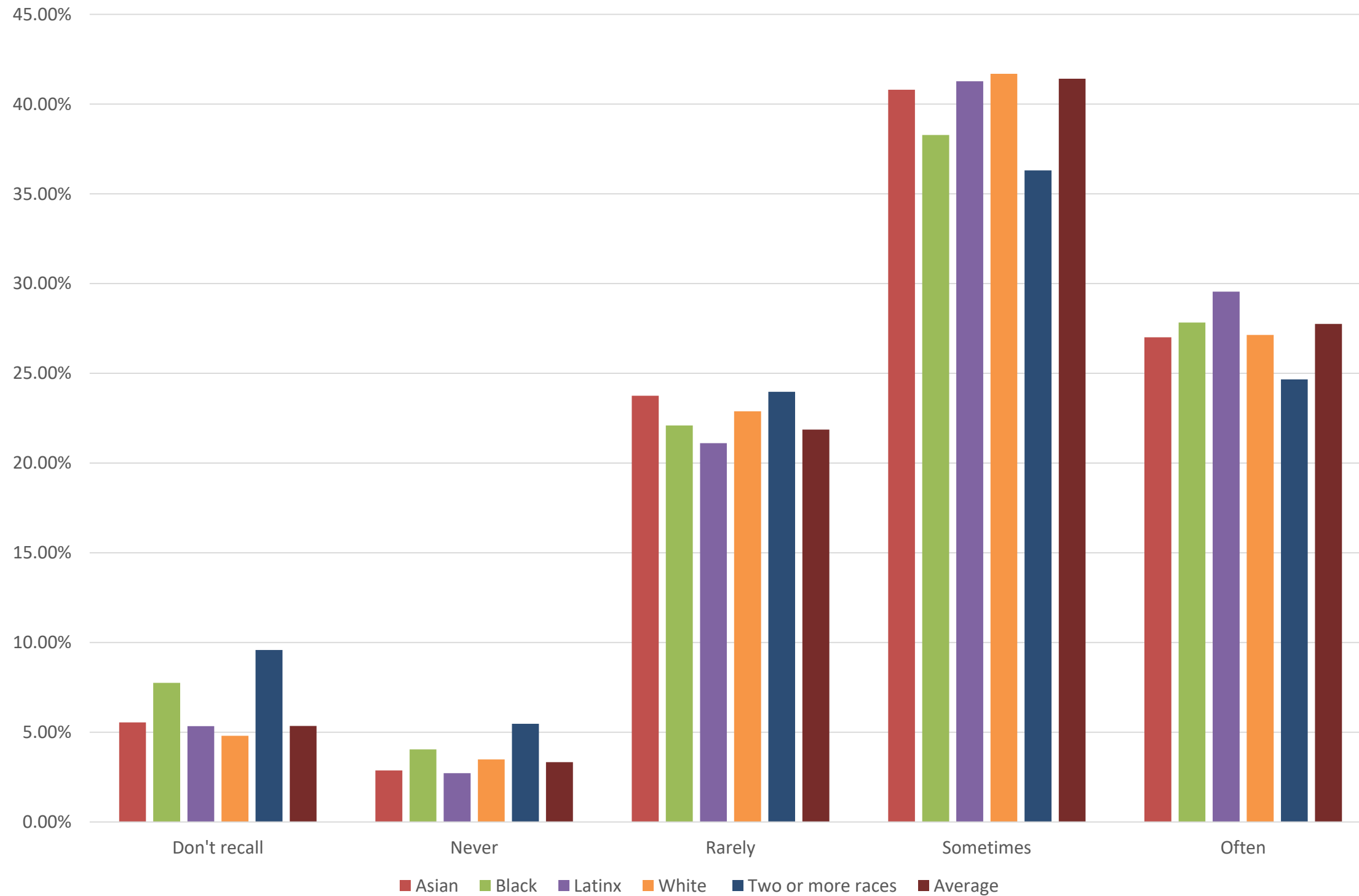


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

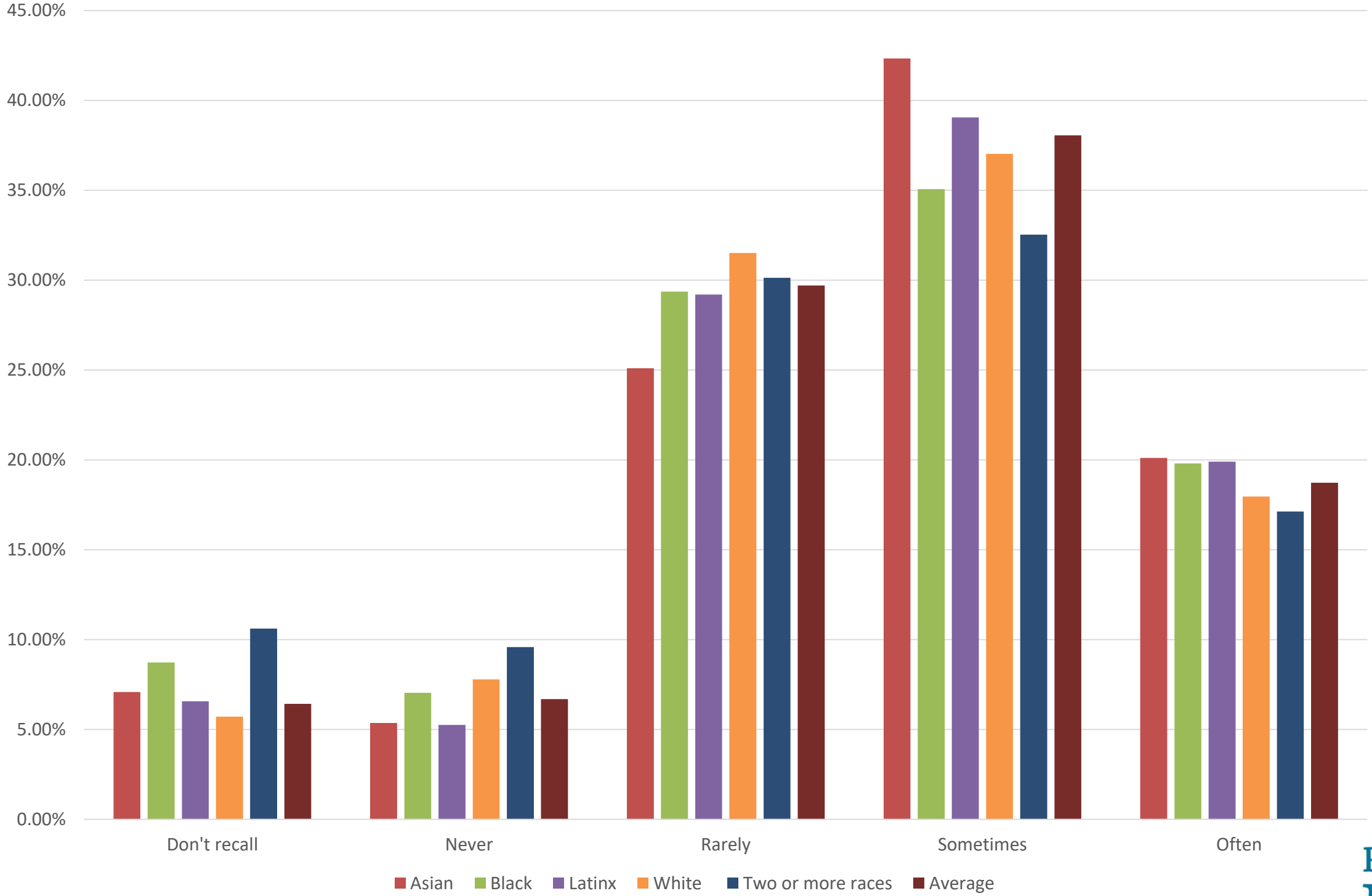
Design/Teaching Strategies



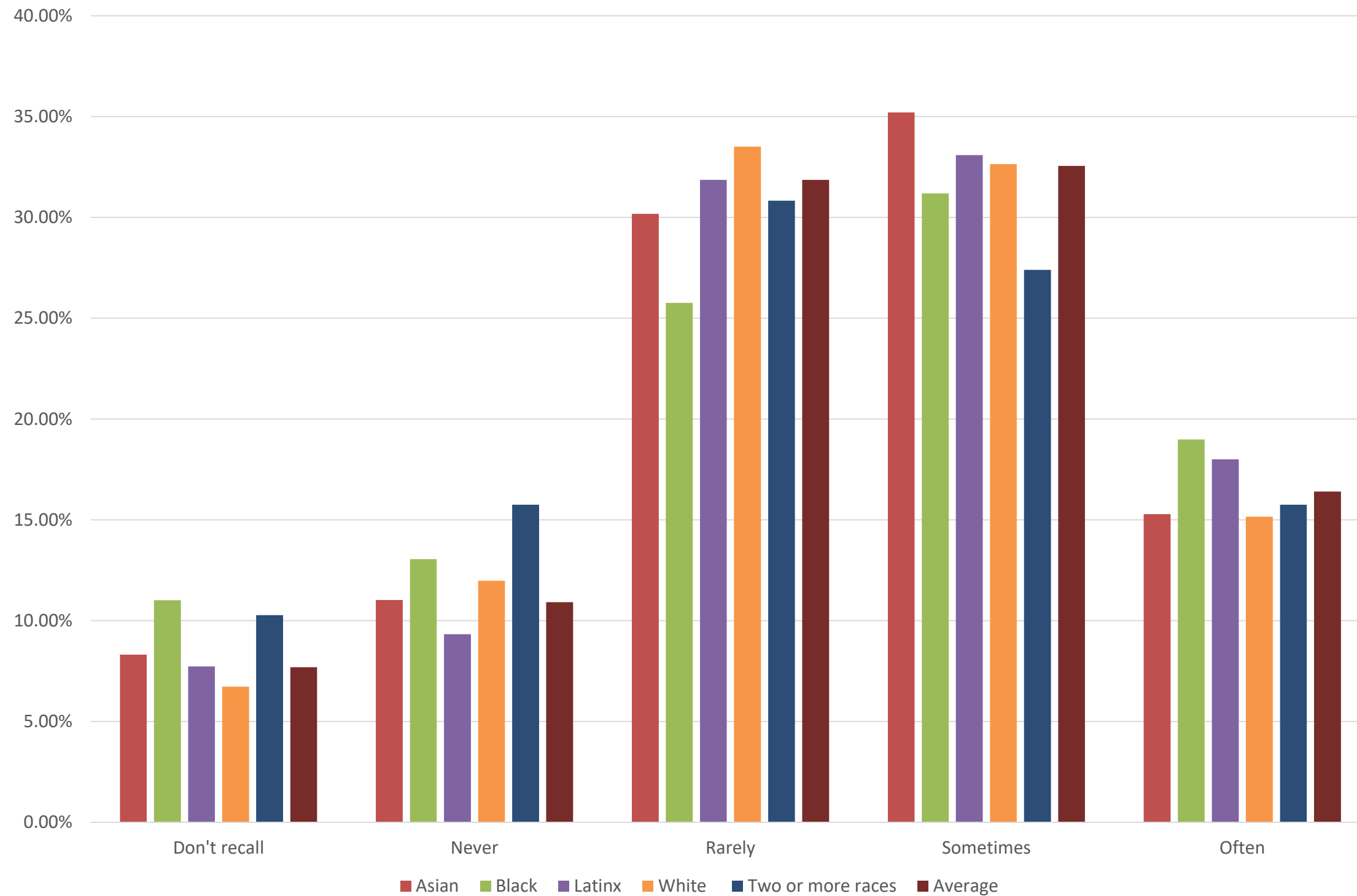
In my high school classes, I have learned about issues that are important to me and my community.



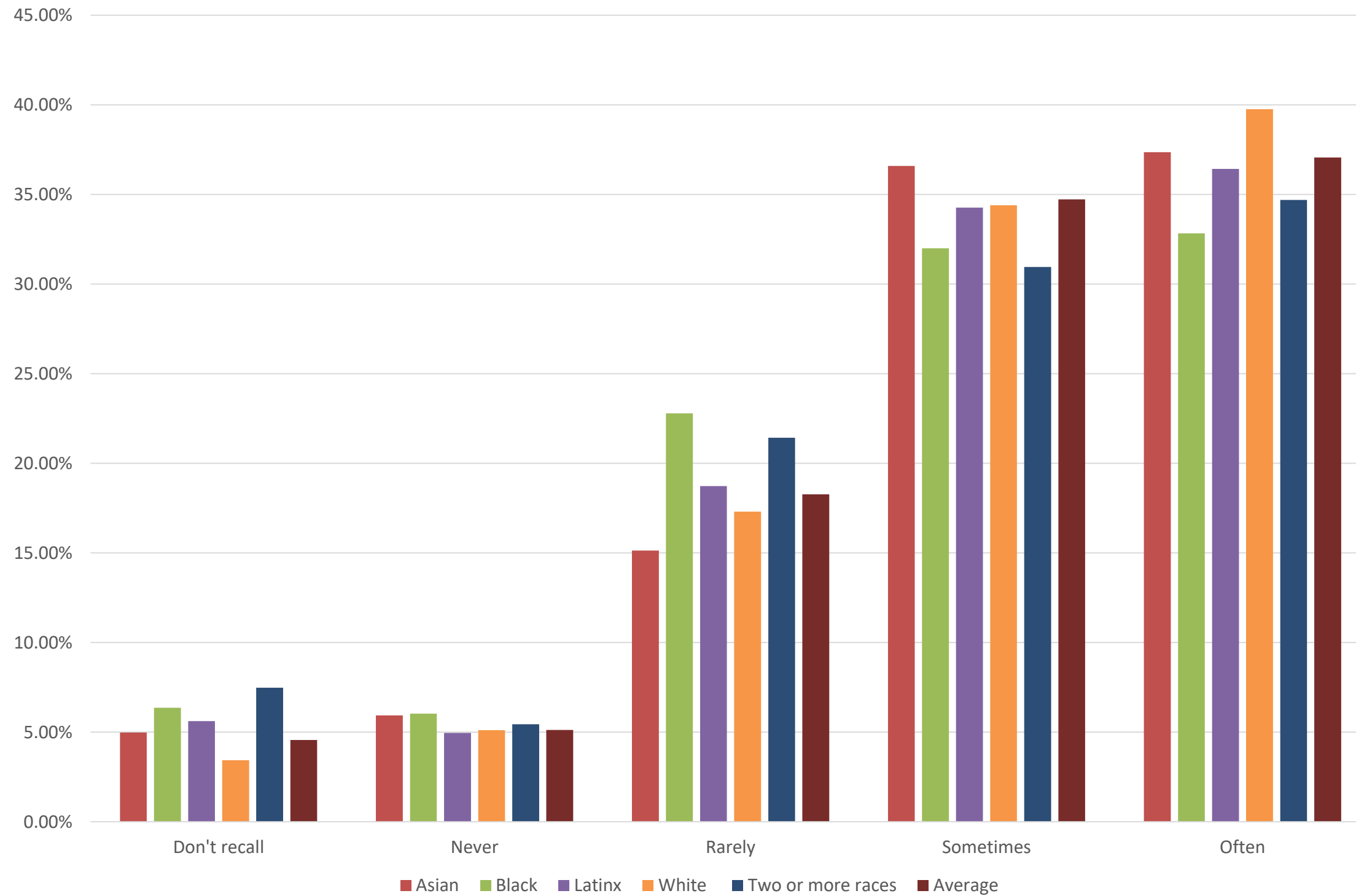
In my high school classes, I have learned about things that are good about my community.



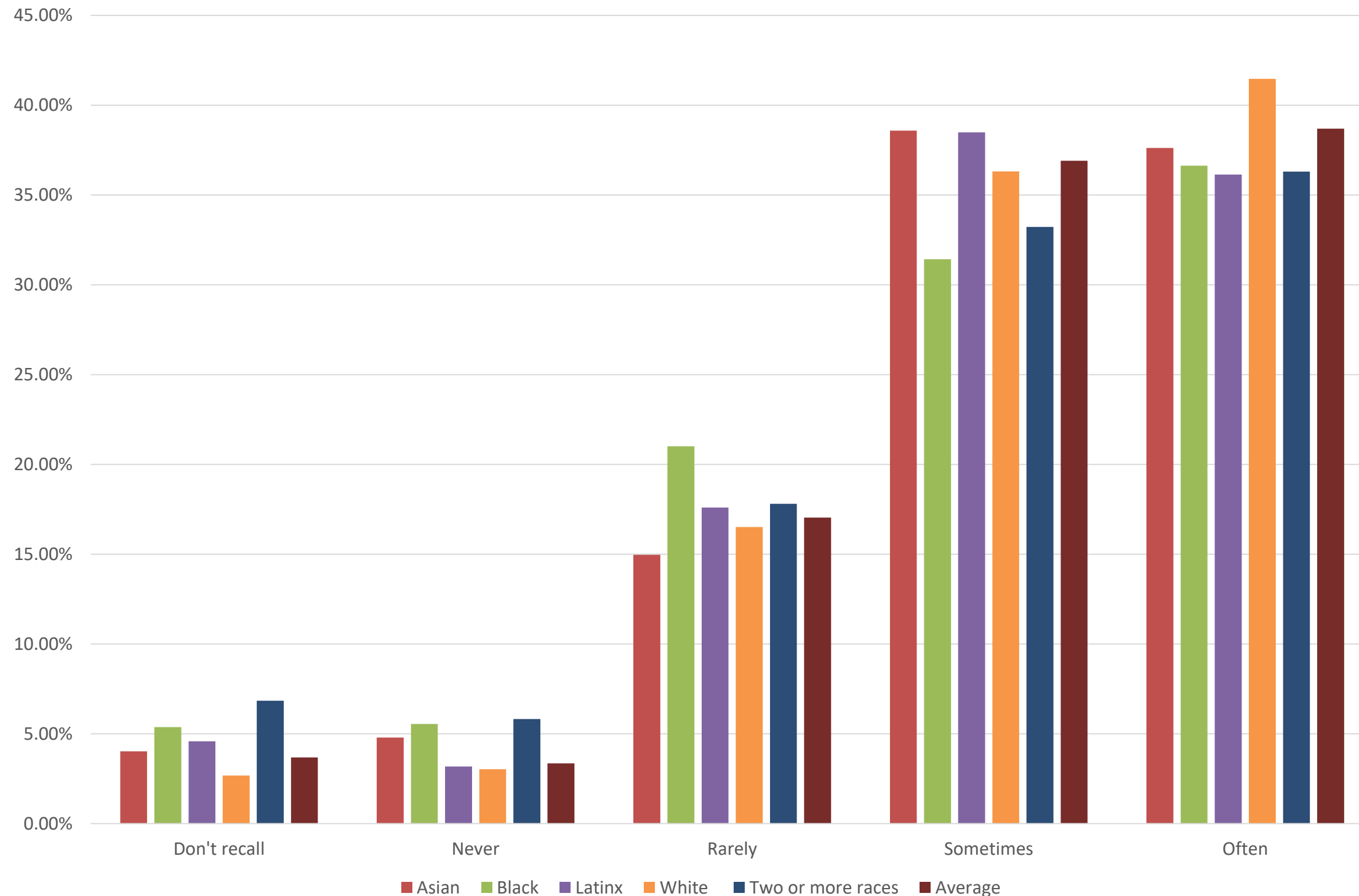
In my high school classes, I have learned about people like me that are making or have made a difference in my community.



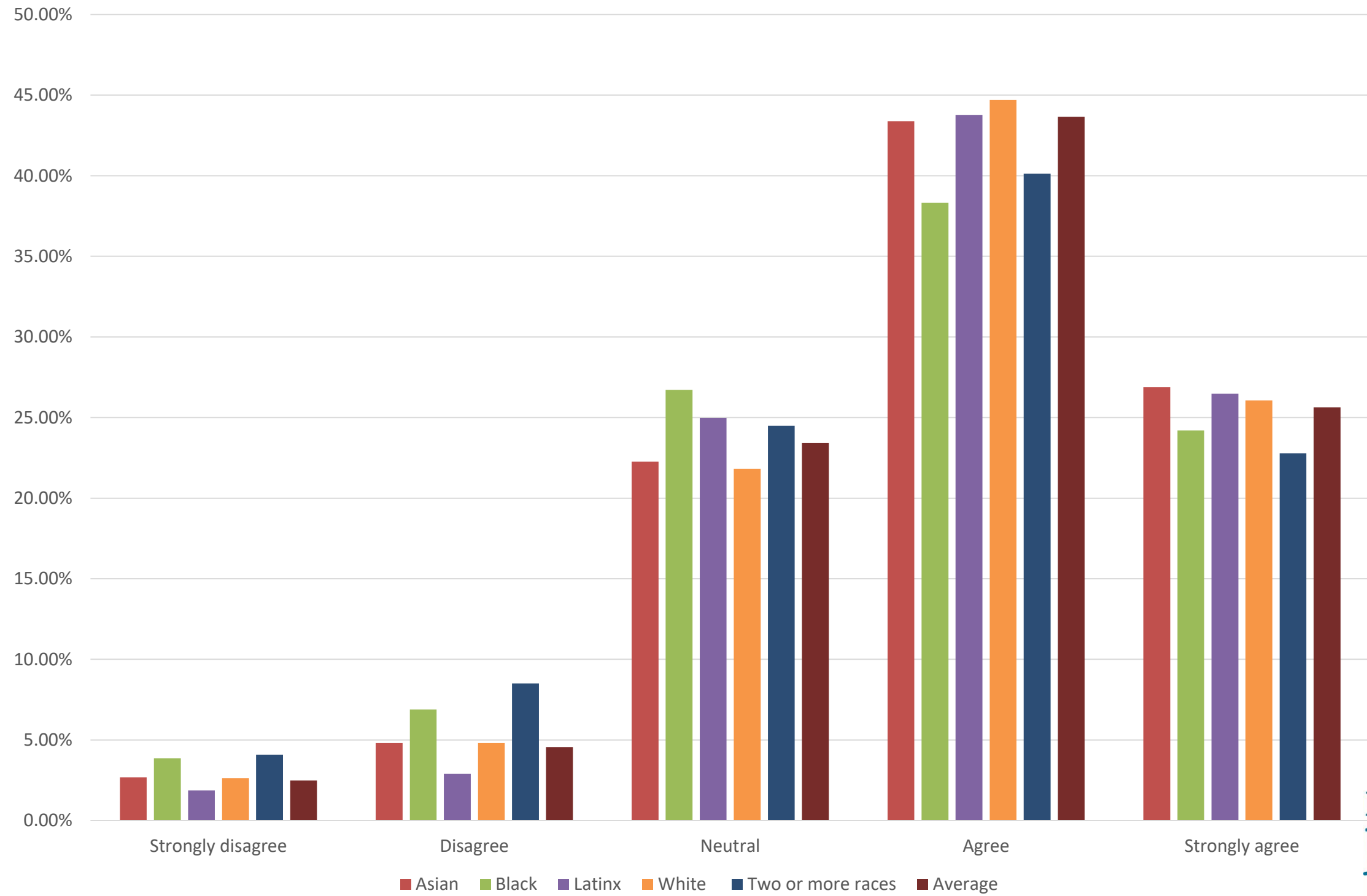
In my high school classes, I have learned about inequality in society.



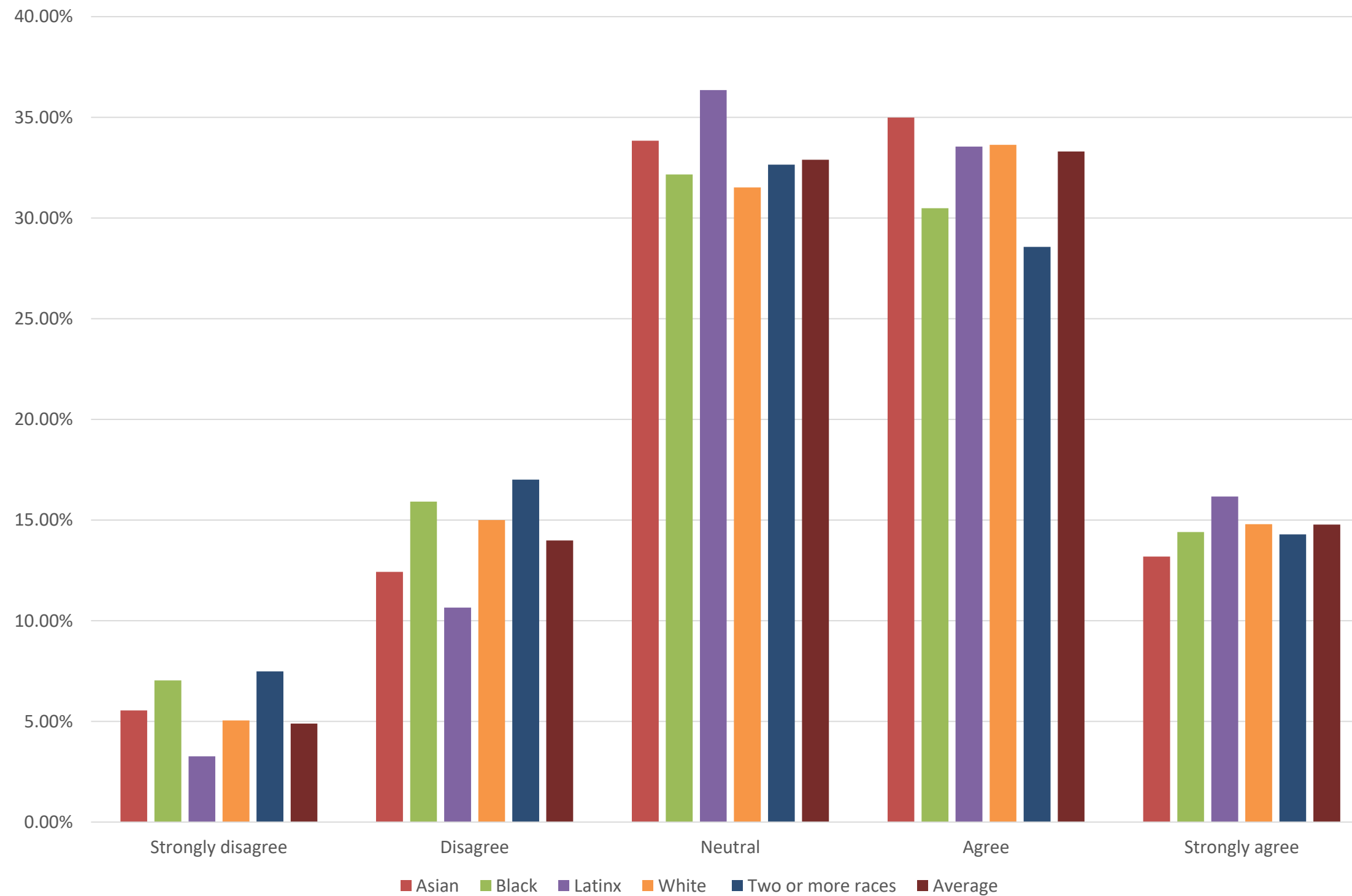
In my high school classes, I have learned about the culture and history of people from different racial and ethnic backgrounds.



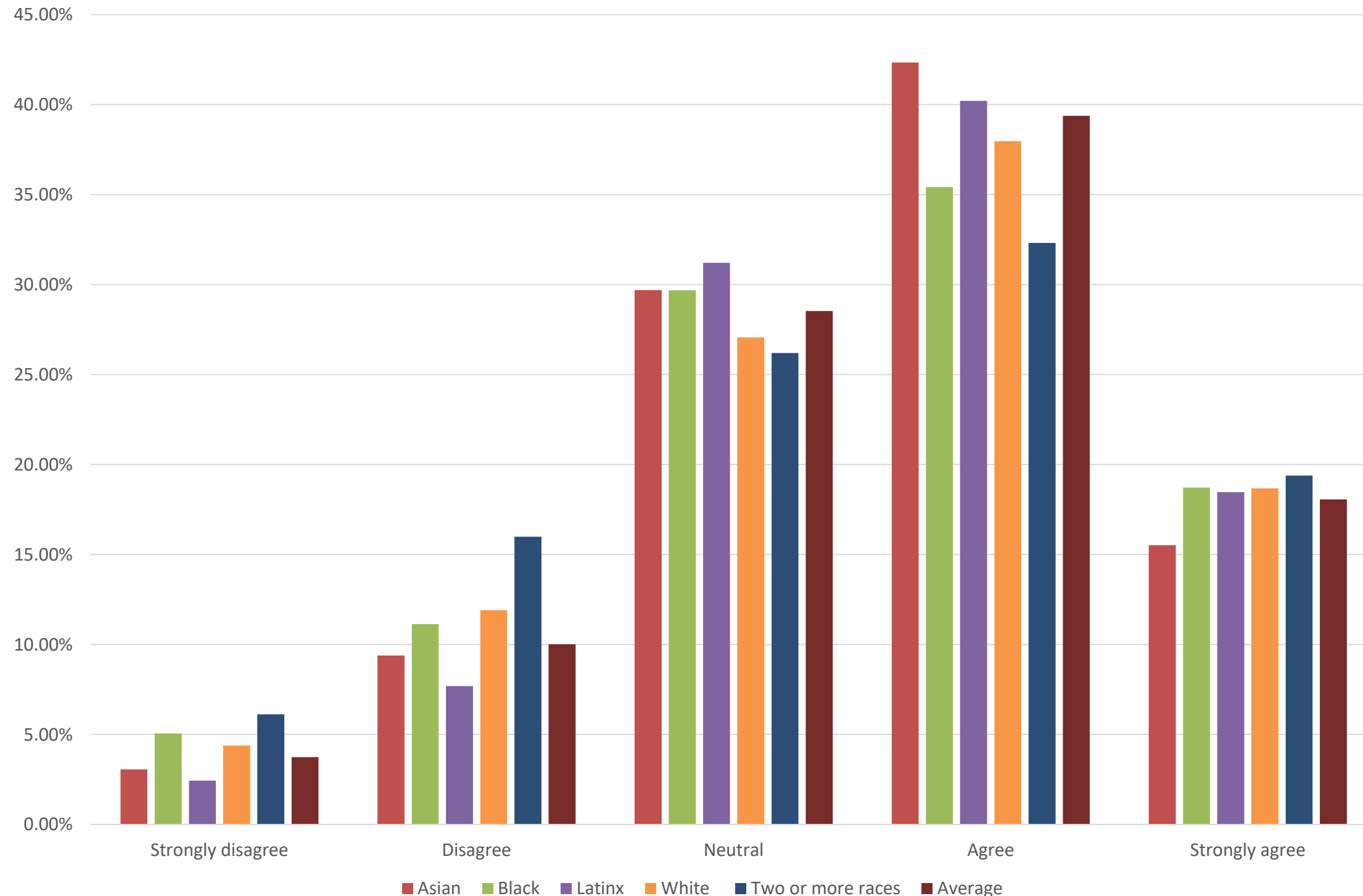
In my classes, my teachers ask my classmates and I to share our perspectives and experiences in class discussions.



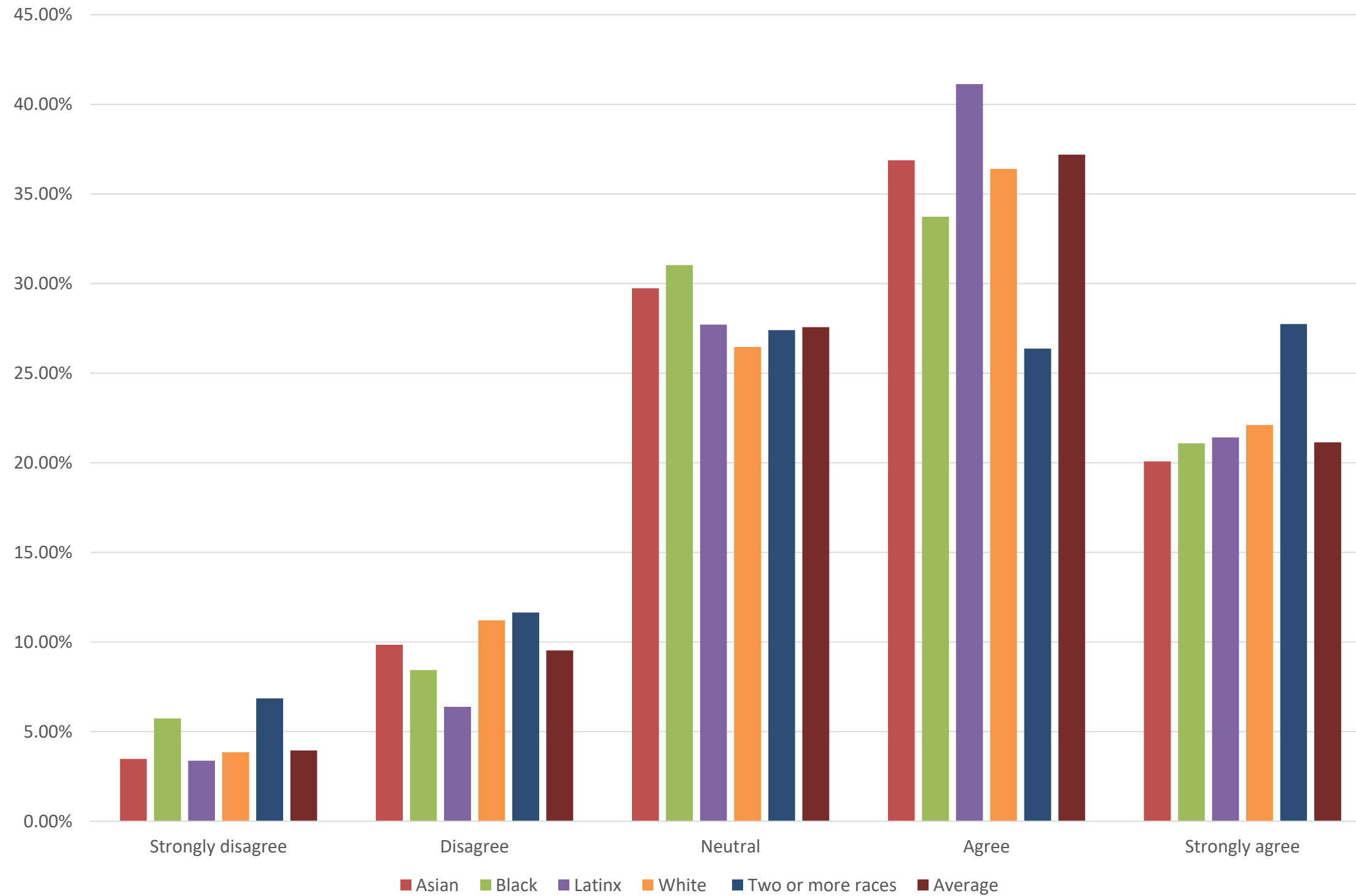
In my classes, my teachers invite students to share their experiences with government.



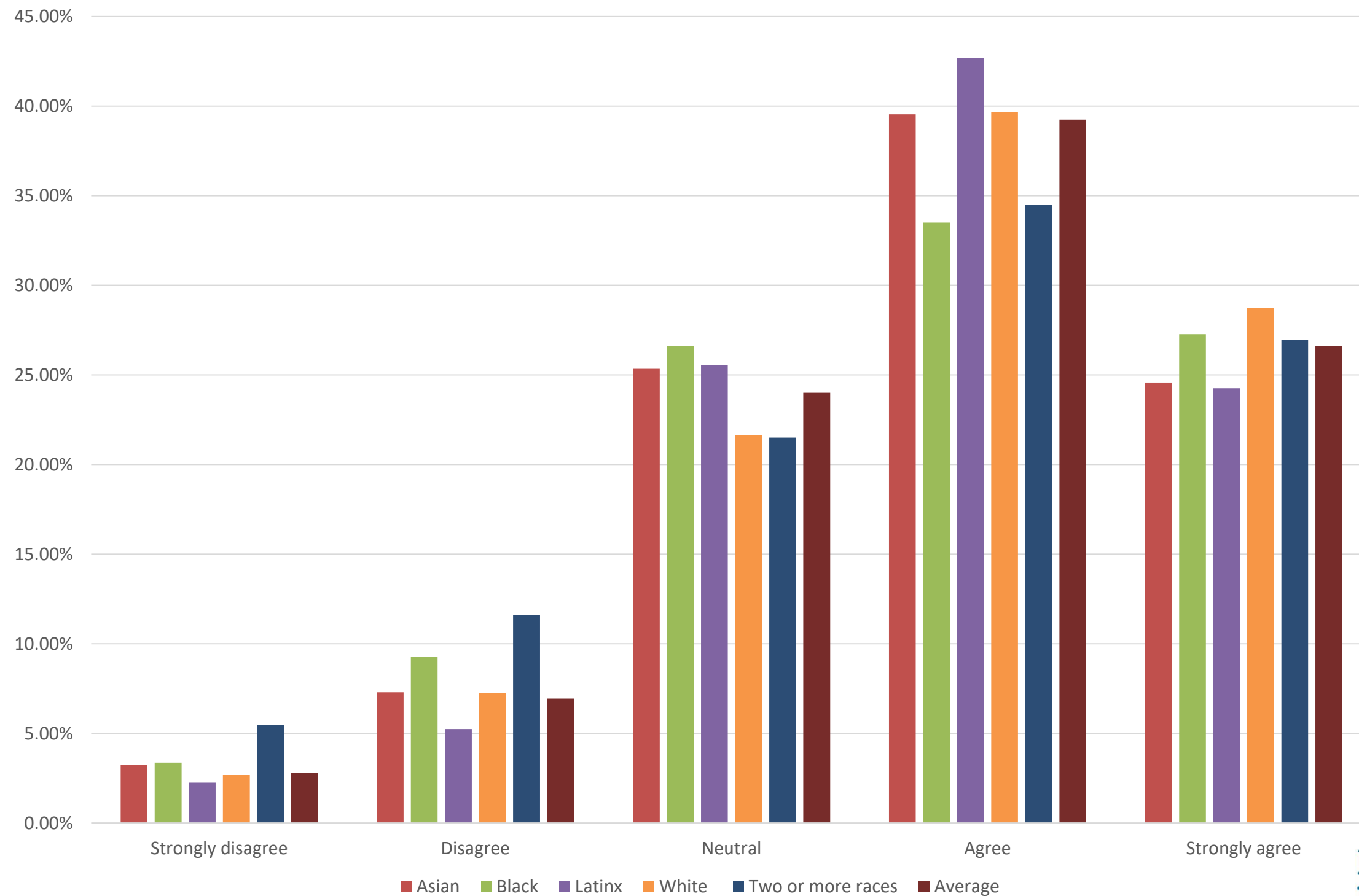
In my classes, my teachers give us opportunities to examine and critique different perspectives on government and politics.



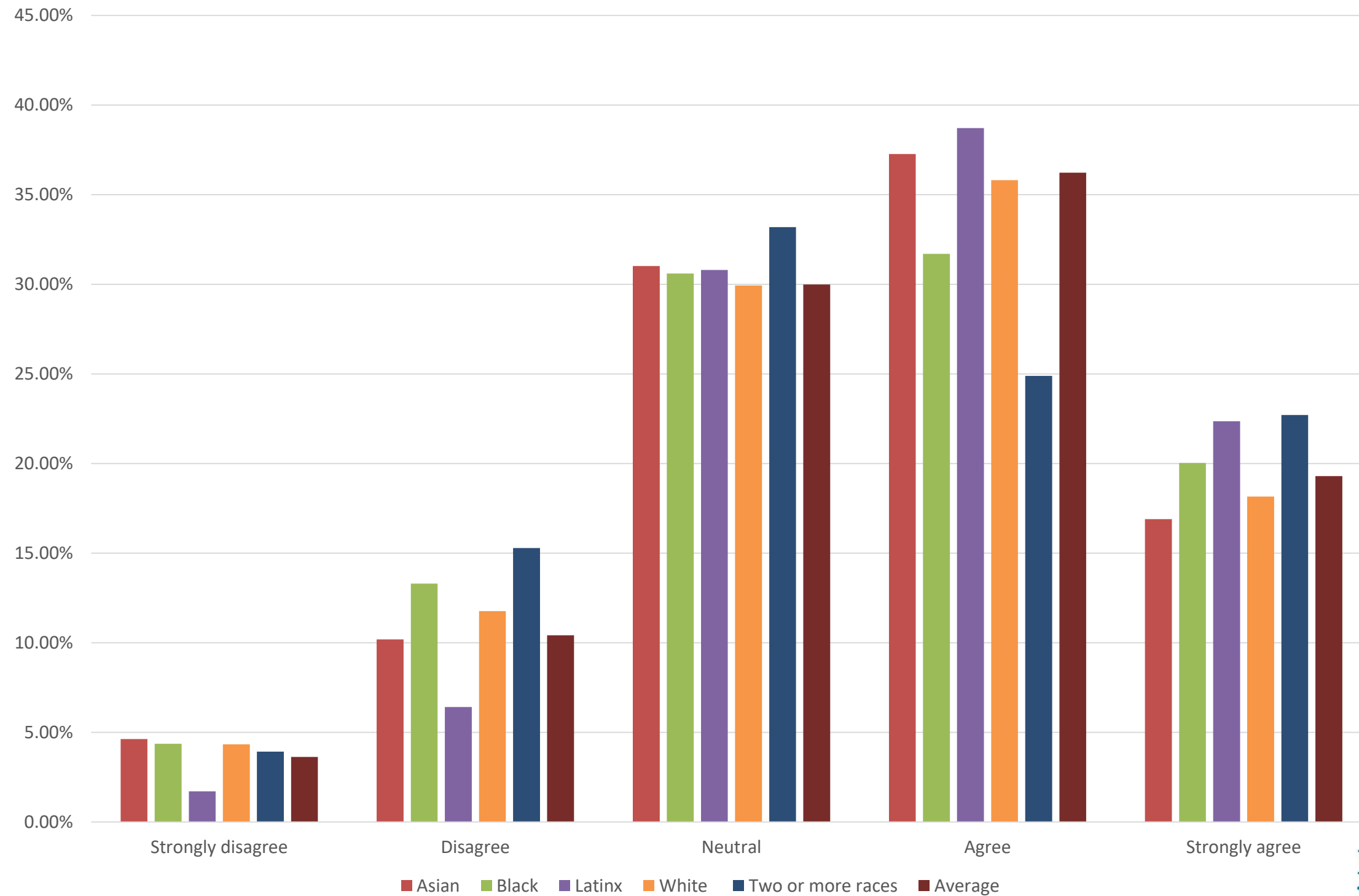
In my classes, my teachers ask us to imagine the kinds of change we'd like to see in the world.



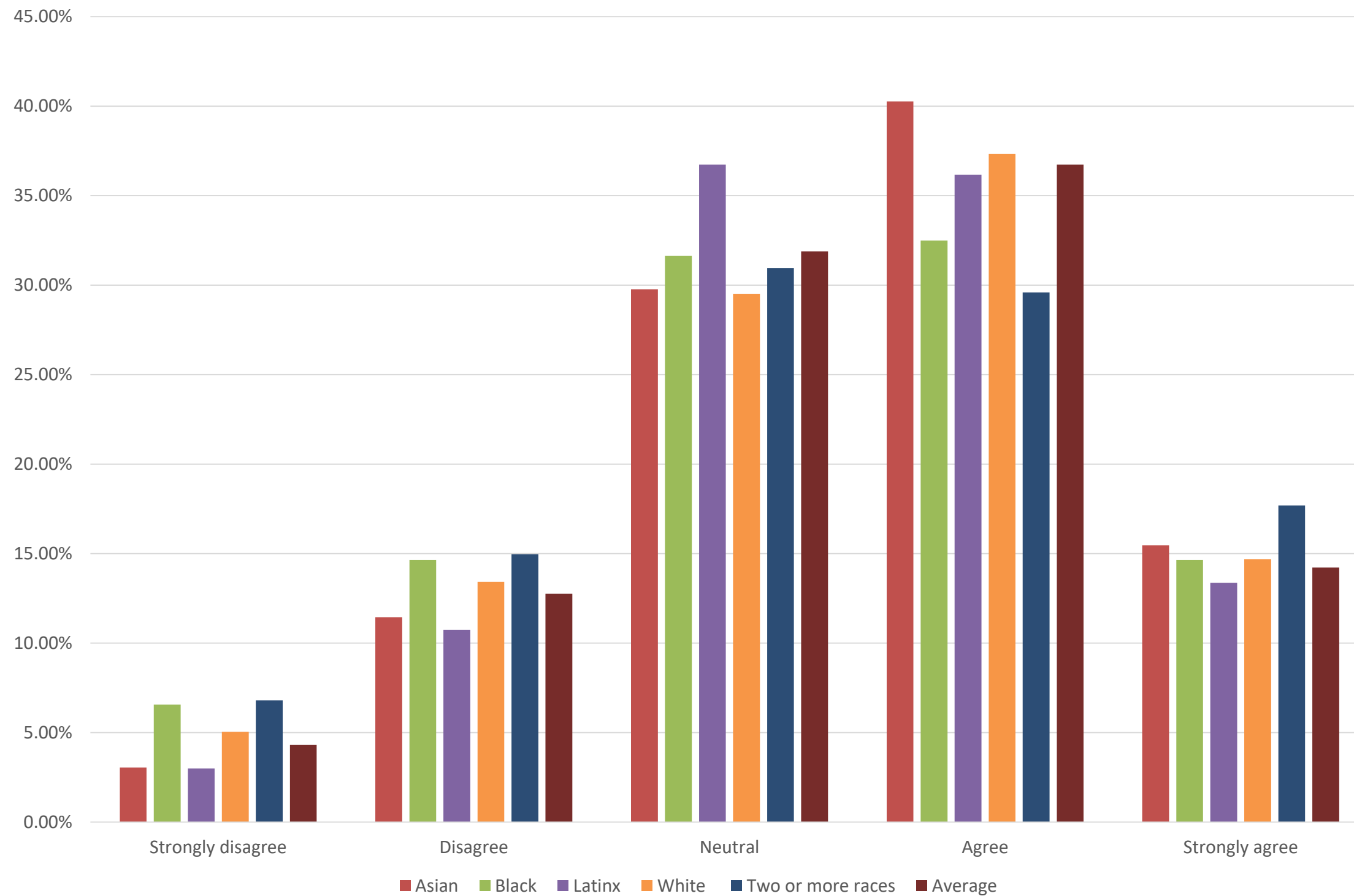
In my classes, my teachers talk with us about power, who has it, how they get it, and how they use it.



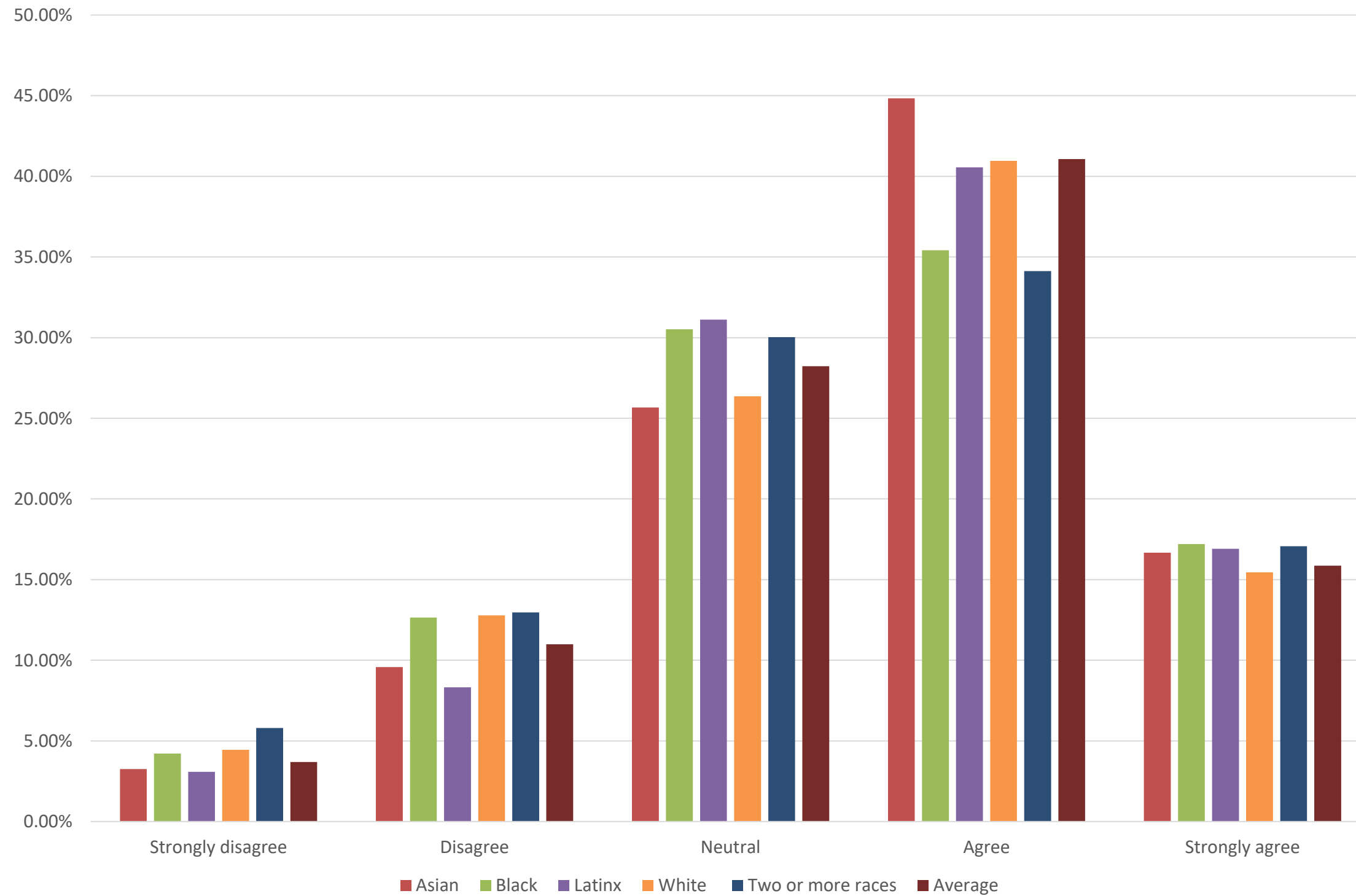
In my classes, my teachers help us learn about how we can use our power to make change.



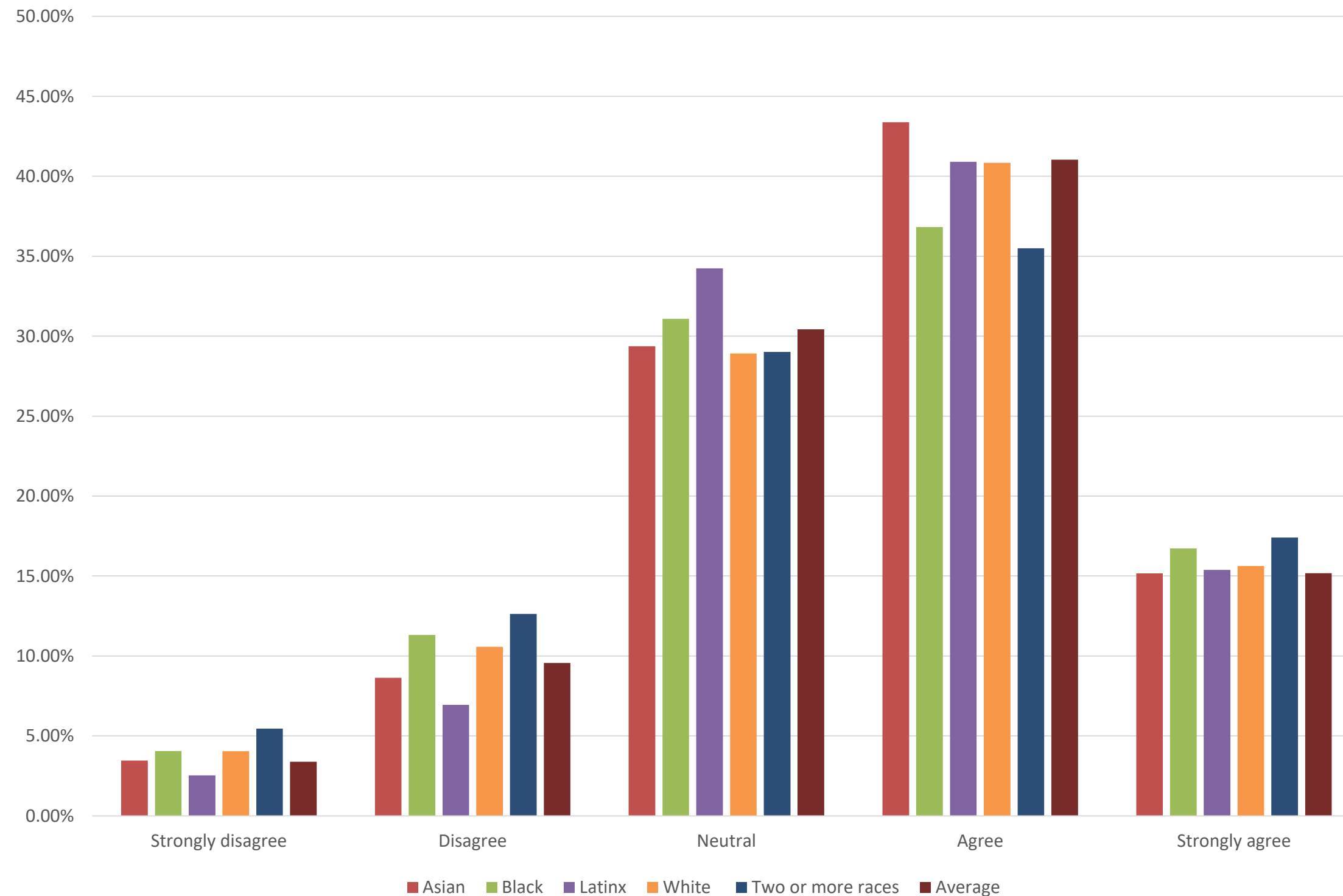
When issues come up that matter to my community, my teachers make [class] time to talk about them.



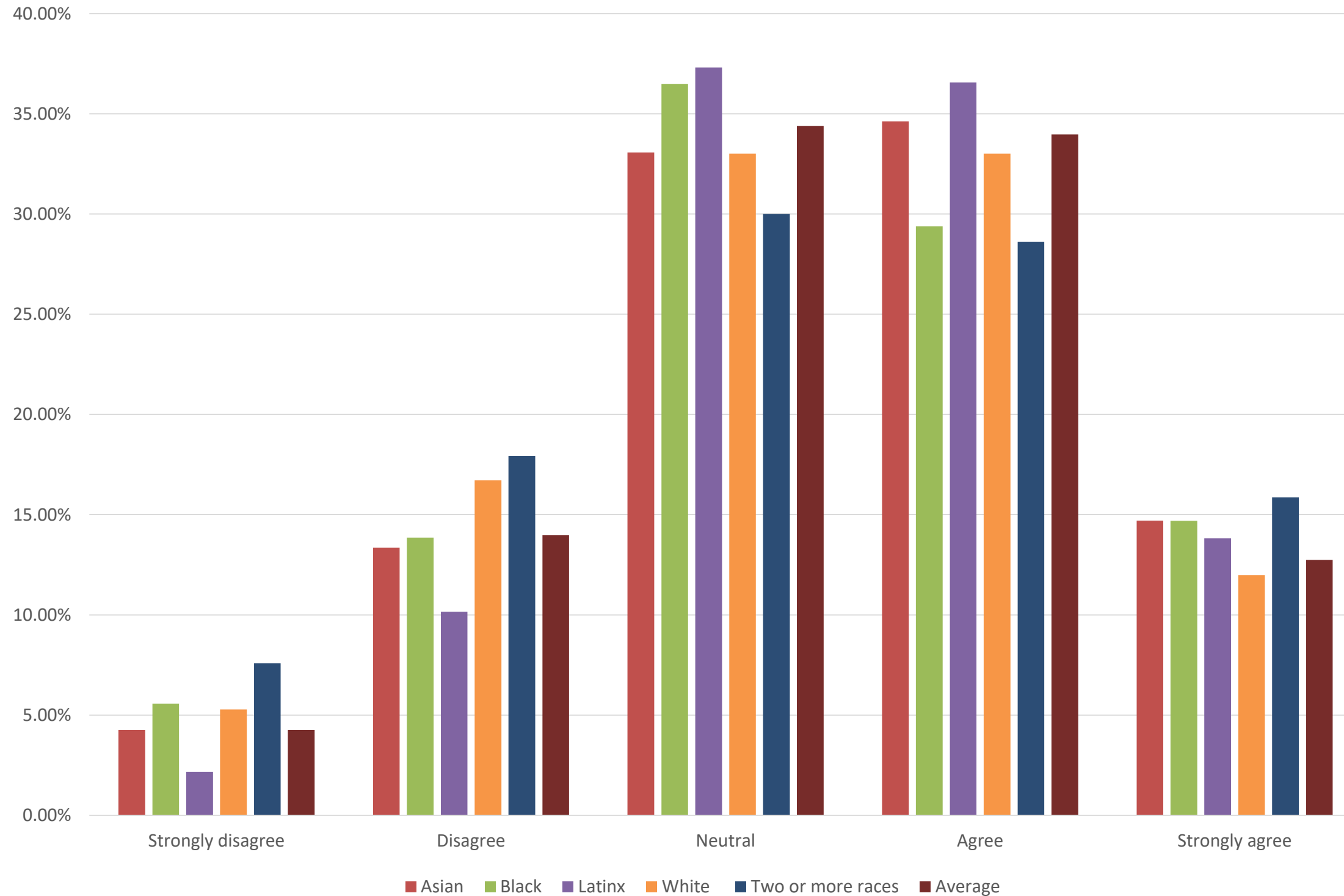
When issues come up that matter to my community, my teachers encourage my classmates and I to share our perspectives and feelings.



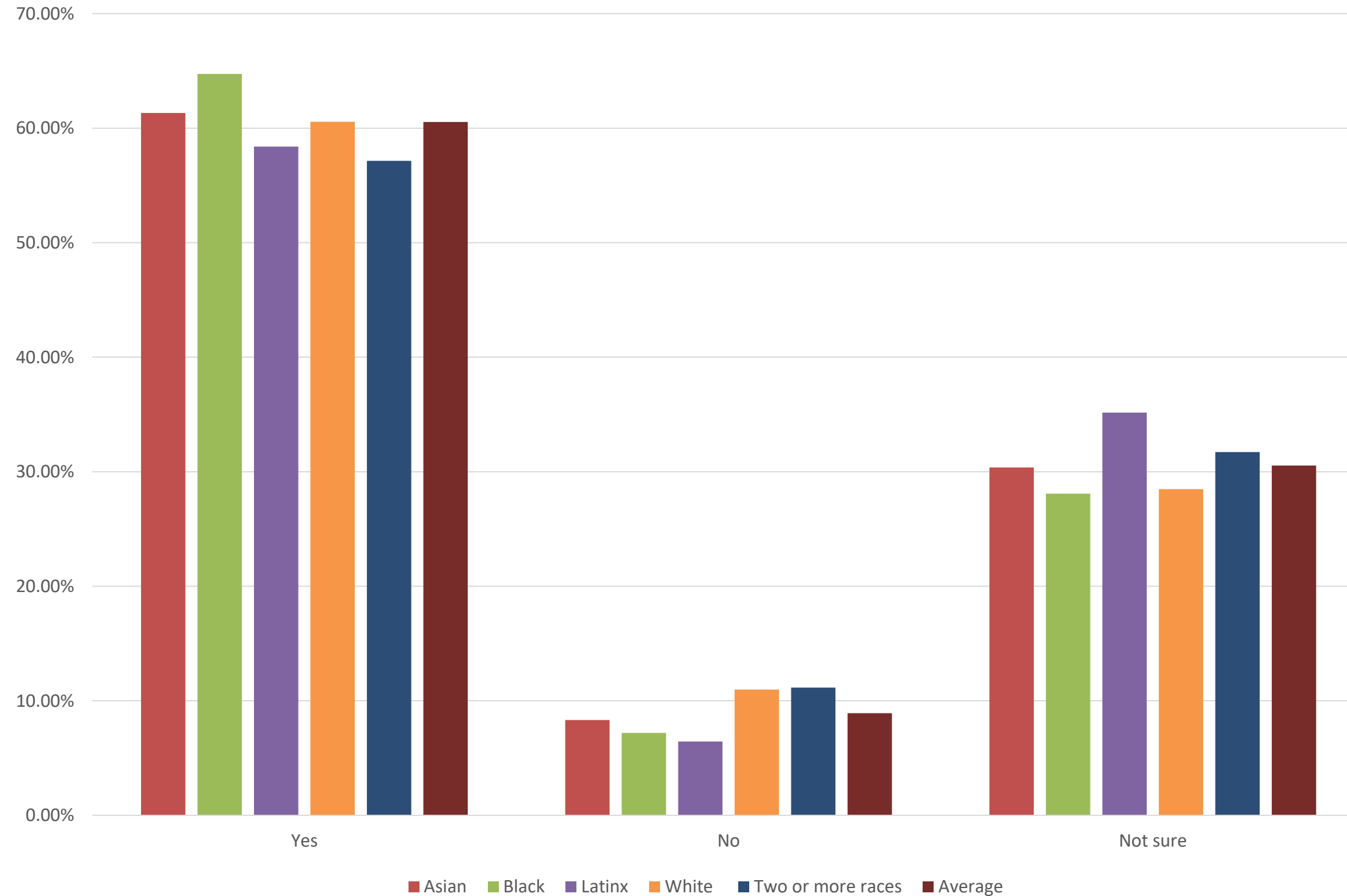
When issues come up that matter to my community, my teachers invite us to share our knowledge about the issue/event and our community.



When issues come up that matter to my community, my teachers help us consider ways to respond and get involved.

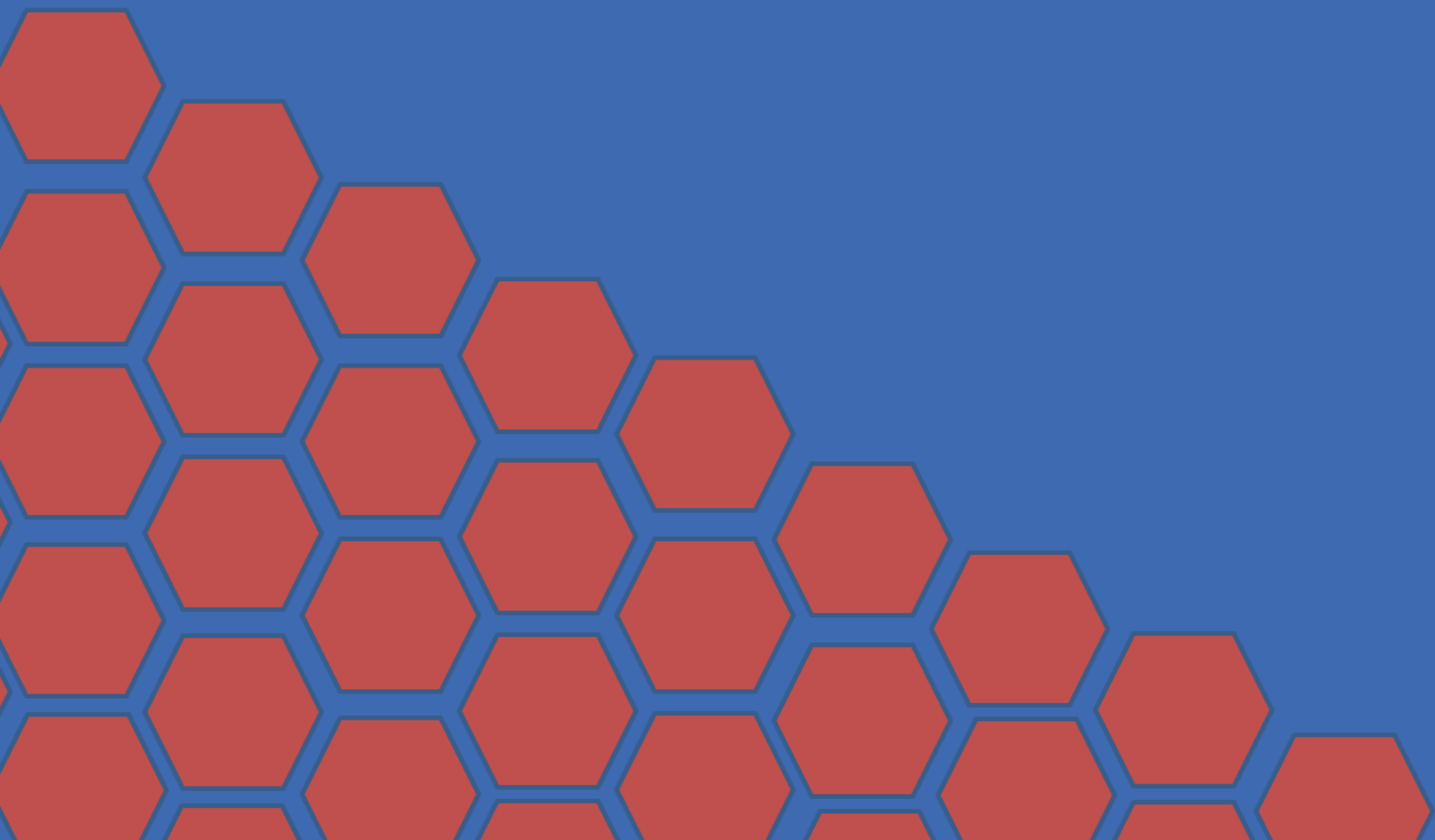


Would you like it if your classes focused more on issues that are affecting your local community and broader society?

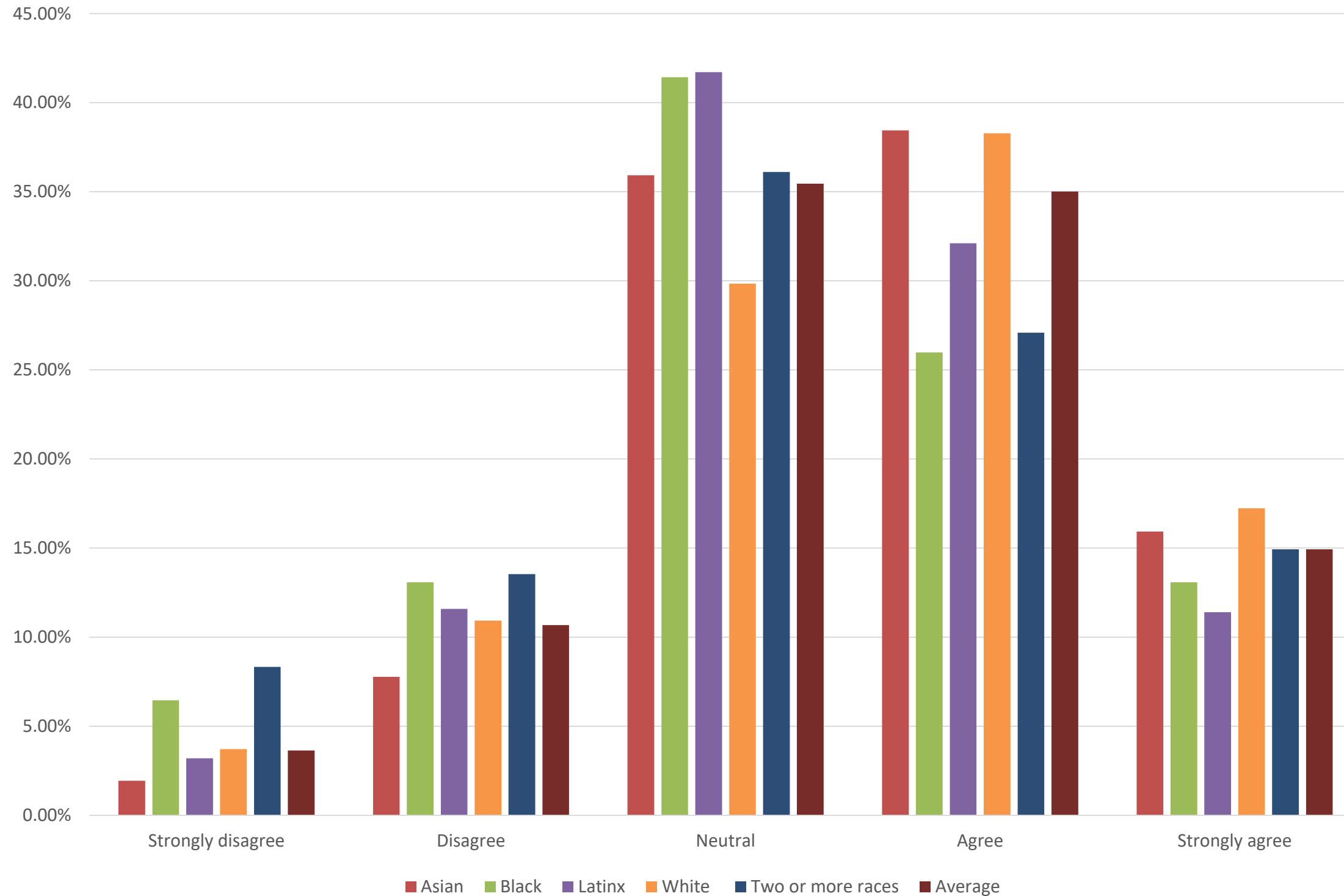


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

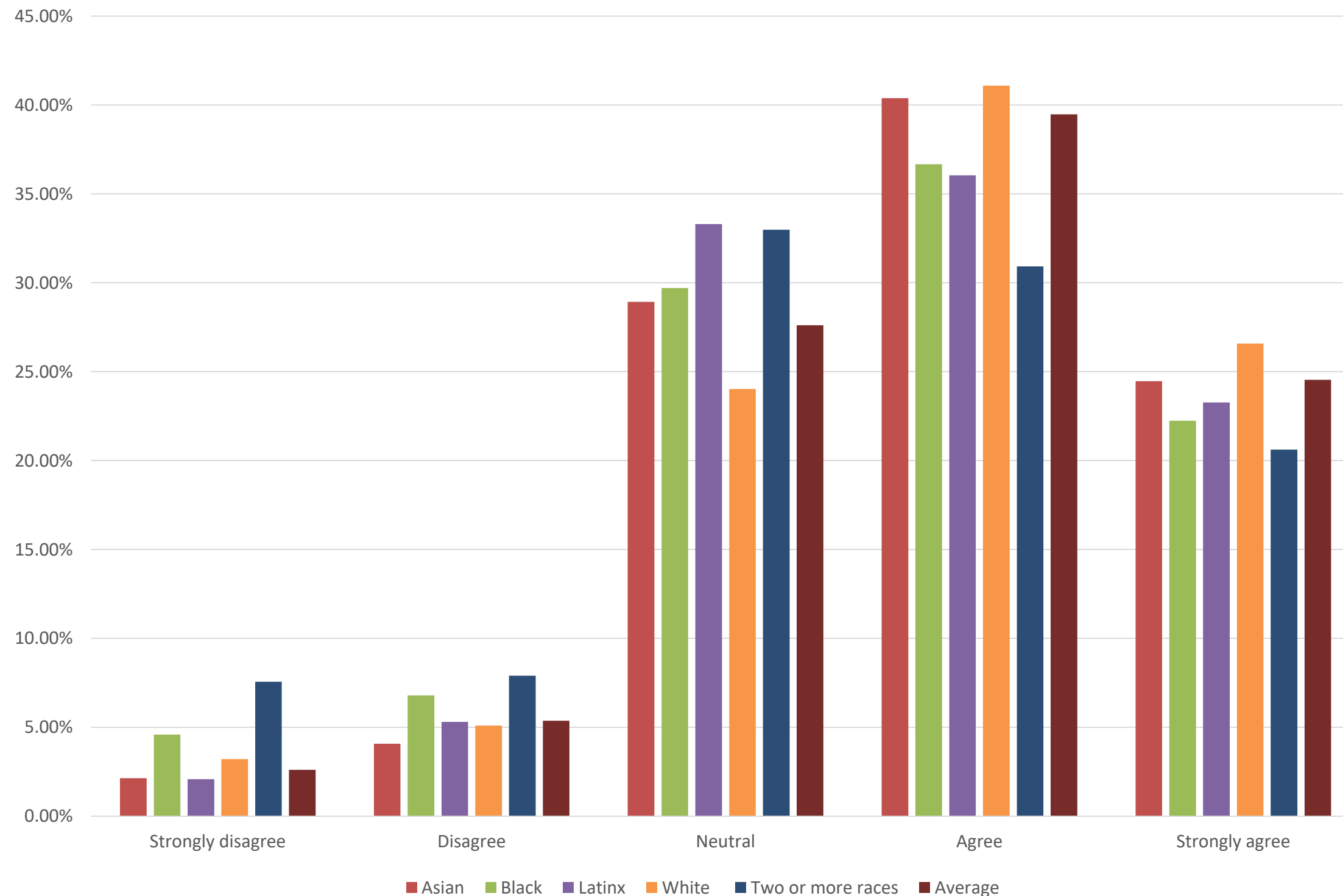
School Climate



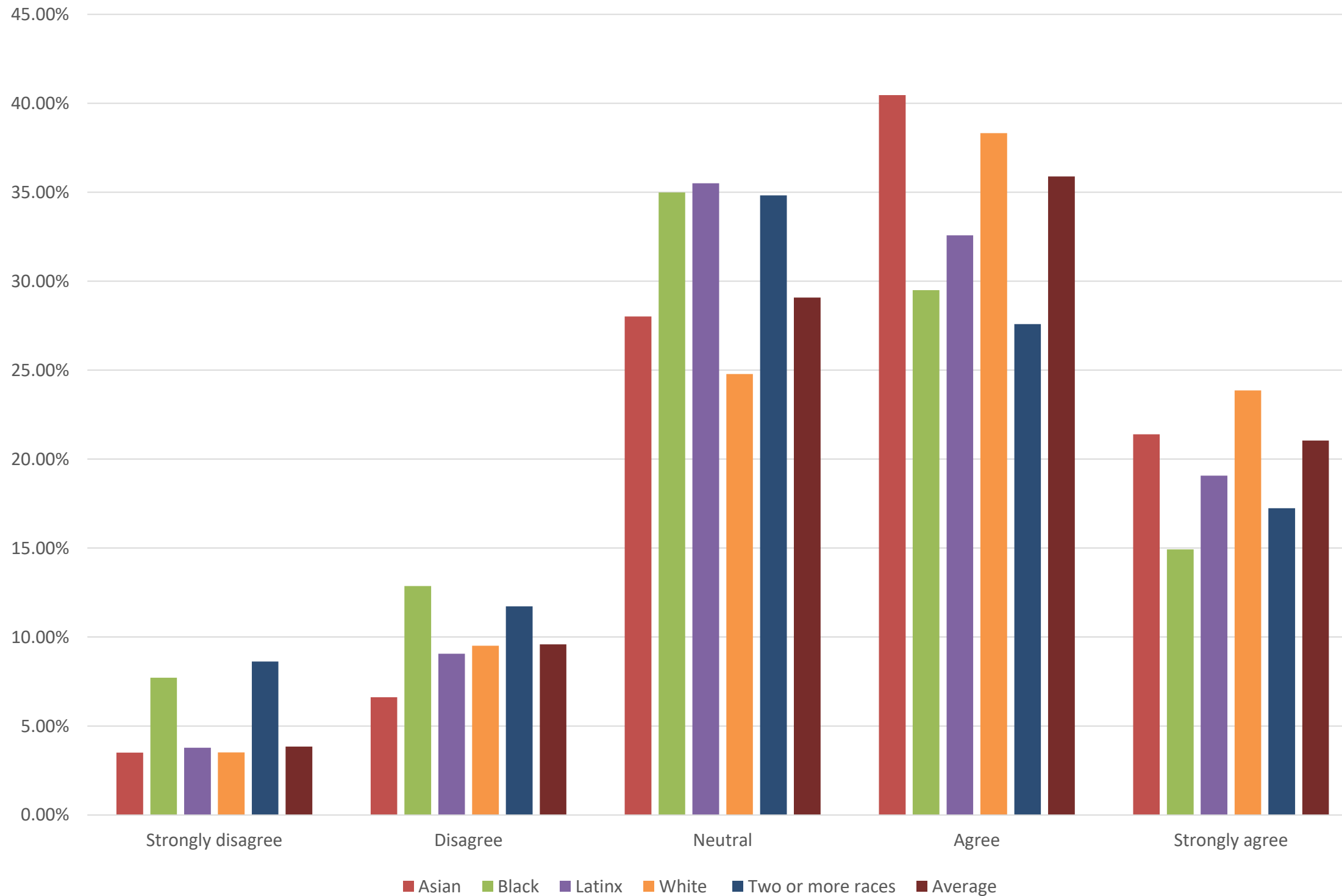
Adults and students in this school get along well and it's easy for students to share their feelings and opinions with teachers.



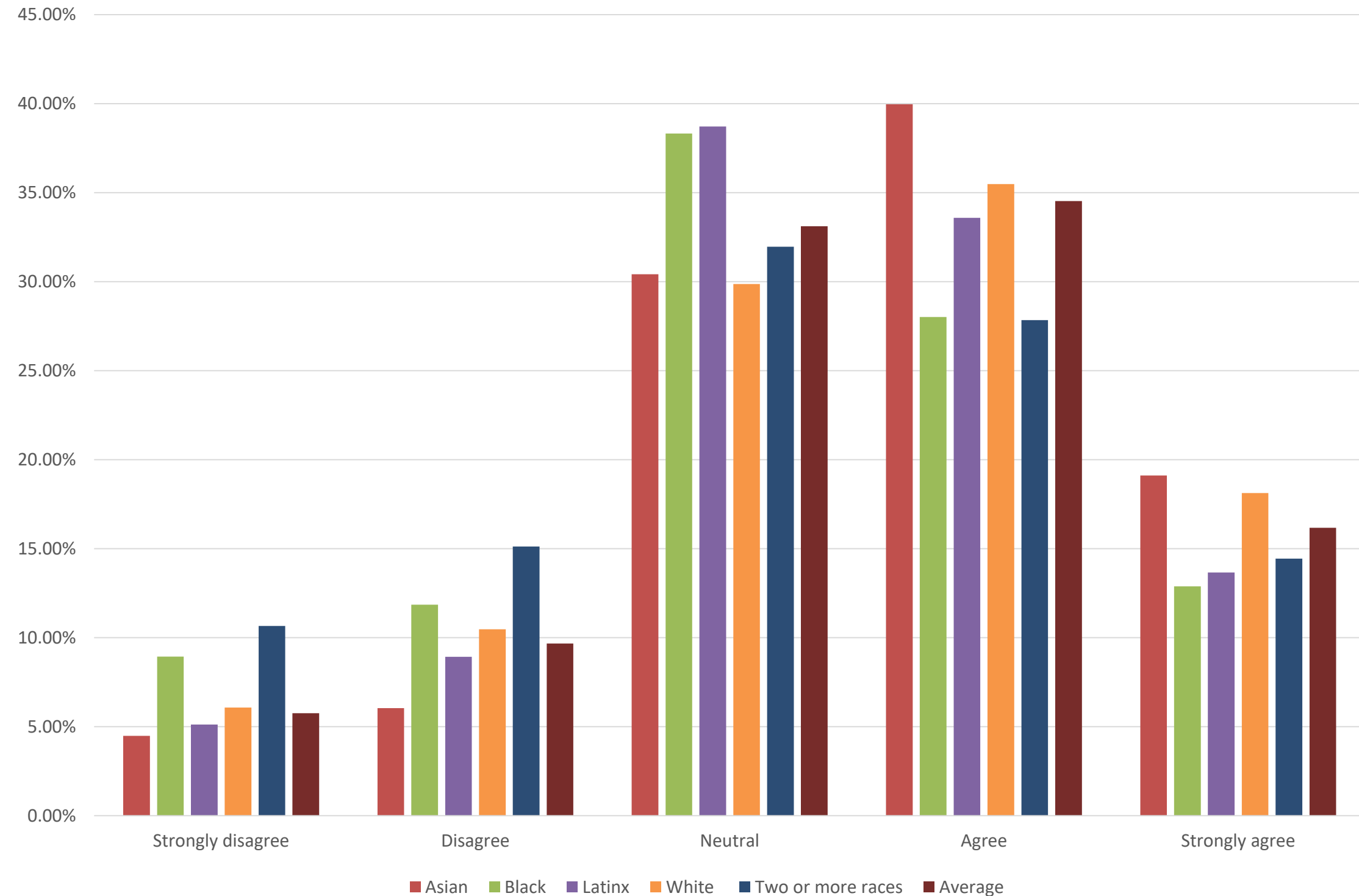
I feel that my school is welcoming to all kinds of students from different backgrounds and experiences.



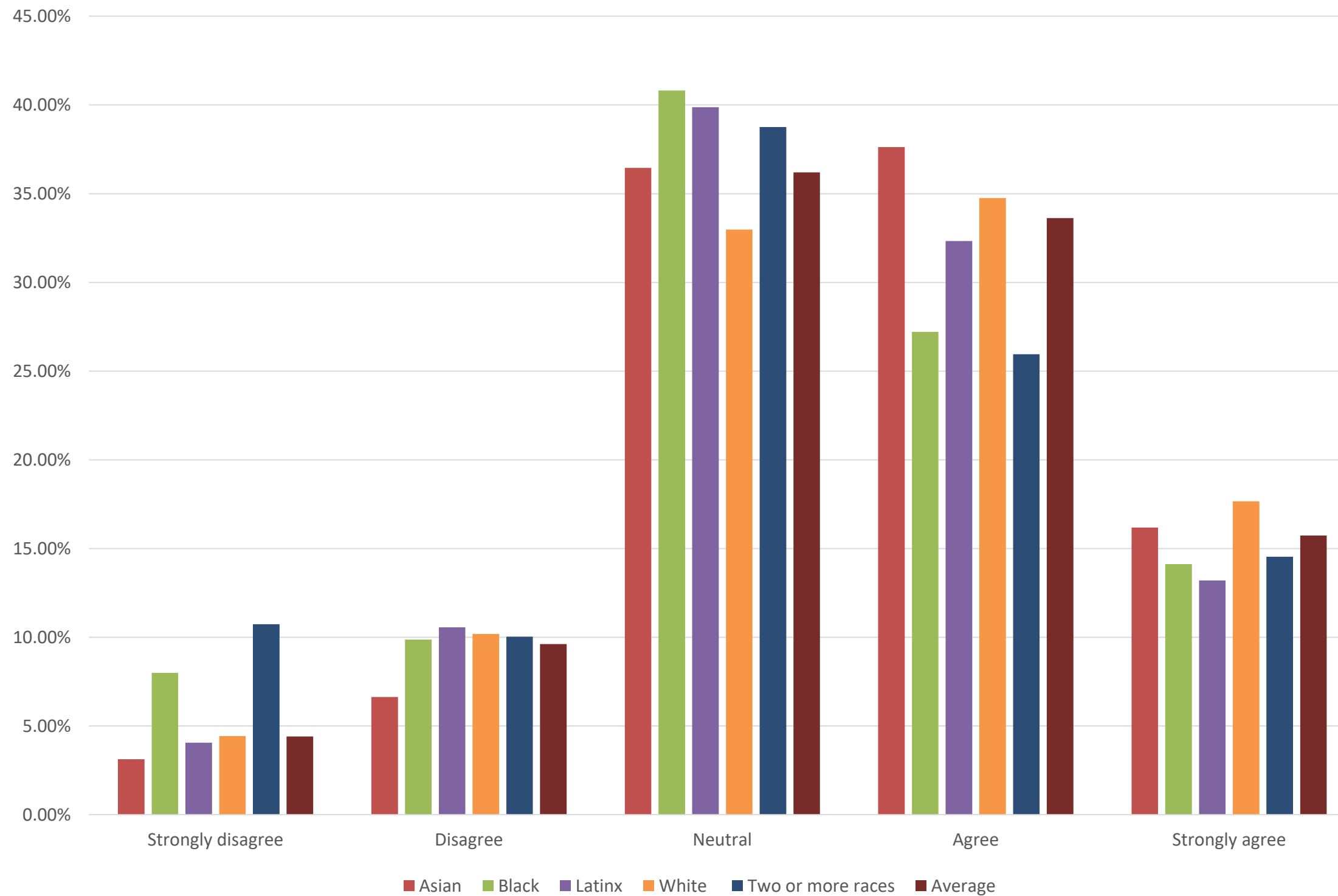
Adults in my school treat all students fairly regardless of background or identity.



The school's rules and discipline practices are fair and equal.

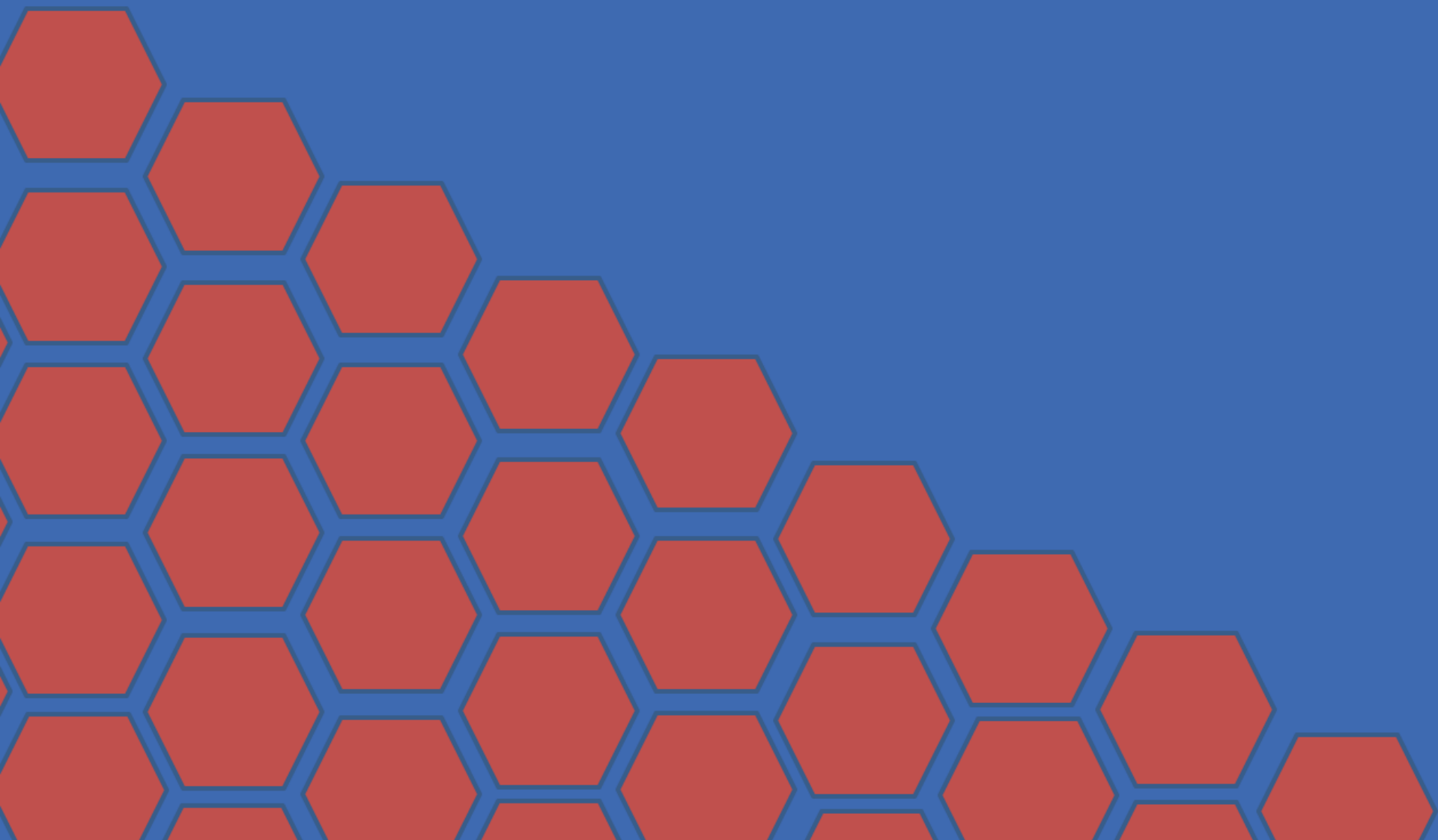


When there is conflict between people, adults in the school try to make sure all sides are heard to help resolve the conflict peacefully.

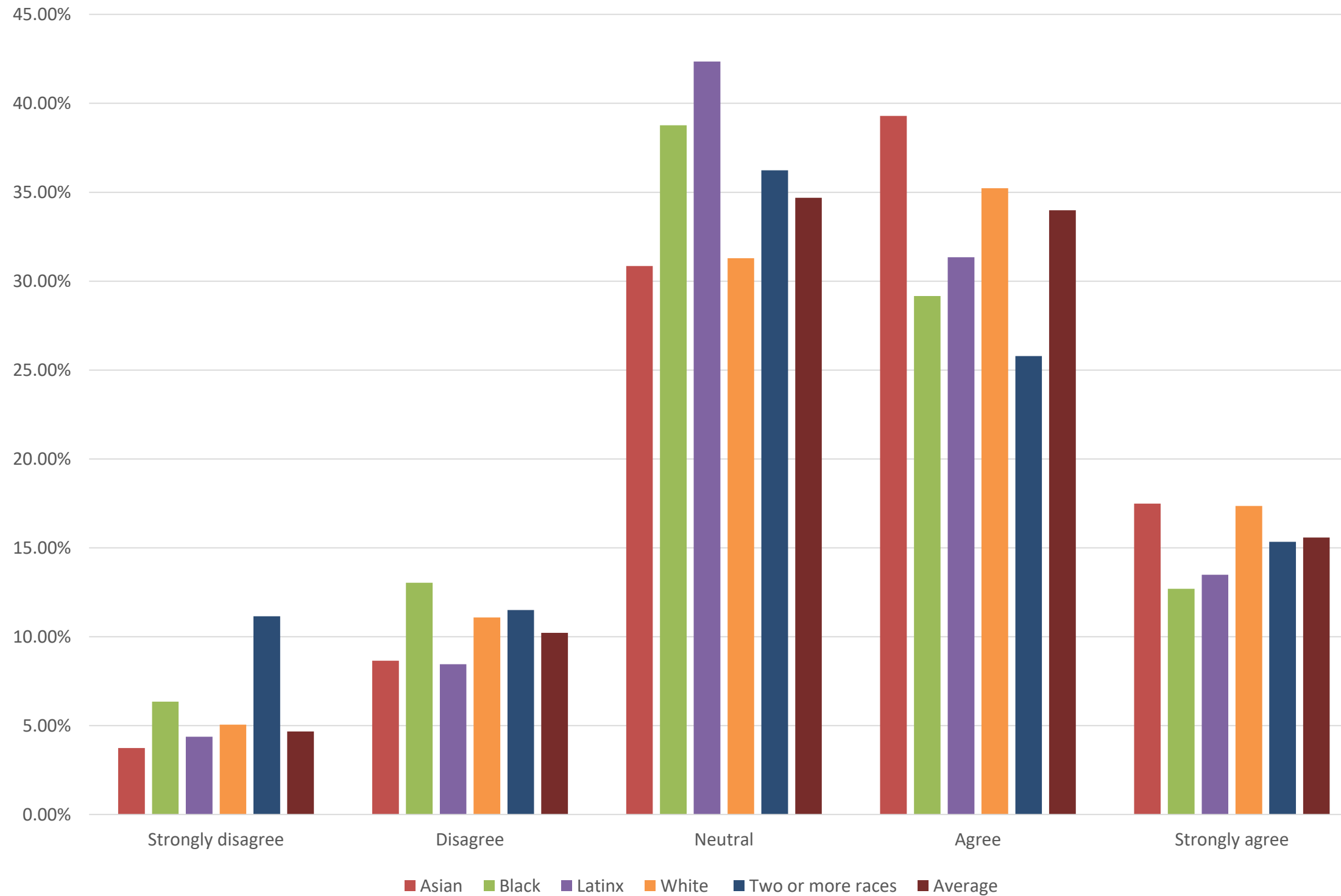


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

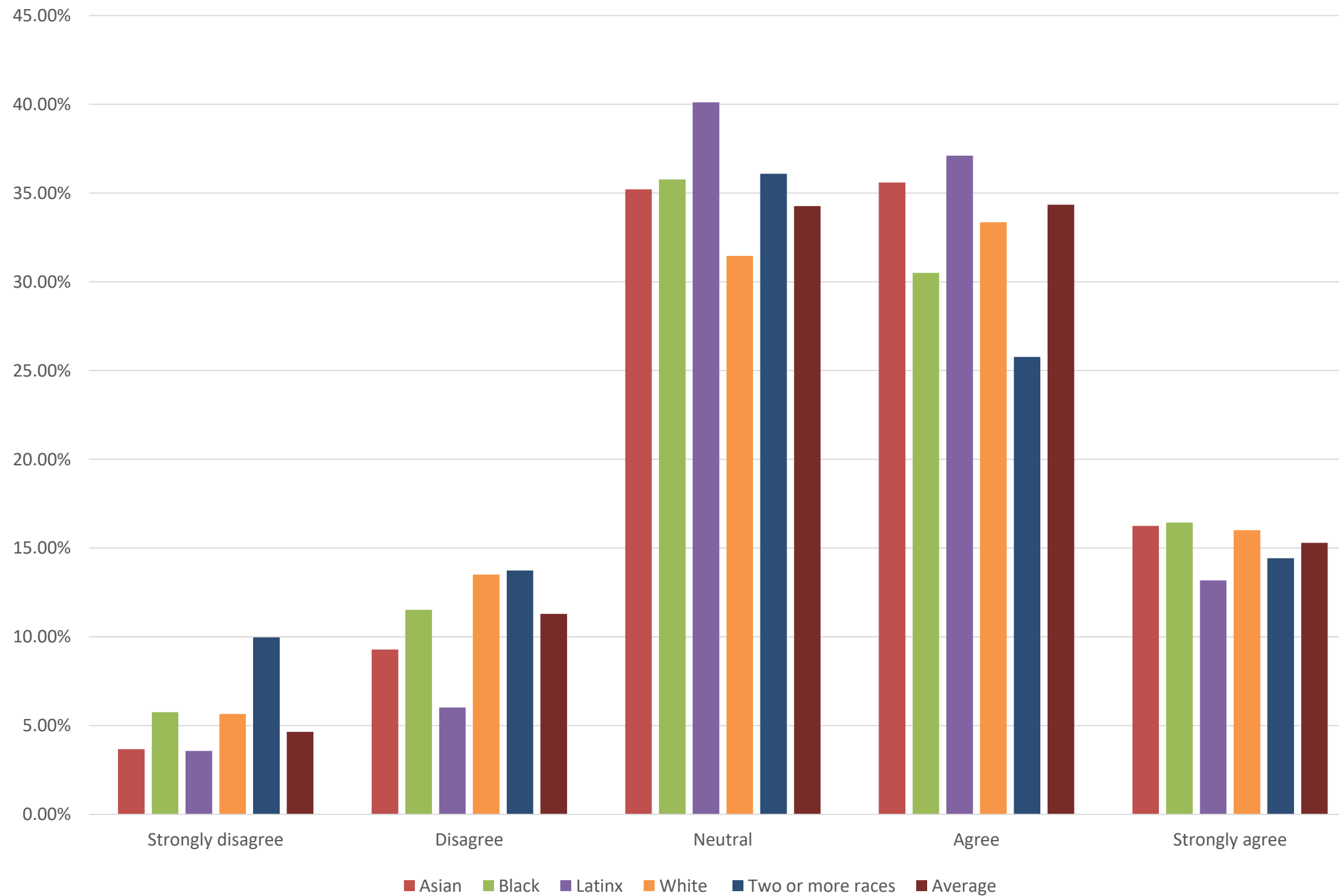
Student Voice



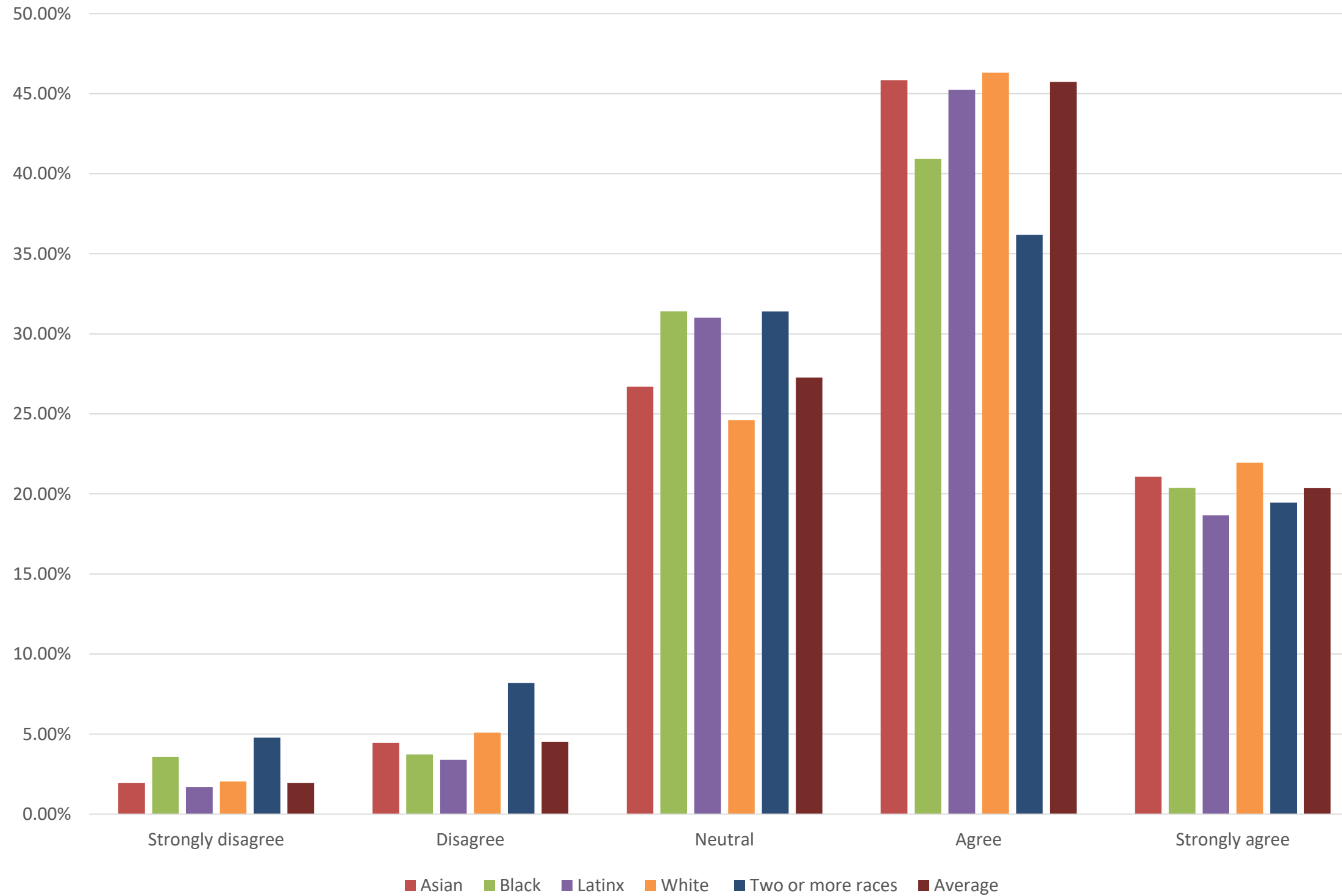
Students can express their perspectives and share about issues that matter to them via the school newspaper or other student media outlets.



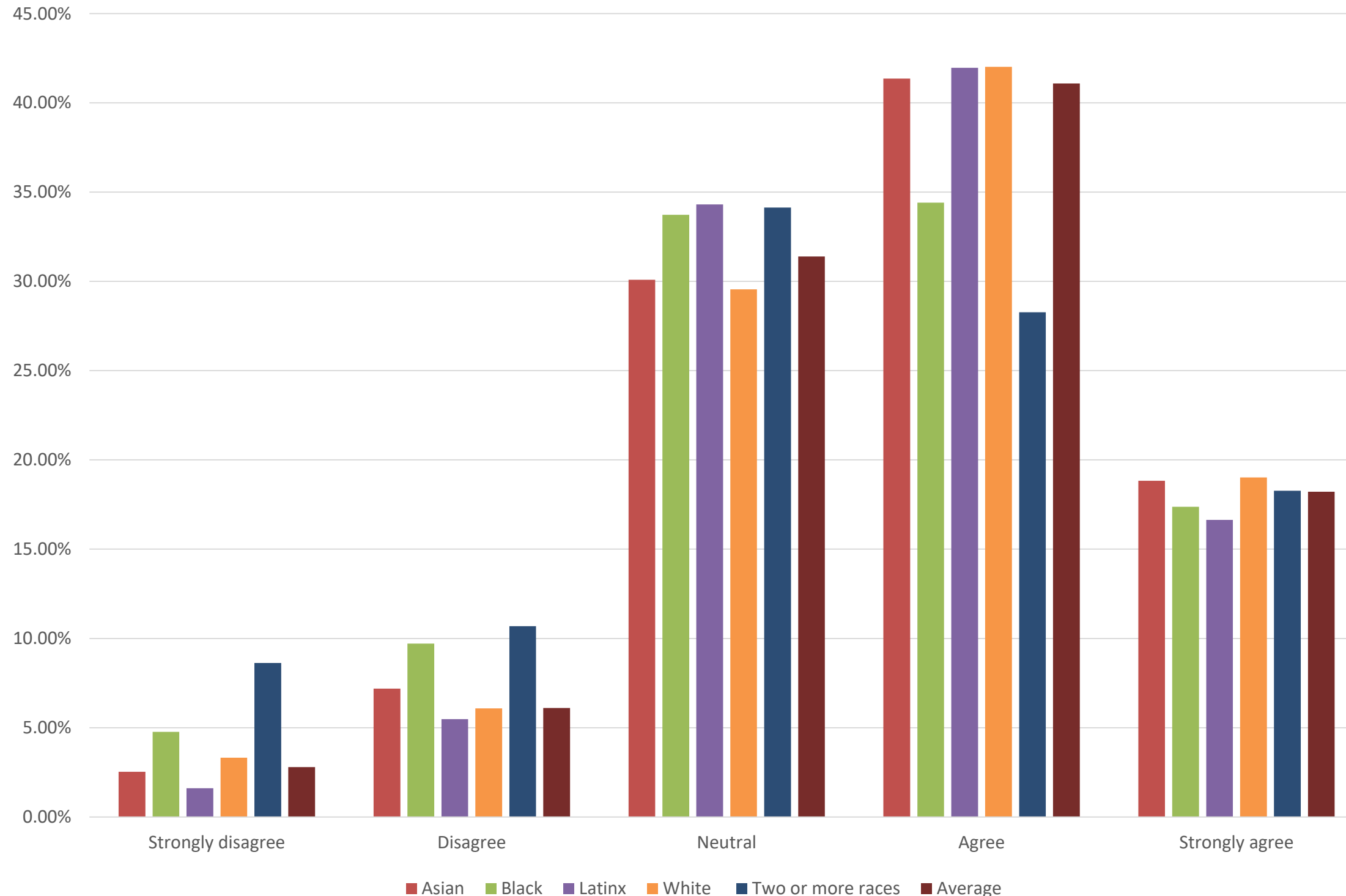
My school offers regular opportunities for students like me to be involved in making decisions about our school.



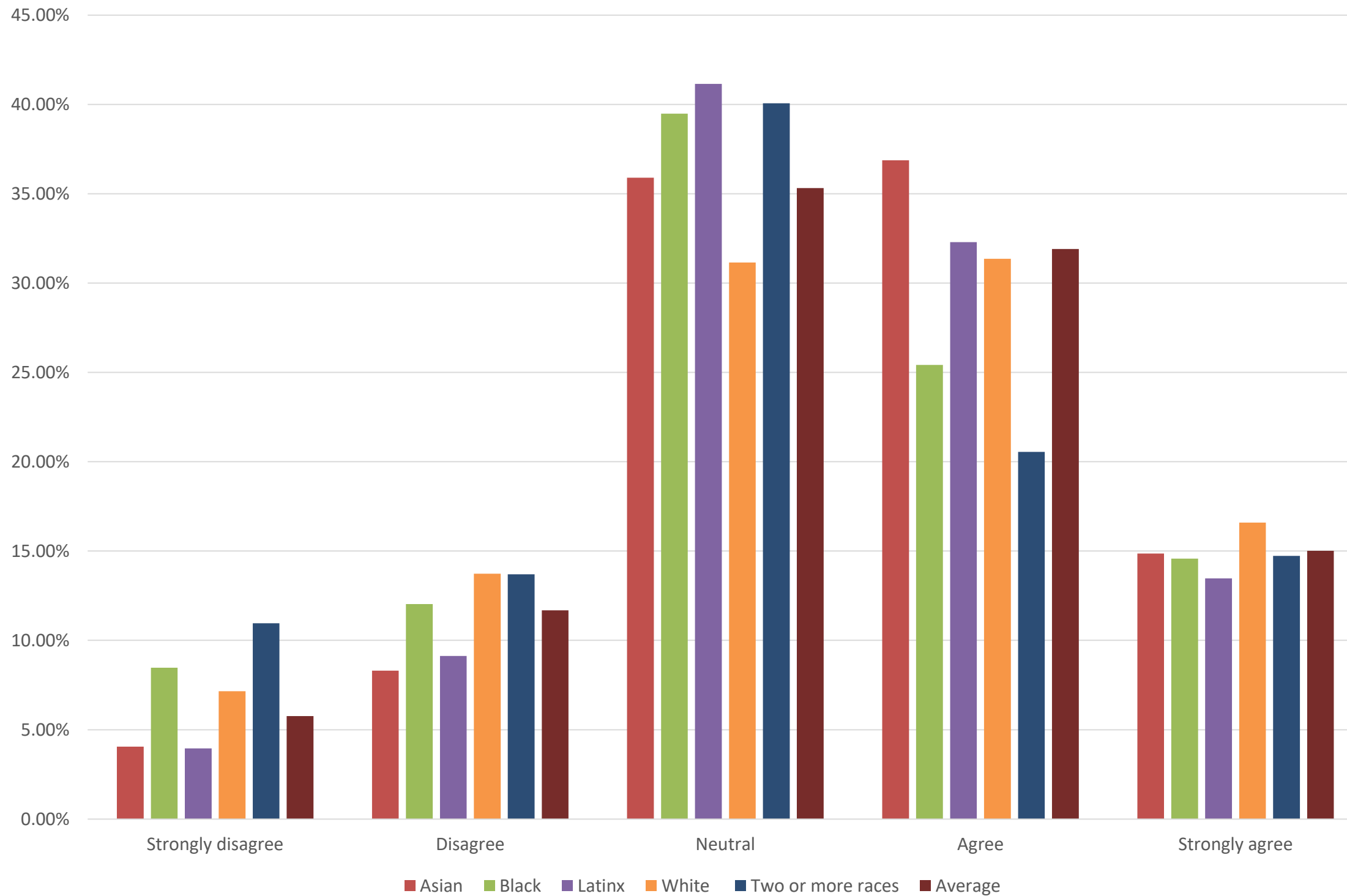
I know my rights and responsibilities as a student in this school.



My school offers opportunities for students like me to express our cultural background, life experiences, and/or identity.



Adults in charge listen to the concerns of every student, not just a small group of student leaders.

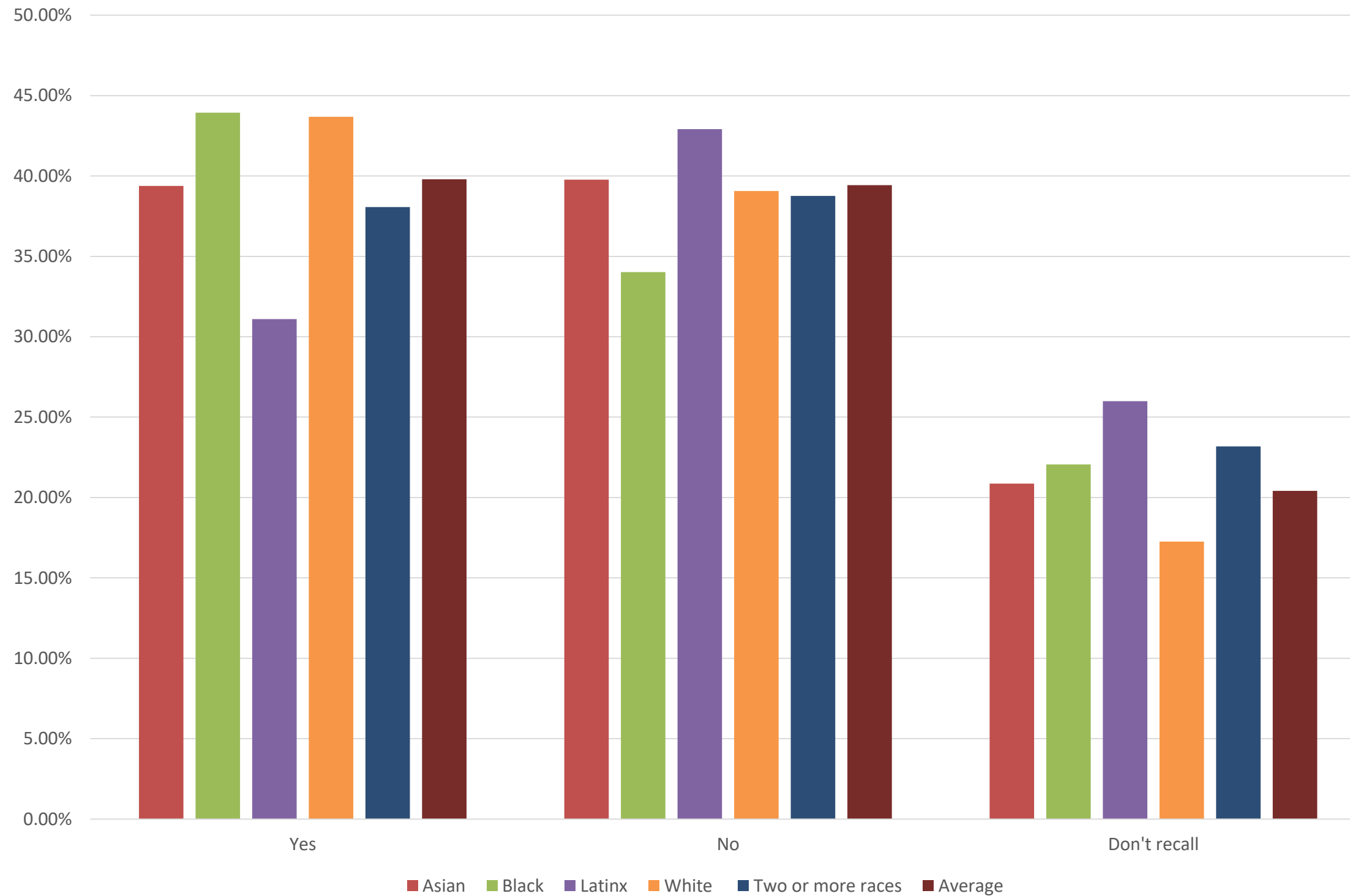


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

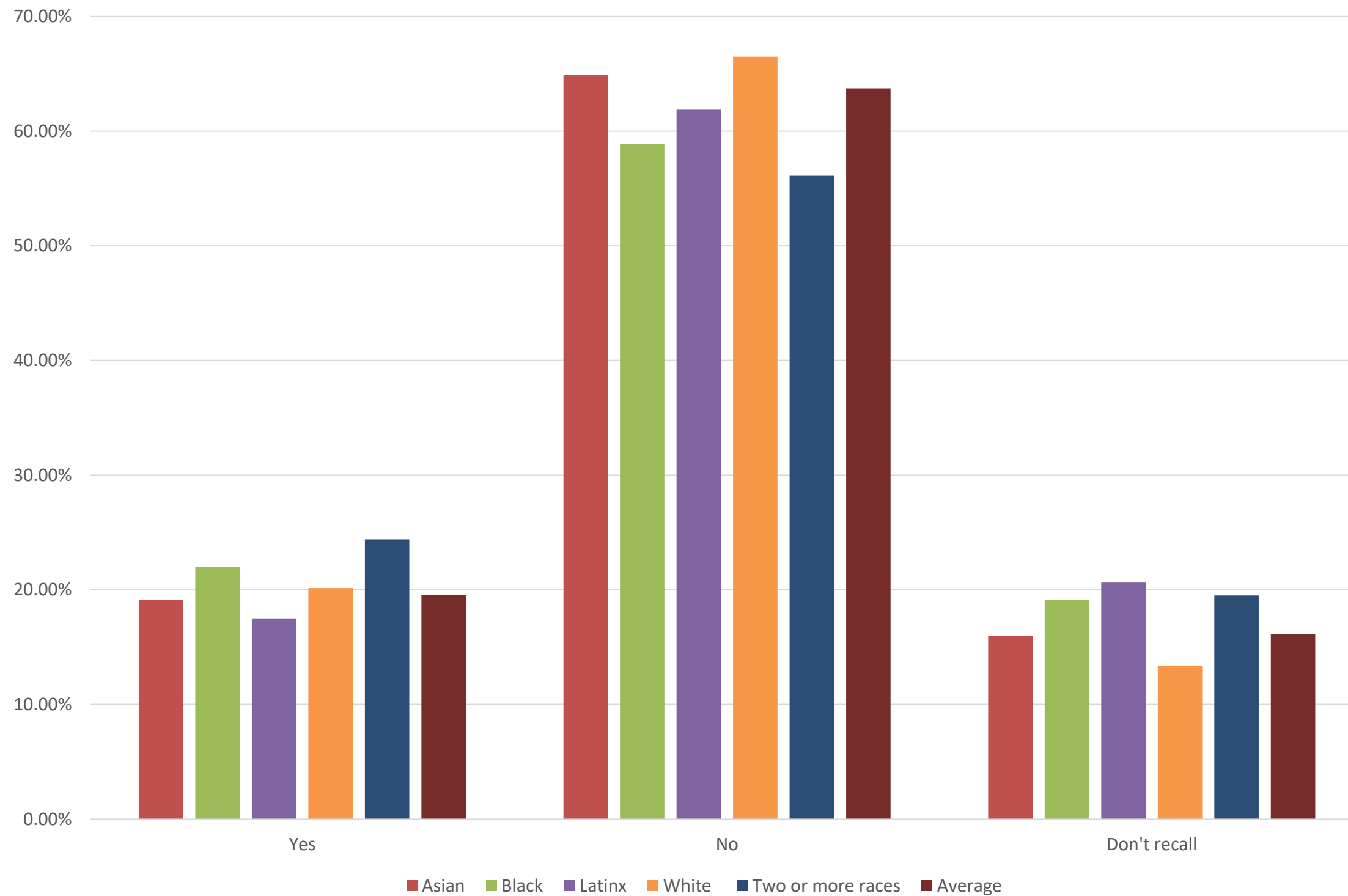
Political Action/Expression



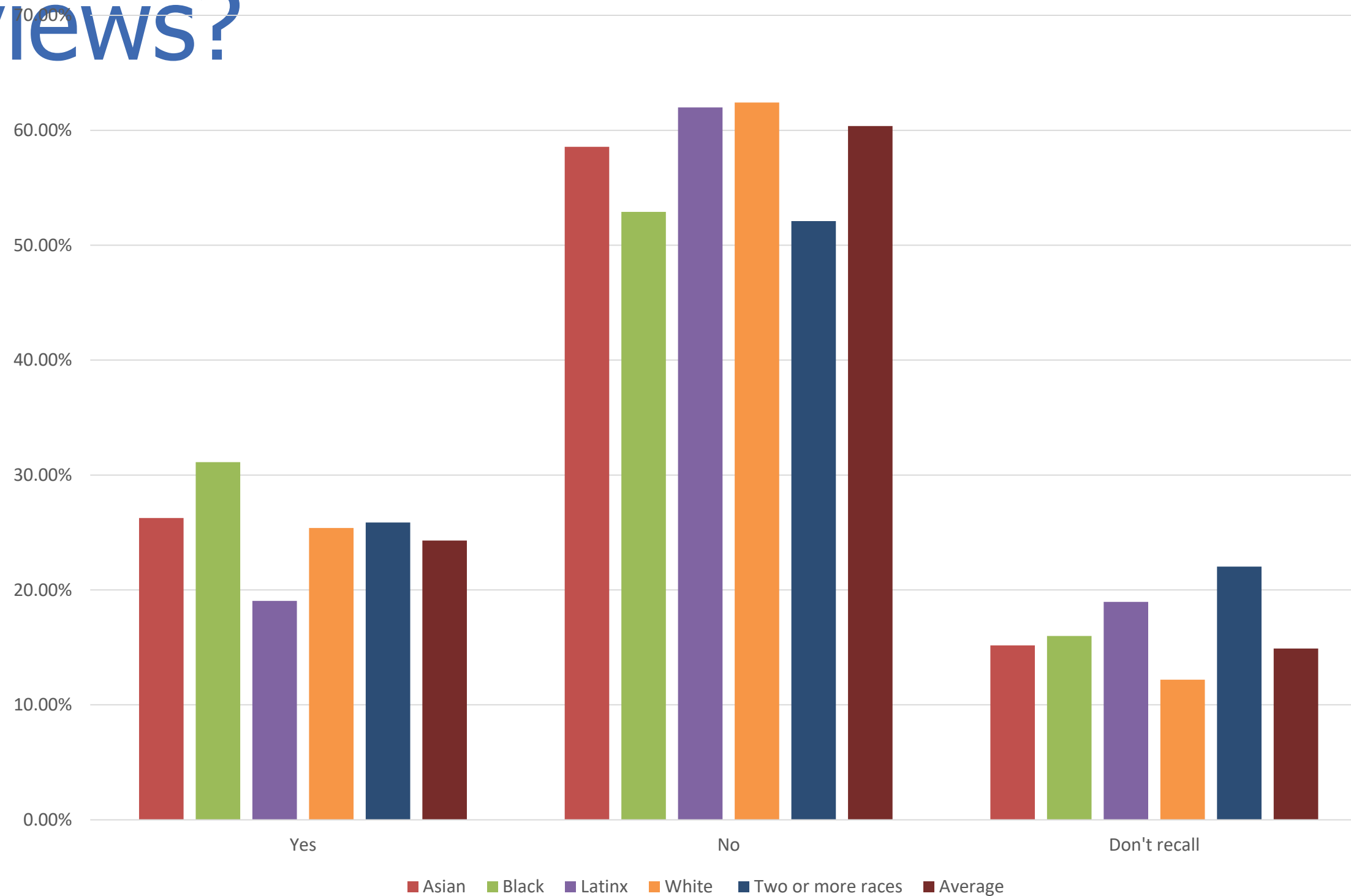
In high school so far, have you participated in a decision-making process at my school?



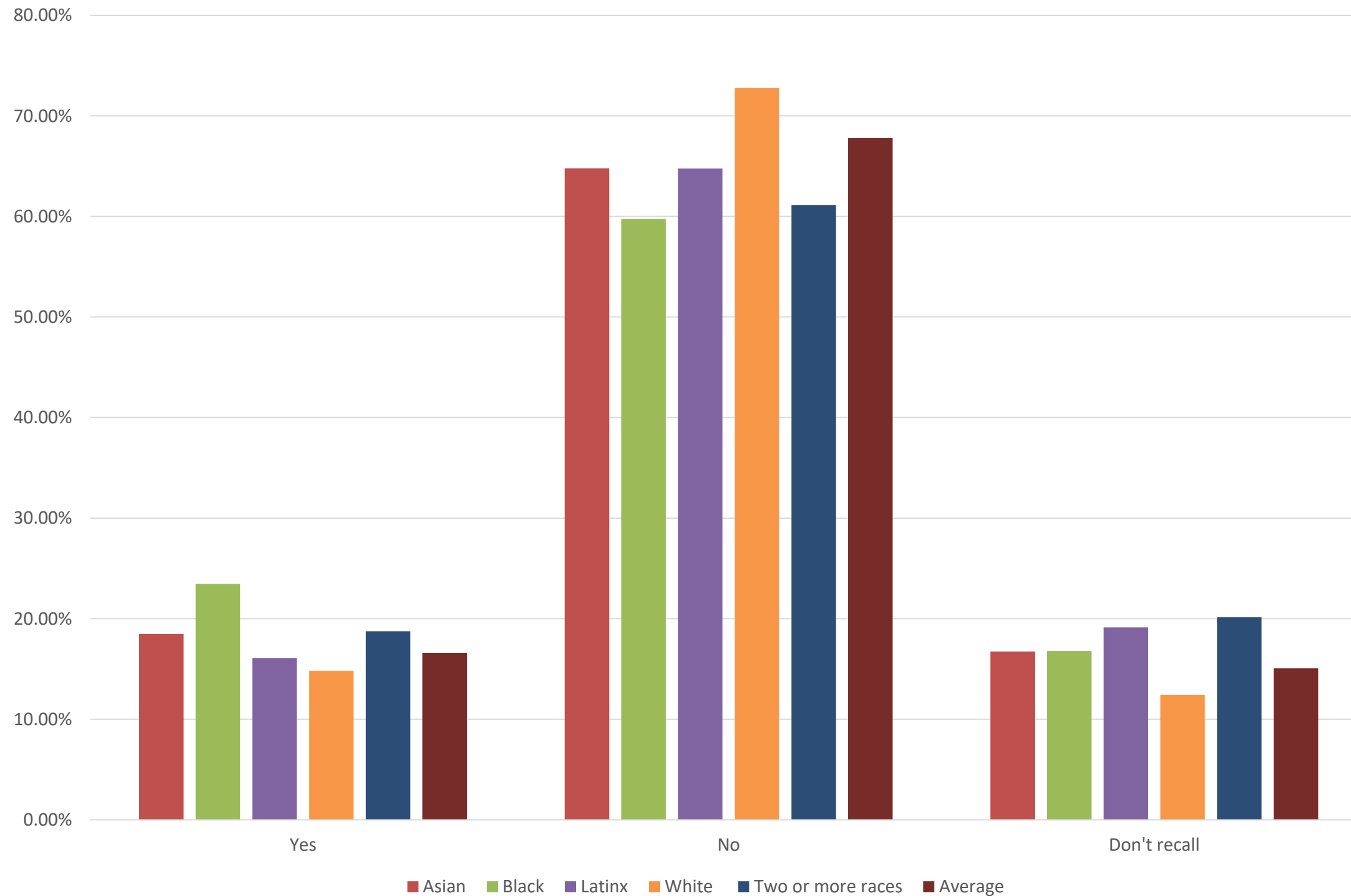
In high school so far, have you worked to change a school policy or school rule?



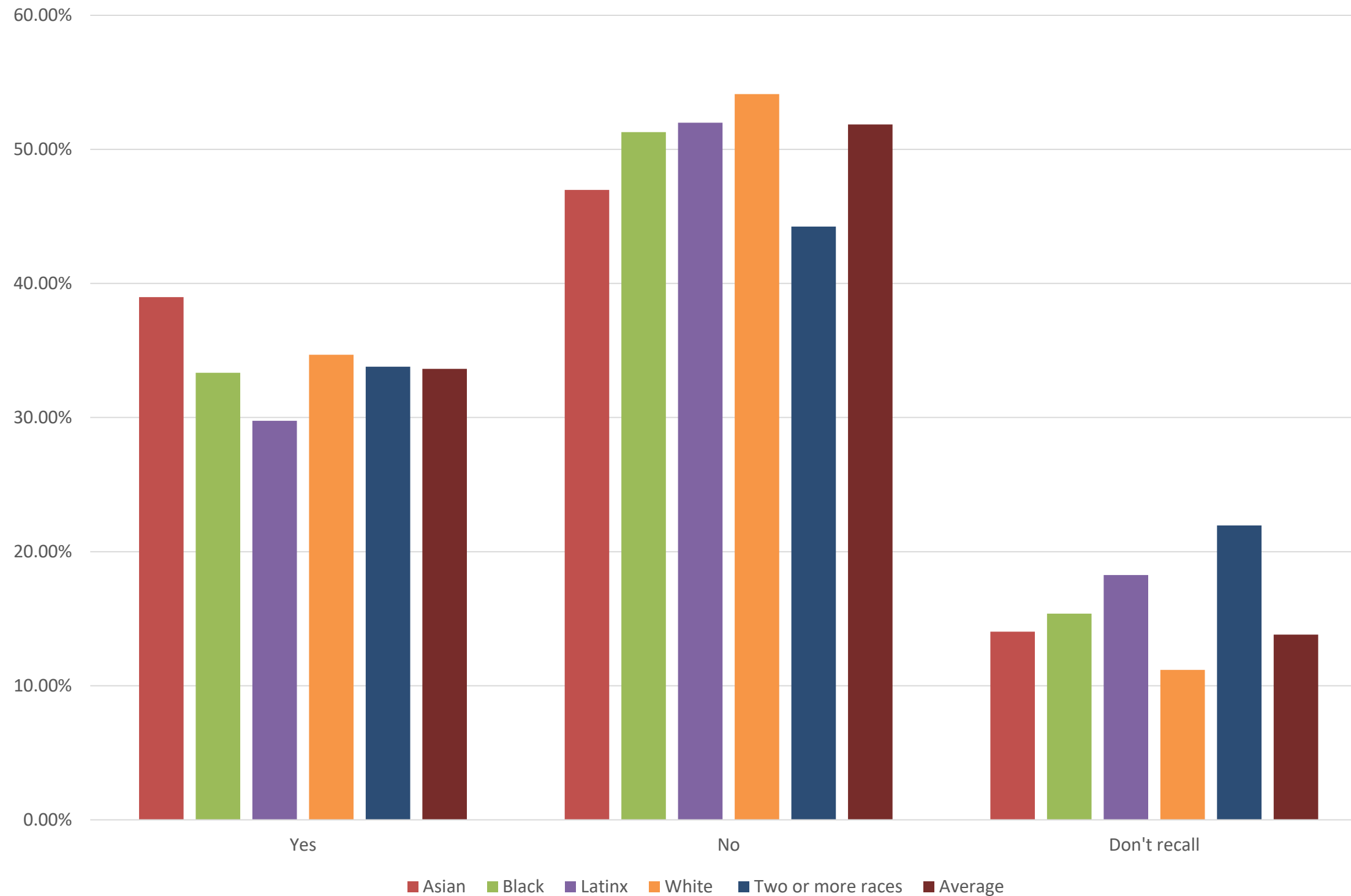
In high school so far, have you participated in a poetry slam, youth forum, musical performance, or other event where young people express their political views?



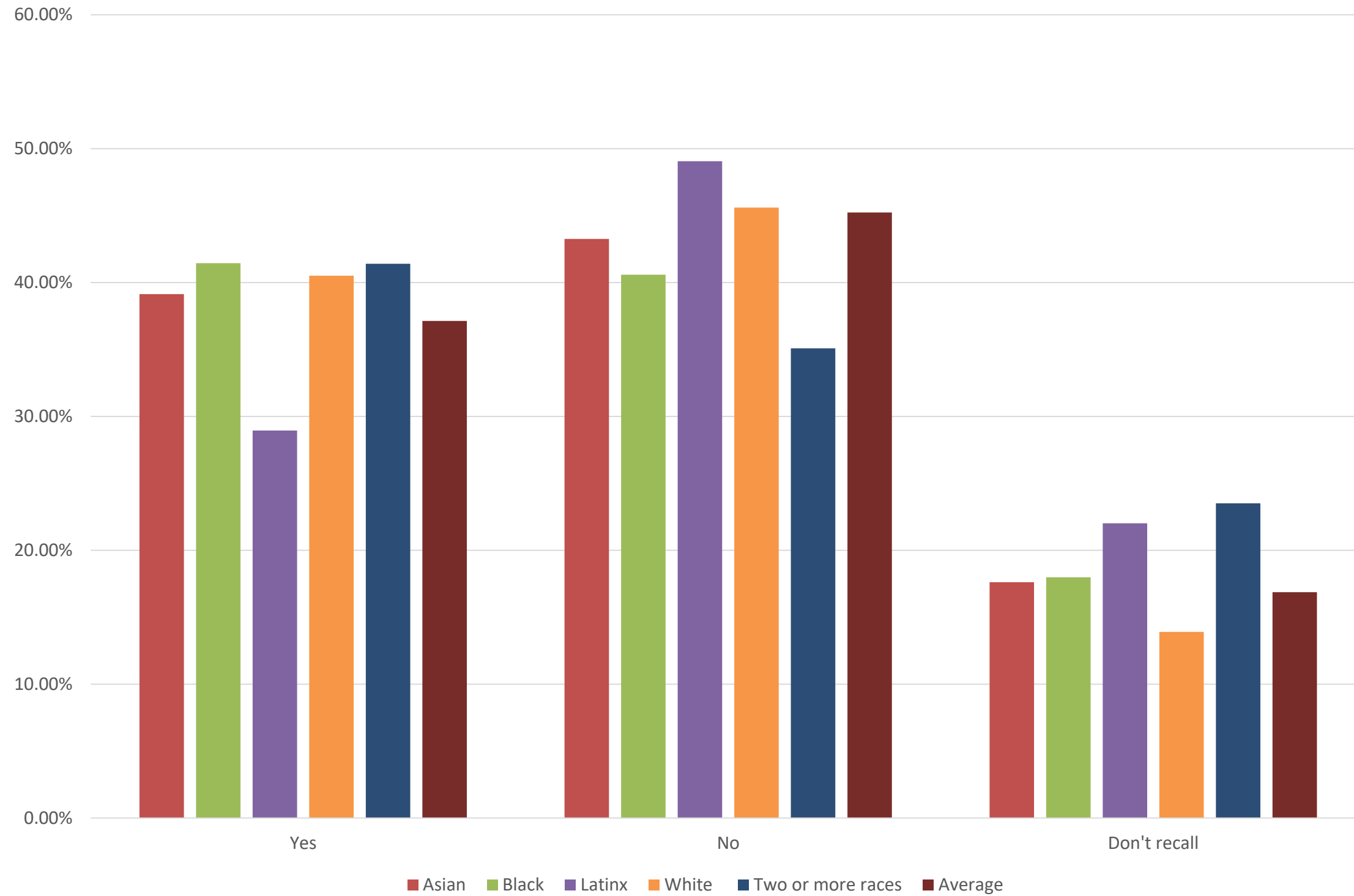
In high school so far, have you worked with a group to try to change a policy or law in your community, state, or nation?



In high school so far, have you taken part in a protest, march, demonstration, walk out, or sit in?

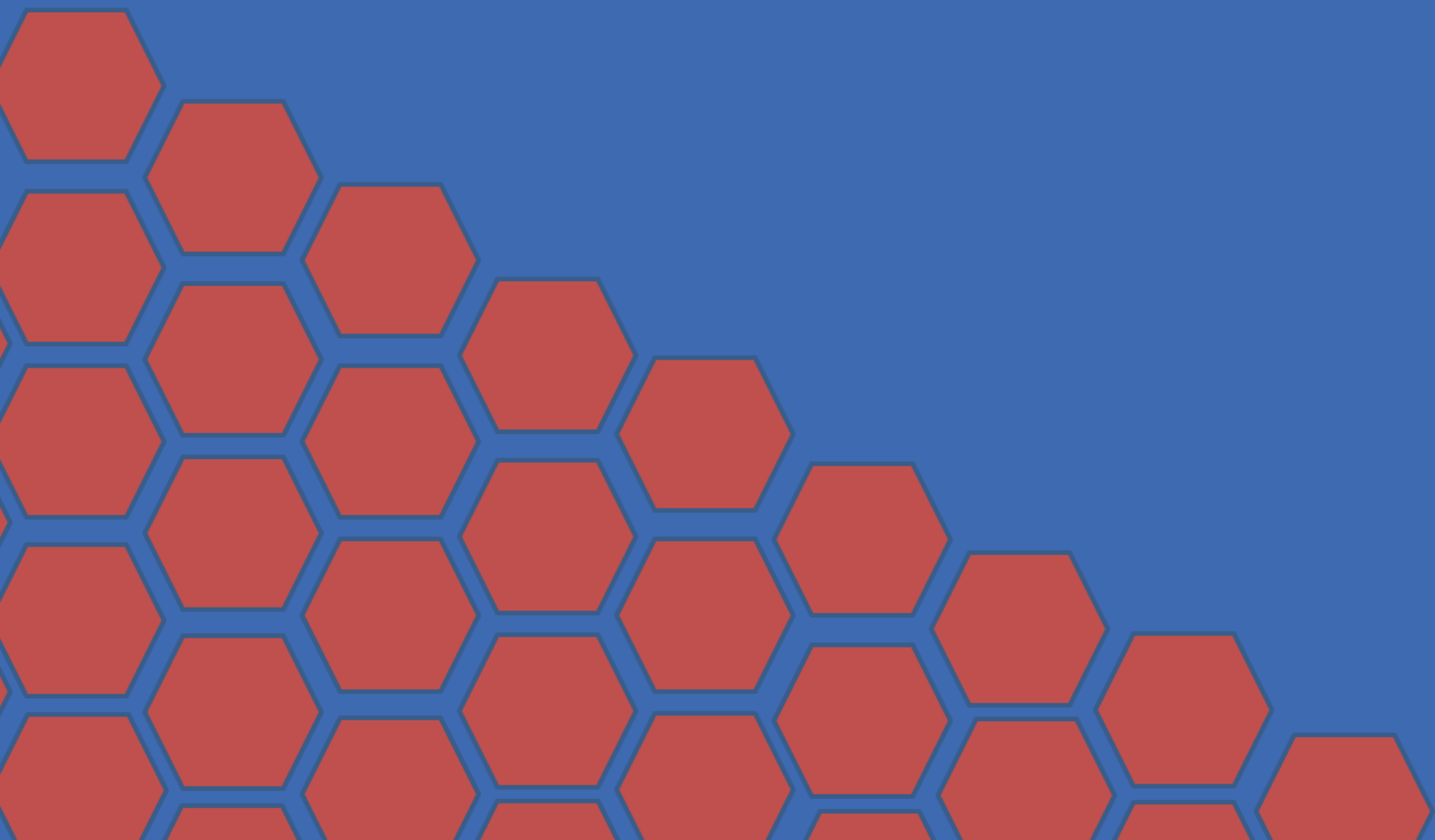


In high school so far, have you responded to an issue I care about by using digital media?

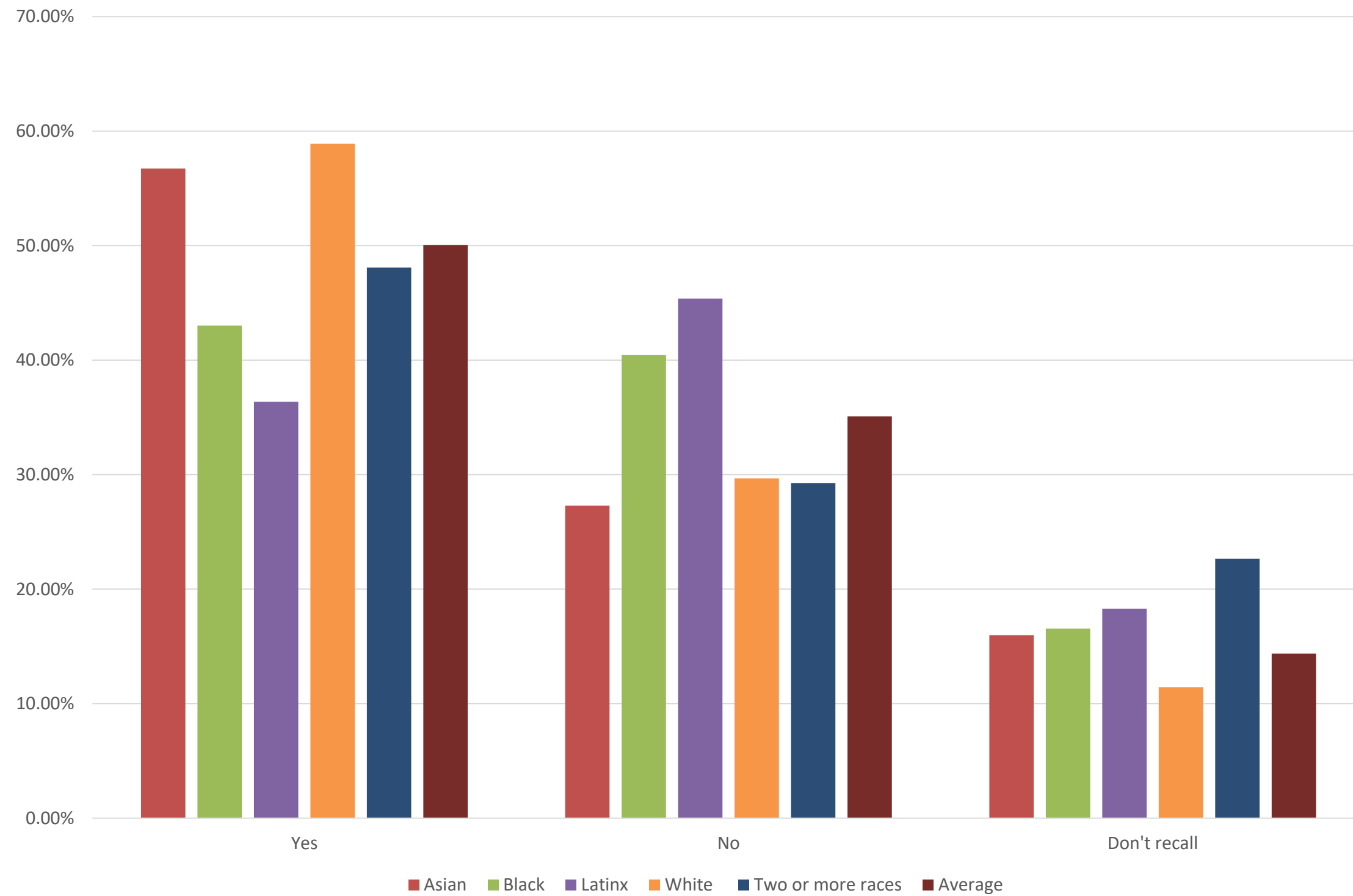


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

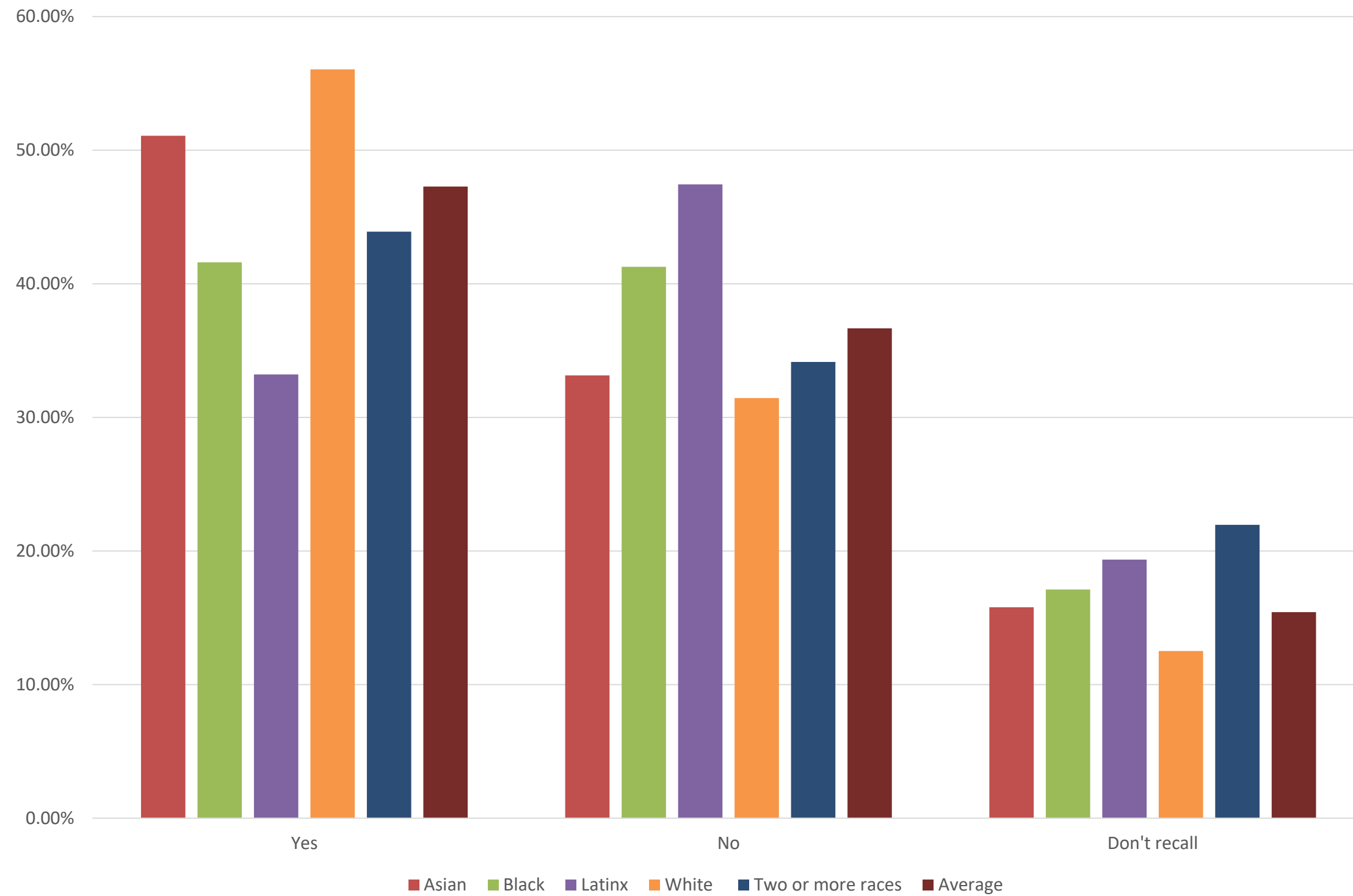
Voluntary Activity



In high school so far, have you volunteered in your community?

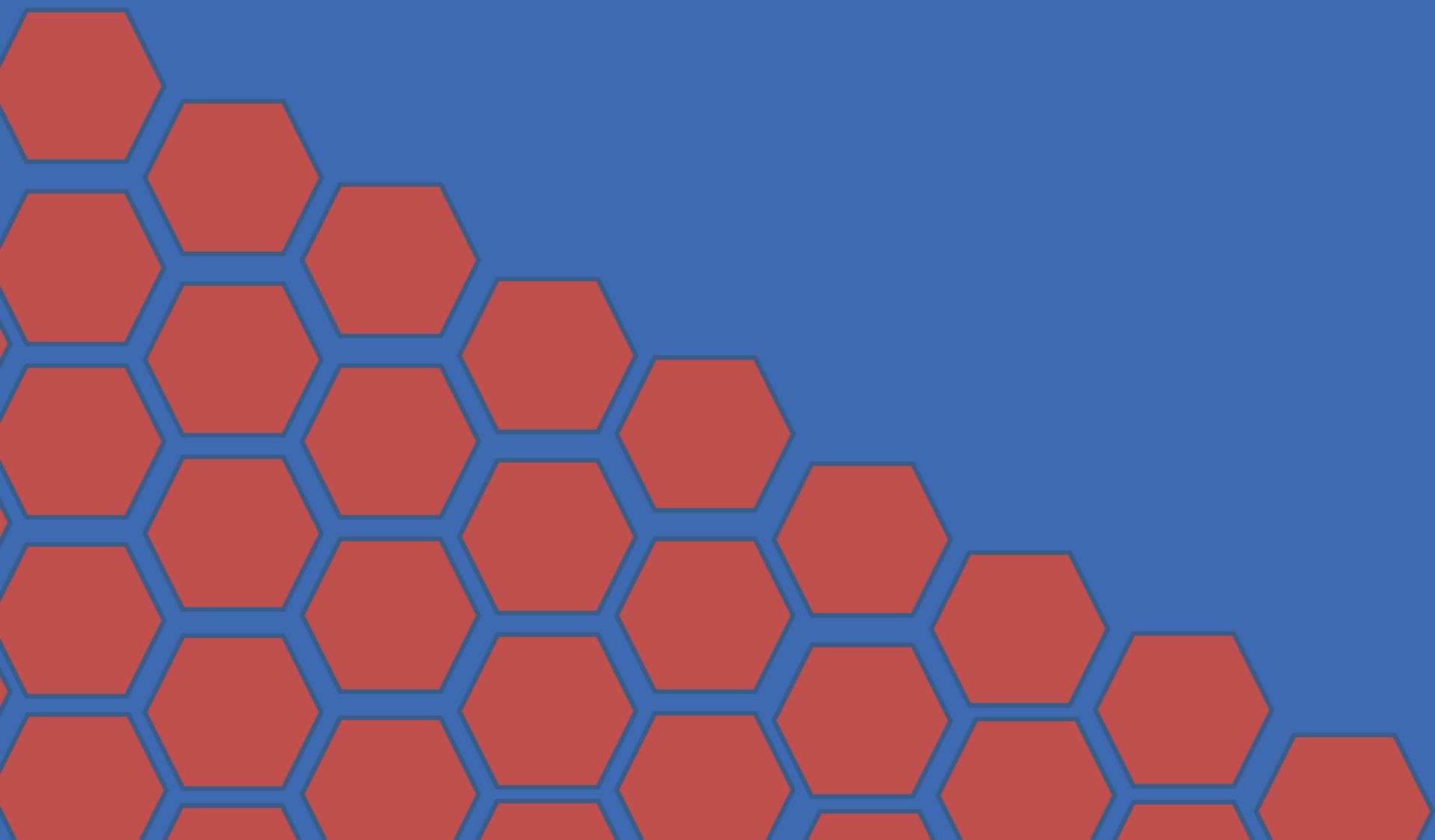


In high school so far, have you done something to help raise money for a charitable cause?

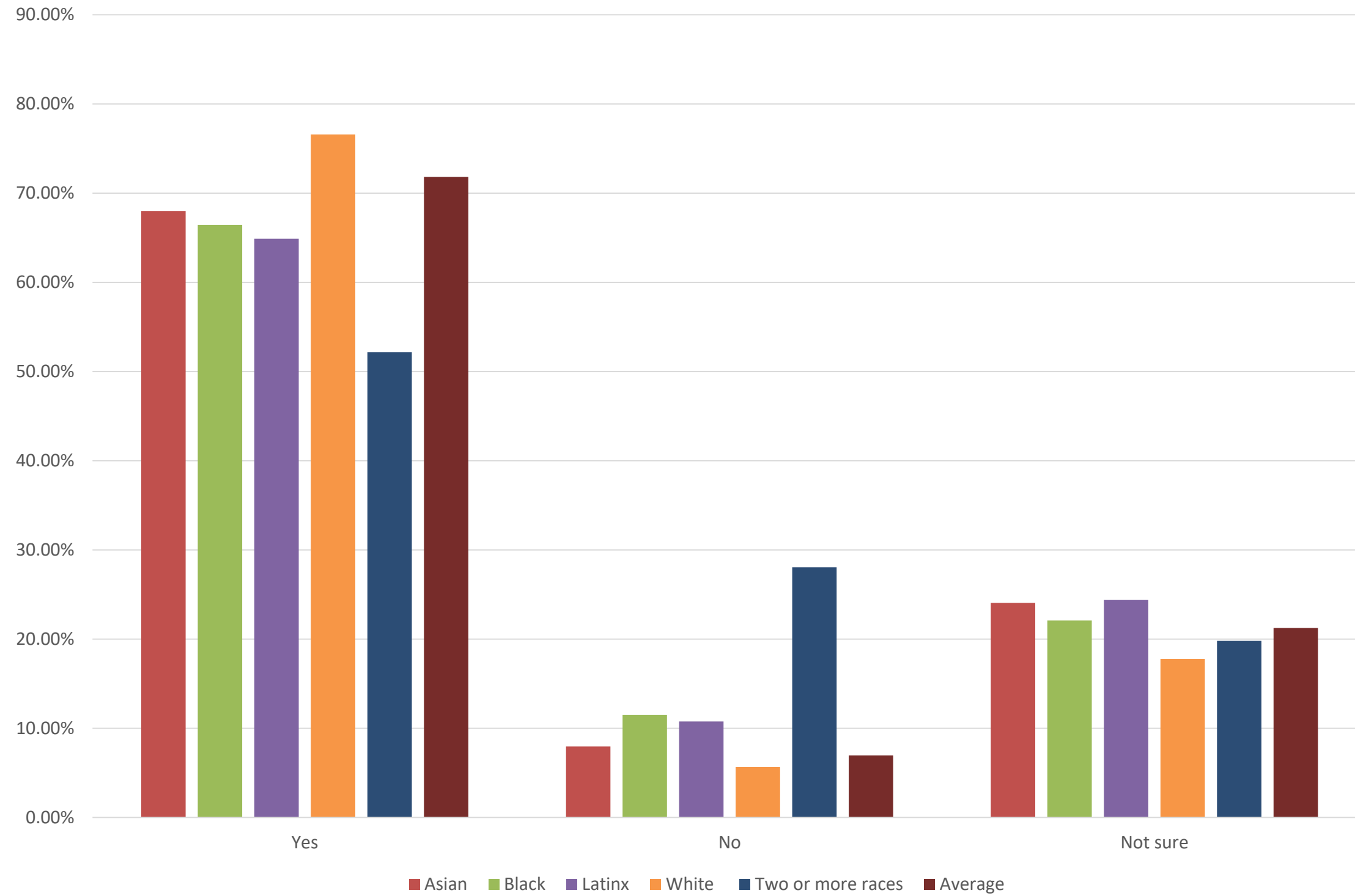


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

Intention to Vote

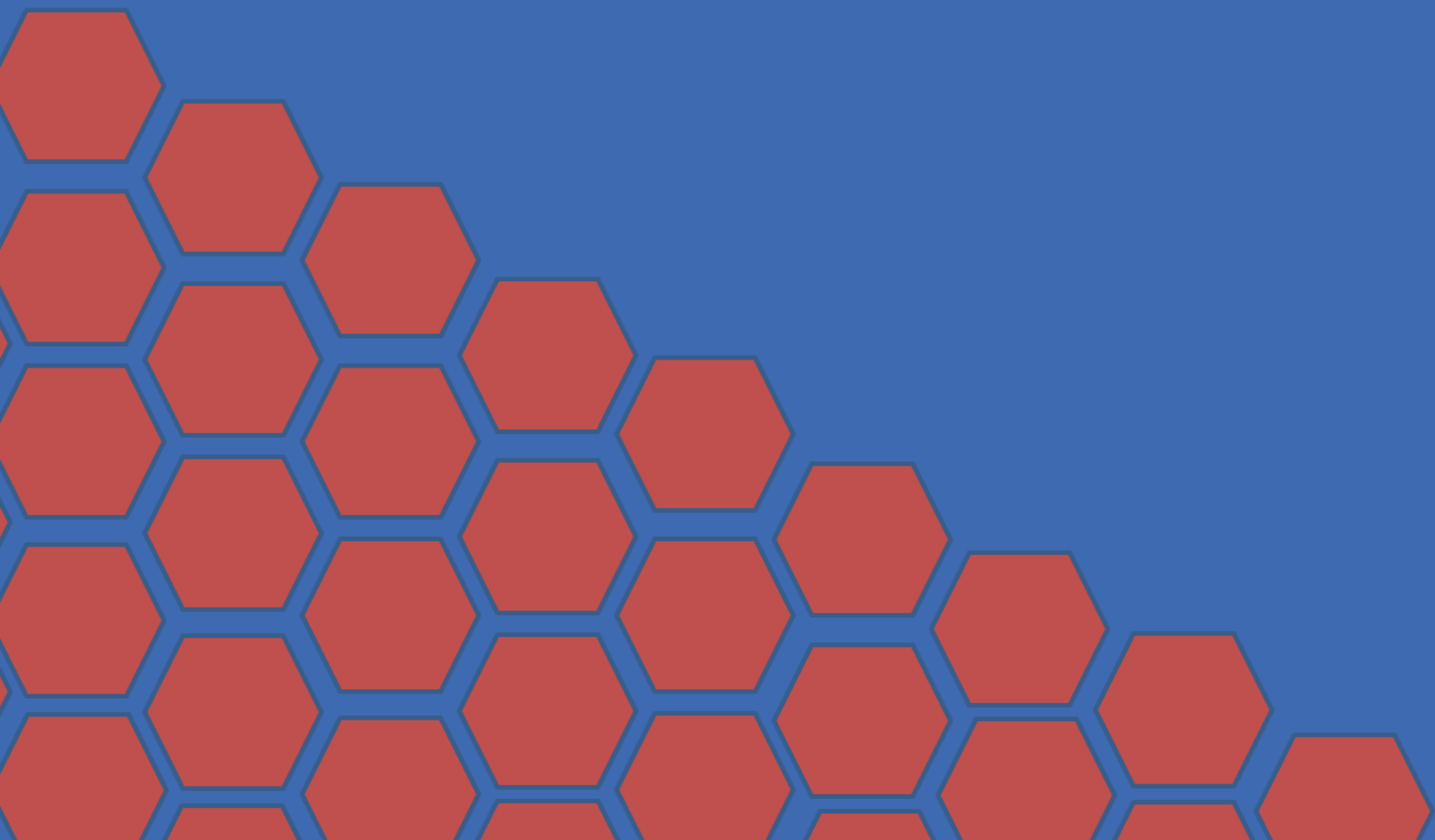


Once I am 18, I plan to vote regularly.

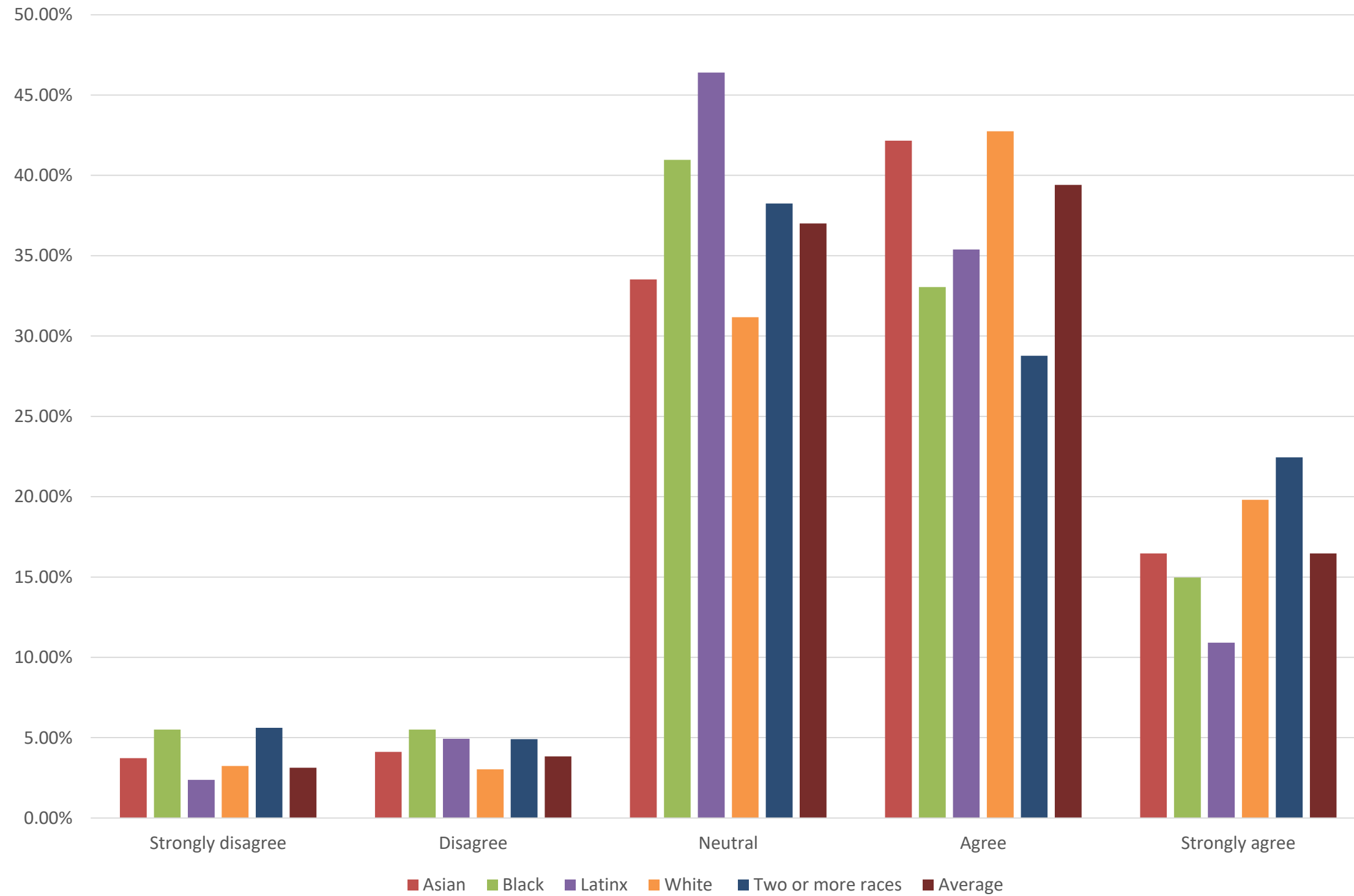


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

Media Literacy

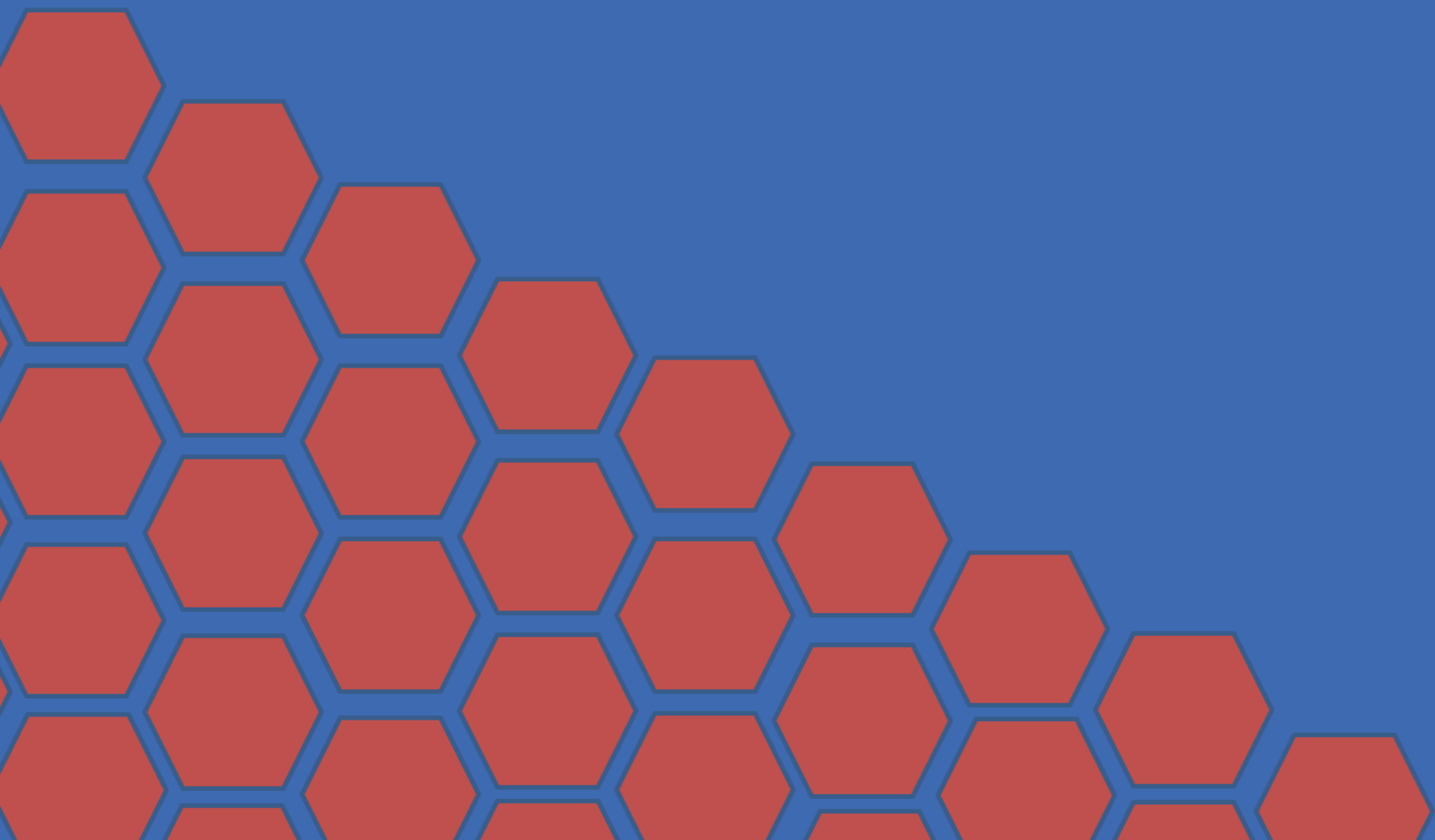


I would be able to find and examine research related to a problem in my school or community.

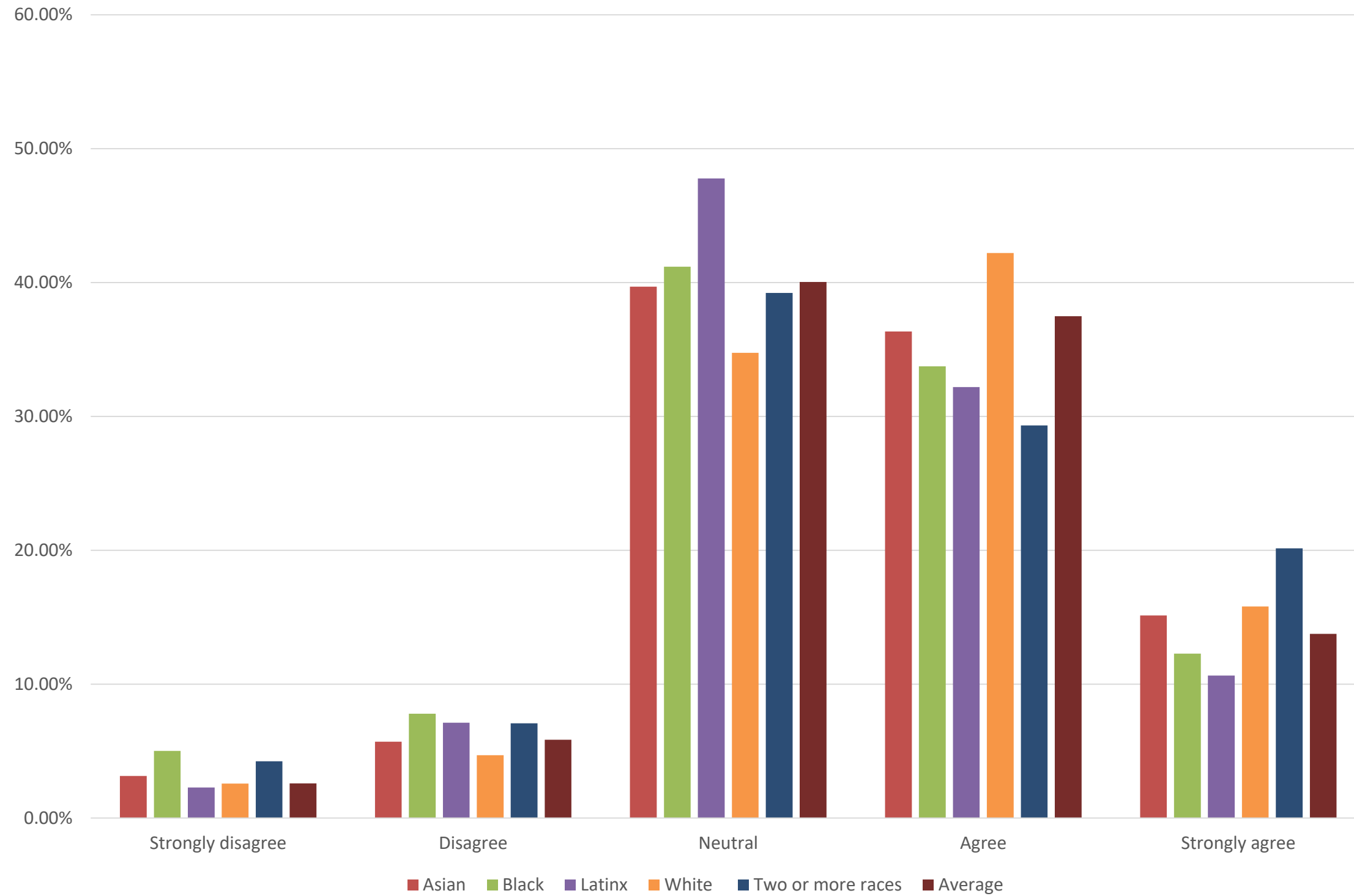


2019 DEMOCRACY SCHOOLS STUDENT ASSESSMENT DATA

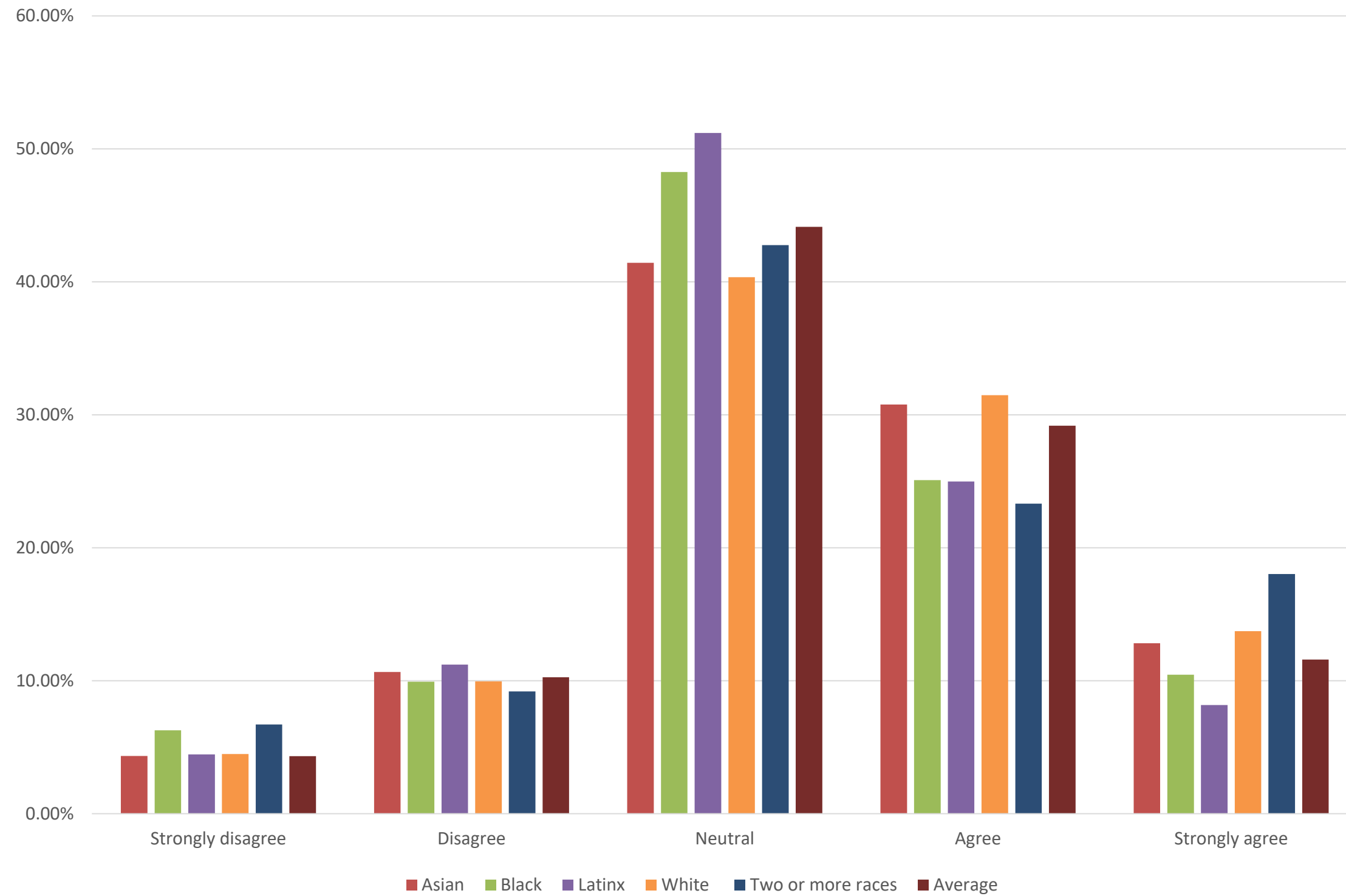
Cognitive Engagement



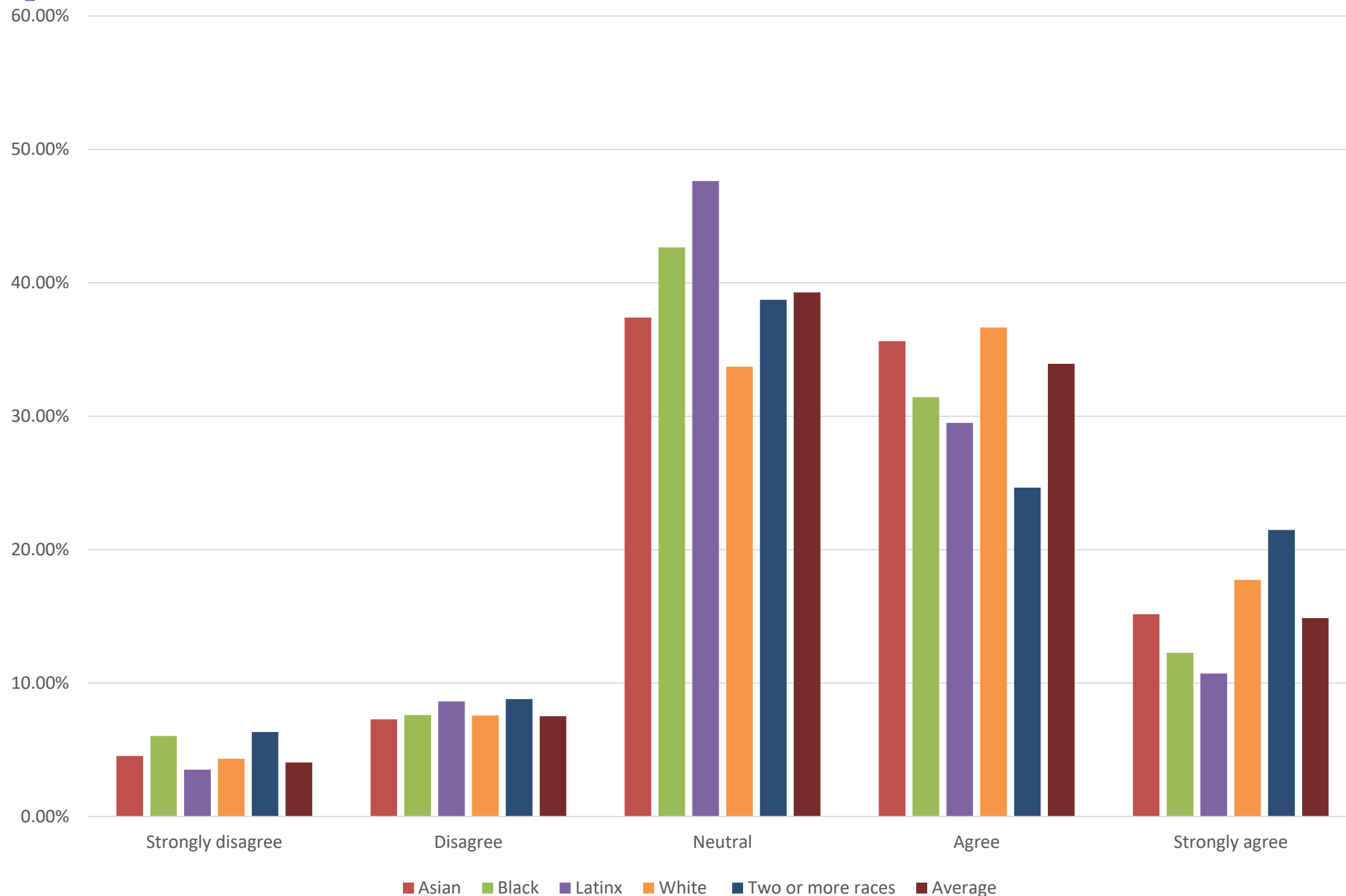
I would be able to create a plan to address a problem in my school or community.



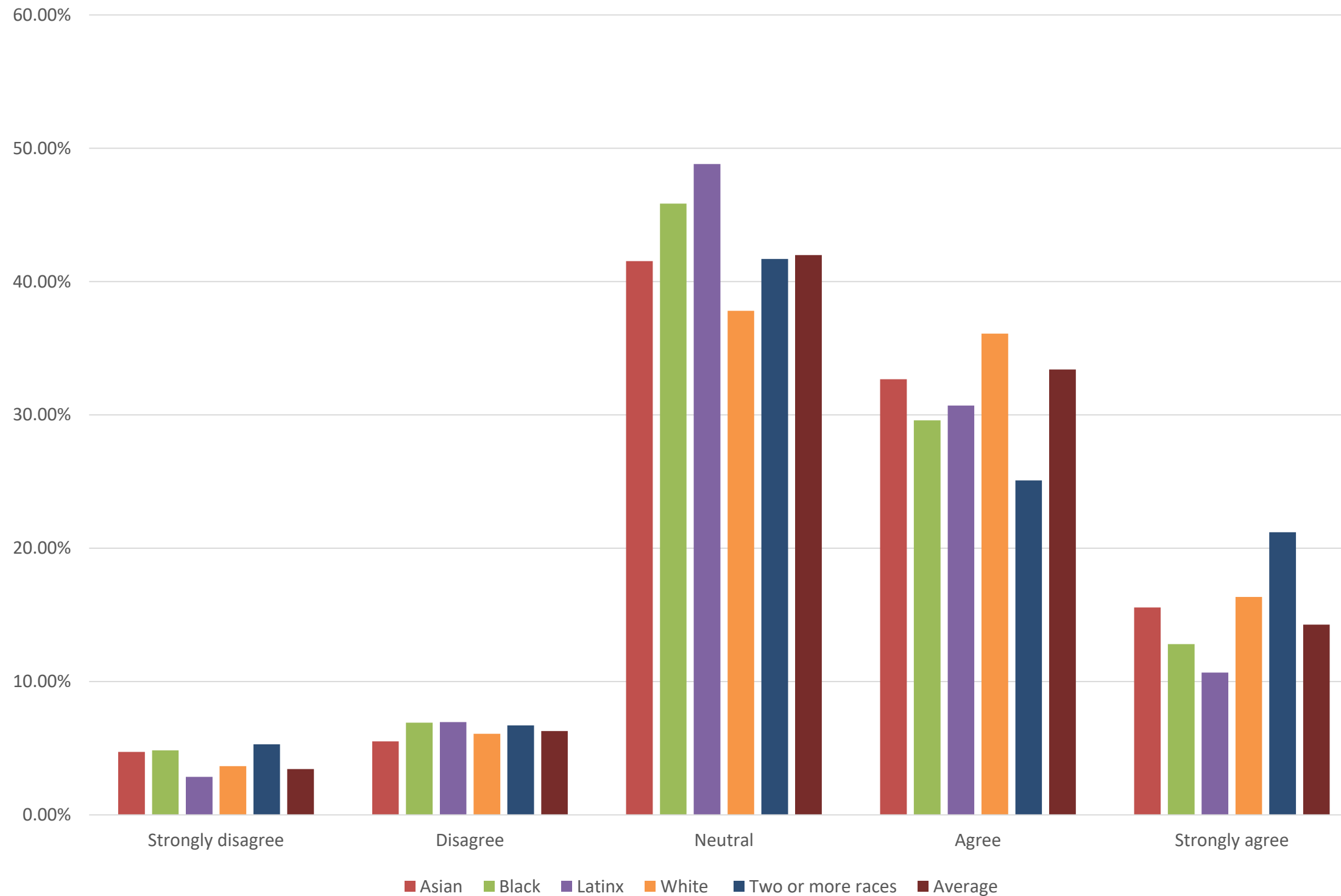
I would be able to organize and run a meeting to address a problem in my school or community.



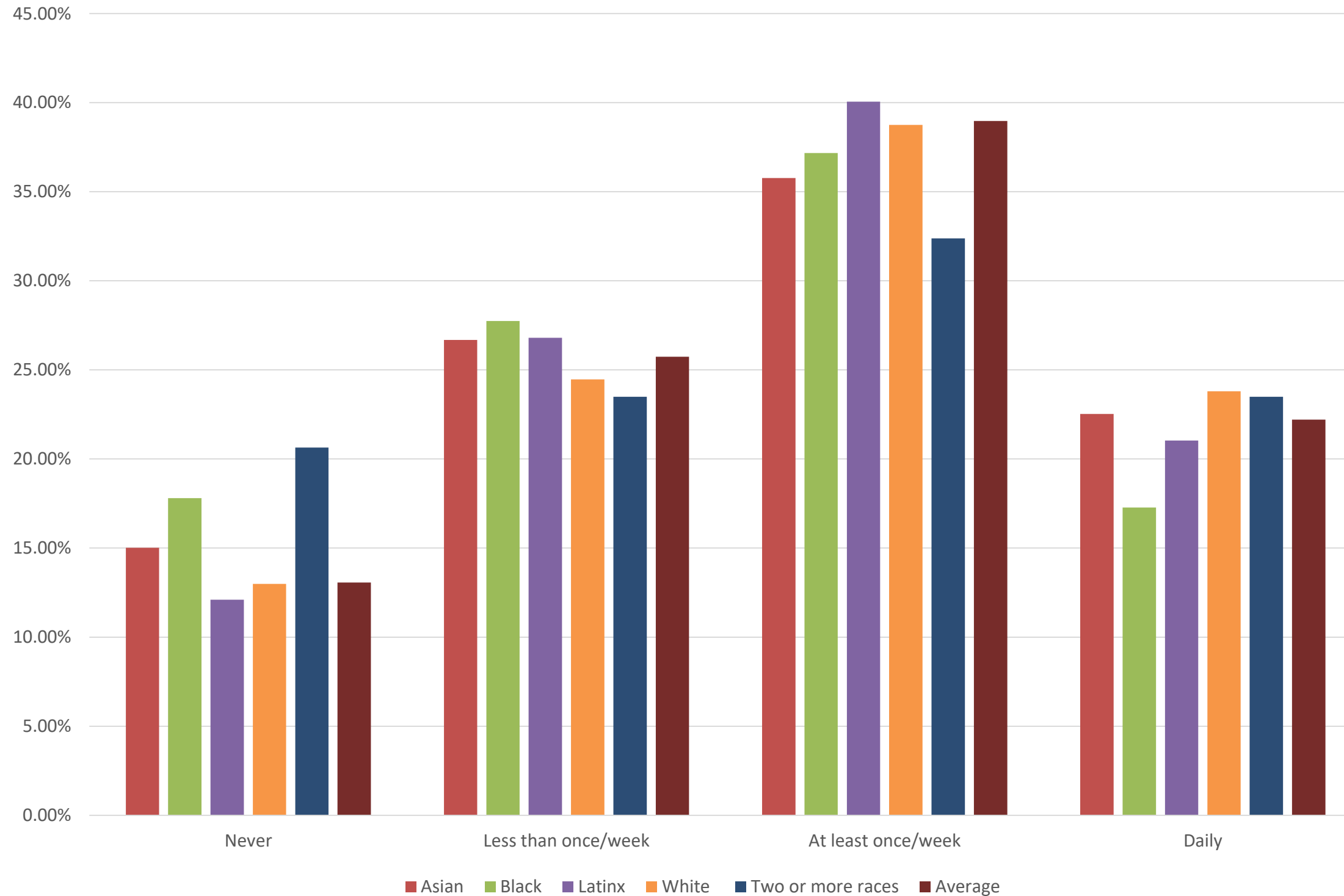
I would be able to express my views in front of a group of people to address a problem in my school or community.



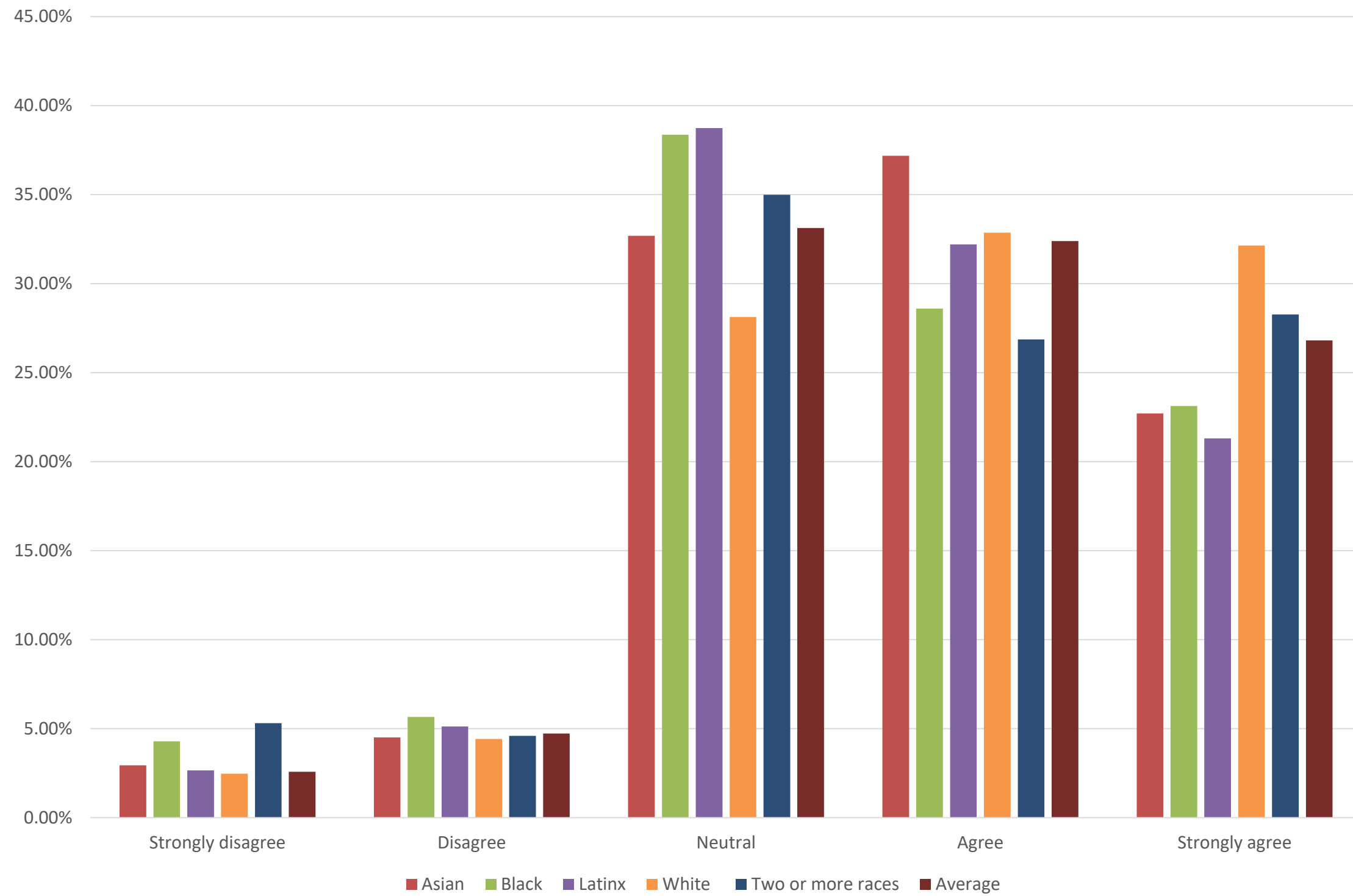
I would be able to take action to respond to a problem in my school or community.



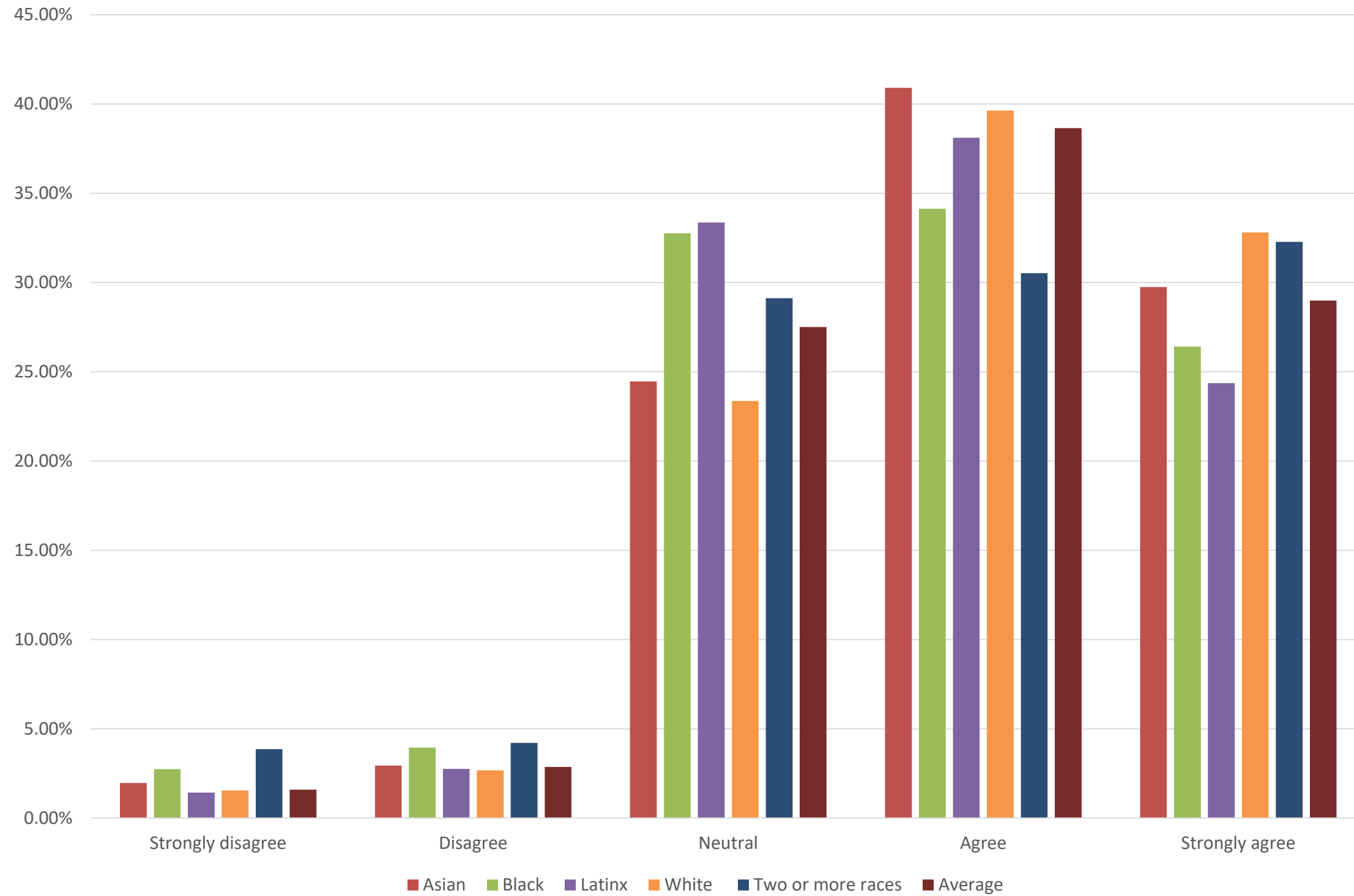
Not counting school assignments, how often do you watch, listen to, or read news about issues in your community or in the nation?



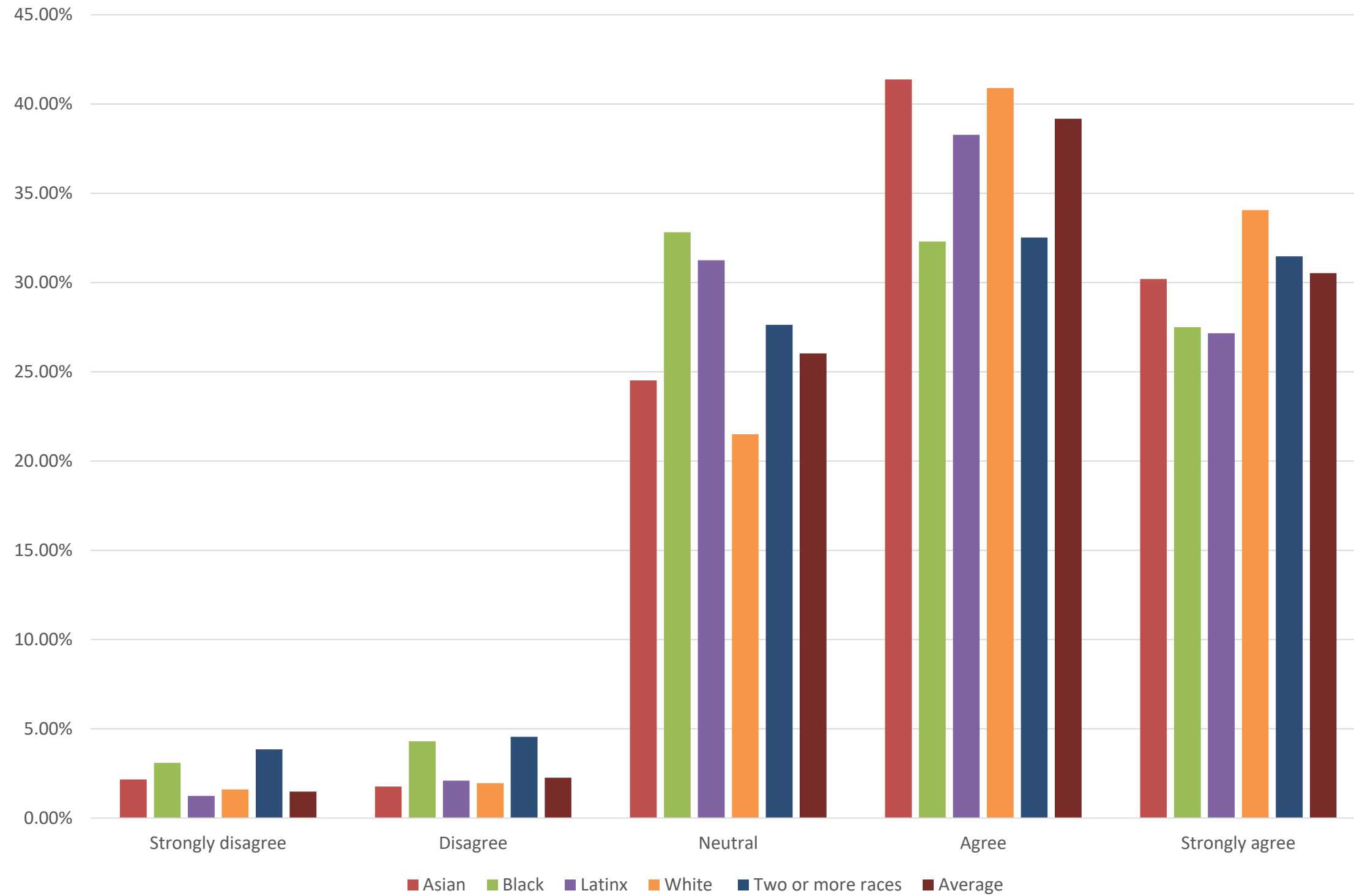
There are issues in my local community, the nation, and/or the world that I care deeply about.



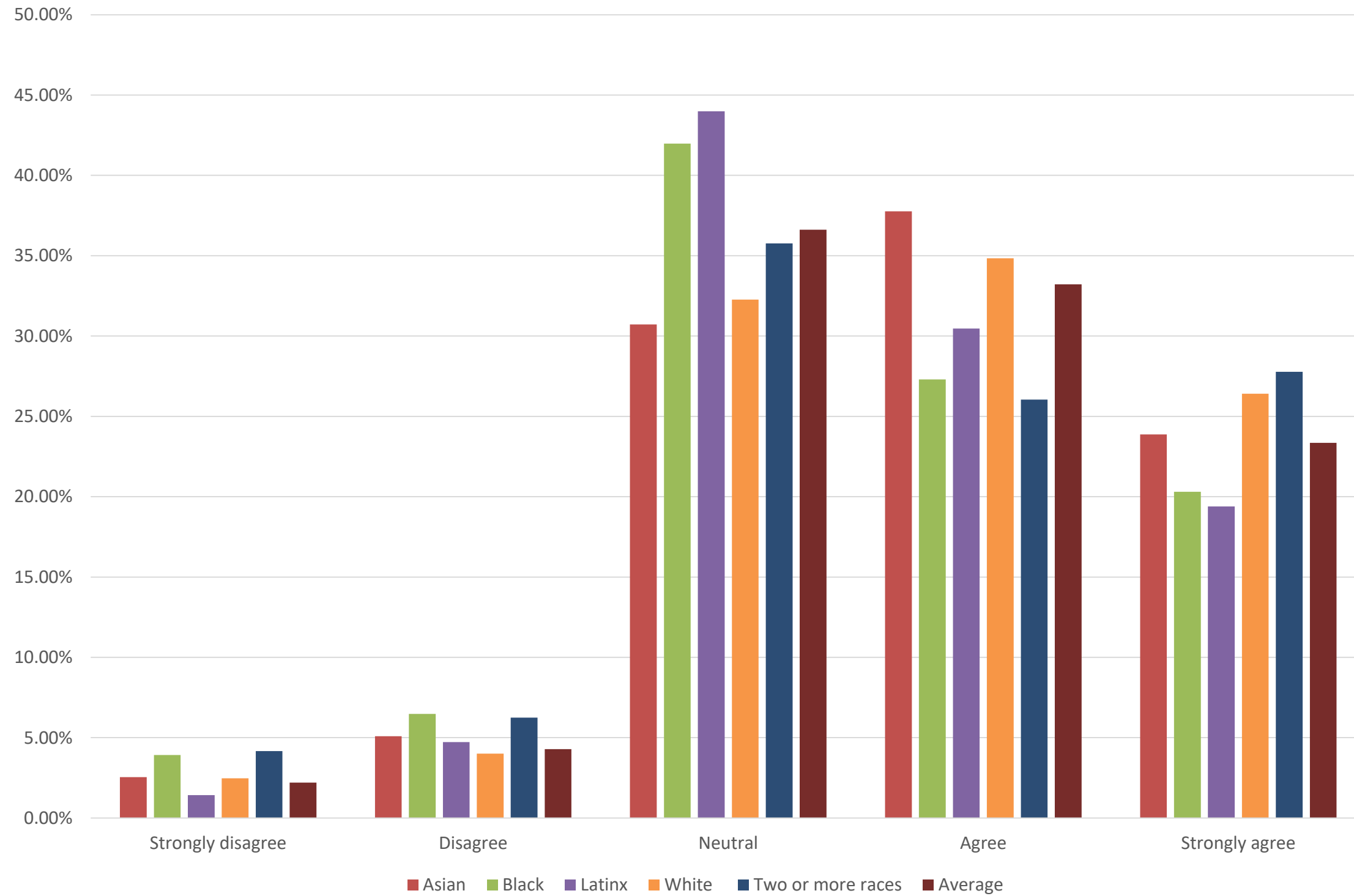
I can learn a lot from people with backgrounds and experiences that are different from mine.



I think it's important to hear others' ideas even when I find their ideas very different from mine.



Getting involved in improving my local community, the nation, or the world is important to me.



I believe that by participating in politics I can make a difference.

