



2018-19 Civic Education Workshops

The Robert R. McCormick Foundation is supporting teachers and administrators throughout Illinois by providing free professional development during the 2018-19 school year to support implementation of the Illinois Civics requirement for graduation as well as the new Illinois Social Studies standards that lead to informed action. The workshops below can be tailored to meet the unique needs of stakeholders across the state to prepare students for college, career and civic life.

From Paper to Practice: Implementing the New Illinois Social Science Standards (5 hours)

The new standards are an exciting opportunity to showcase how Social Studies prepares students for college, career and civic life. Experience lessons guided by the new standards and walk away with free resources that embrace the Inquiry Arc to enhance your current practice. Learn how the new standards have explicit ties to Charlotte Danielson's Framework for Effective Teaching, 21st Century Skills and The Common Core State Standards. *Appropriate for grades K-12.*

Civics Is Back! An Introduction to the Illinois Civics Requirement (5 hours)

The new civics course requirement demonstrates that the "how" is as important as the "what" in closing the civic empowerment gap. Unpack the new requirement and walk away with FREE resources that can help you incorporate simulations of democratic processes, current & controversial issues and service learning into your current practice. Explicit connections will be made to the Illinois Social Science Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. *Appropriate for grades 9-12.*

Designing Questions for Inquiry (5 hours)

The new Illinois Social Science Standards require students to address both essential and supporting questions to scaffold inquiry and learning. Collaborate with colleagues as you discover and engage with resources to facilitate student engagement in questioning. Walk away with free resources that you can use to enhance your own practice. Explicit connections will be made to the Common Core State Standards, Social Emotional Learning and the Danielson Framework for Effective Teaching. *Appropriate for grades K-12.*

Empowering Students through Evaluating Sources and Using Evidence (5 hours)

The new Illinois Social Science Standards require students to evaluate sources and use evidence to support inquiry. Engage with strategies such as Socratic Seminar and Structured Academic Controversy to facilitate student development of the knowledge, skills and dispositions for success in college, career and civic life. Explicit connections will be made to the Common Core State Standards and the Danielson Framework for Effective Teaching. *Appropriate for grades 6-12.*





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Thermometers to Thermostats: Designing Informed Action through Service Learning (5 hours)

The new Social Science Standards provide a pathway for students to engage in informed action to address compelling questions facing their community. Learn how to design and assess service learning projects, no field trip budget required! Walk away with free resources to support the new civics requirement and standards implementation. Explicit connections will be made to the Common Core State Standards, 21st Century Skills, Social Emotional Learning and the Danielson Framework for Effective Teaching. *Appropriate for grades K-12.*

Using Current and Controversial Issue Discussions in the Classroom (5 hours)

The new Illinois civic education requirement prescribes that students discuss current and controversial issues in the classroom. Learn research-based best practice in creating a safe environment for student participation in addressing the most compelling questions facing our communities. Collaborate with others to craft effective questions for deliberation. Walk away with strategies to engage students in current and controversial issues discussion to enhance your current classroom practice. Explicit connections will be made to the Illinois Social Science Standards, Social Emotional Learning, the Common Core State Standards and the Danielson Framework for Effective Teaching. *Appropriate for grades 6-12*.

Game On! Using Simulations of Democratic Processes in the Classroom (5 hours)

The one semester civic education requirement for Illinois prescribes that students engage in simulations of democratic processes to acquire and practice important disciplinary content, aptitudes, and habits. Walk away with free resources that support both short- and long-term game play, simulations of civic practices and role playing. Explicit connections will be made to the Illinois Social Science Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. *Appropriate for grades 6-12.*

The New Illinois Social Studies Standards in Practice: Curriculum Design Workshop (4 hours)

Bring your curricular challenges and collaborate with others in this active workshop where we will unpack the new Illinois Social Science Inquiry Standards that span disciplinary content areas to take issues to action. Apply the standards to your own curriculum to enhance your current practice. Vertical Articulation Teams, Grade Banded Teams and individuals are welcome. **Appropriate for grades K-12.**

Measuring Student Growth in Social Studies (5 hours)

How should student growth be measured in the Social Sciences? Engage in an inquiry with colleagues as we explore important questions relating to assessments. Examine performance-based assessment practices that not only measure but enhance student learning. Evaluate open source assessment tools that can be adapted for your classroom. **Appropriate for grades 6-12.**





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Administrator Academy #AA 1842: Exploring the New Illinois Social Studies and Civic Requirements K-12 (6 hours)

The course will provide an overview to the framework of the new social studies standards K-12. Participants will learn from schools, administrators and practitioners how the new standard incorporate both disciplinary concepts and inquiry skills that empower students with the knowledge, skills and dispositions for success in college, career and civic life. Explicit connections will be made between the new standards, Common Core State Standards in ELA Literacy and the Danielson Framework for Effective Teaching. Studying the latest research in the civic learning community, including the benefit of civic learning across the curriculum, ancillary benefits like the development of 21st century schools, improved school climate and reduced dropout rates. Participants will explore the means of further engaging the community in providing civic learning opportunities inside and outside of school. Time will be devoted to unpacking Public Act 99-0434 requiring a standalone semester of civics for high school graduation, including issue related to certification, professional development and course requirements.

About the Presenter

Mary Ellen Daneels serves at the Lead Teacher mentor for the Robert R. McCormick Foundation. She is a National Board-Certified teacher who has taught at West Chicago Community High School for 27 years. Mary Ellen was the Illinois recipient of the 2017 NEA Foundation Teaching with Excellence Award. She has been recognized as the Law-related Educator of the Year from the Constitutional Rights Foundation of Chicago, Teacher of the Year by the 19th District of the Veterans of Foreign Wars and American Civic Education Teacher Award from the Center for Civic Education. Mary Ellen has presented on service learning, simulations, and the use of controversy in the classroom at the local, state, and national level as well as provided professional development workshops in Estonia, Angola, and Belarus. A member of the Illinois Civic Mission Coalition, Mary Ellen has advocated for civic education before federal and state lawmakers. She served on the Board of Directors for the National Council of the Social Studies and recently worked on the task force to revise Social Studies standards in the state of Illinois.

Contact Mary Ellen at Mdaneels@illinoiscivics.org to schedule a workshop, learn more about the Illinois Civics requirement, and/or the Illinois Social Science Standards.