Twitter in Chief

Time Frame: 1 day	Author: Jennifer Burdette

Proven Practices (indicate which practices used)

- ✓ Instruction on government institutions
- ✓ Use of current & controversial issues

IL Social Studies Standards

<u>SS.IS.4.9-12:</u> Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources <u>SS.CV.1.9-12:</u> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.

SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights

CCSS/ELA History/Social Studies Standards

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Essential Question: Why does social media matter in a democratic society?

Supporting Questions:

- How does social media impact the five freedoms of the 1st amendment?
- Are the effects of social media on our first amendment rights positive or negative?
- How and why do different groups use social media?
- How does social media shape public opinion?
- Are there restrictions when using social media in a democratic society?

Resources Required w/Citations:

Parlapiano, Alicia, and Larry Buchanan. "Cataloguing Every Tweet by the President In His First 100 Days." *The New York Times*, The New York Times, 28 Apr. 2017,

 $\underline{www.nytimes.com/interactive/2017/04/28/us/politics/donald-trump-twitter-100-days-of-\underline{tweets.html?}\ r=0.$

Baker, Peter, and Eileen Sullivan. "Trump Shares Inflammatory Anti-Muslim Videos, and Britain's Leader Condemns Them." *The New York Times*, The New York Times, 29 Nov. 2017,

www.nytimes.com/2017/11/29/us/politics/trump-anti-muslim-videos-jayda-fransen.html.

Tweets from @realDonaldTrump

Recommended Procedures:

Using some sample tweets from President Trump that have the twitter handle removed, have

students look at the statements and discuss who they think might be writing, who is the audience, what is their purpose, are the tweets appropriate.

- Discuss students' initial observations.
- Then add in the idea that these tweets came from a government official. Have them reconsider
 their initial opinions and see if this changes any of their thoughts. Discuss what students'
 expectations are in terms of how a government official uses twitter. What would be examples of
 good usage? Poor usage?
- Read the article on sharing the anti-Muslim videos and discuss as a class. Relate to the idea previously discussion about how officials should use social media.
- Then look at the categorization of President Trump's tweets from his first 100 days in office. What positive do they note? Negatives?
- You could also have students go through and look at a selection of his recent tweets and
 categorize them as to whether they think there are presidential, unpresidential or in between.
 Have students defend their choices. (sample list included)
- Have students complete the assignment over the idea of presidential usage of Twitter.

Possible Service Learning Informed Action:

- Conduct an opinion poll on the president's use of twitter and how it reflects on the office. Share their findings.
- Create posters on how to properly use social media and post them around the school.

Differentiation:

Students could use a think, pair, share option when categorizing tweets.

Students could first look at the idea of how they use social media and what makes a post appropriate or inappropriate before considering the idea of how government officials use social media.

Possible Assessments:

Handout Tweet Questions

Other Considerations:

Students could also compare and contrast President Obama's twitter usage with President Trump's. How did the two use social media? How has social media usage evolved since President Obama's presidency? How has this changed the way the media reports on events and our use of evidence in journalism?



Tweet Questions

Tweet Questions
What do you notice about the way President Trump has used Twitter?
What is your reaction to his use of this social media platform?
What is your reaction to him sharing these videos on Twitter?
Do you think he is trying to draw attention to the need for national security like the White House spokeswoman claims, or like the British politicians who condemn his actions, do you think he is perpetuating racist narratives?
How do you think the president should use social media?
What effects do you think his tweets may have?
What characteristics would make someone a cyberbully?
Do you think he is a cyberbully or expressing his 1st Amendment right? What line exists between the two?

Sample Tweets





