



## Municipal Government

<b>Time Frame:</b> <b>2 Days</b>	<b>Authors:</b> Andrea Seipp, Aubrey Hale, Mike Goessman, Grant Murray
<b>Proven Practices (indicate which practices used)</b> <ul style="list-style-type: none"><li>✓ Instruction on government institutions</li><li>✓ Use of current &amp; controversial issues</li><li>✓ Simulations of democratic practices</li><li>✓ Service Learning</li></ul>	
<b><u>IL Social Studies Standards</u></b> Constructing Essential Questions <u>SS.IS.1.9-12:</u> Address essential questions that reflect an enduring issue in the field. Civic and Political Institutions <u>SS.CV.1.9-12:</u> Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system. <u>SS.CV.2.9-12:</u> Evaluate the opportunities and limitations of participation in elections, voting, and the electoral process. <u>SS.CV.3.9-12:</u> Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty Processes, Rules, and Laws <u>SS.CV.8.9-12:</u> Analyze how individuals use and challenge laws to address a variety of public issues. <u>SS.CV.9.9-12:</u> Evaluate public policies in terms of intended and unintended outcomes and related consequences. <u>SS.CV.10.9-12:</u> Explain the role of compromise and deliberation in the legislative process.	<b><u>CCSS/ELA History/Social Studies Standards</u></b> Key Ideas and Details: <u>CCSS.ELA-LITERACY.RH.11-12.1</u>  Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.  <u>CCSS.ELA-LITERACY.RH.11-12.2</u>  Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.  <u>CCSS.ELA-LITERACY.RH.11-12.3</u>  Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
<b>Essential Question:</b> What impact does the local government have on citizens?	
<b>Supporting Questions:</b> What is the structure and function of the local government? What are the types of services municipalities provide? What are the revenue resources for municipal governments? How does local government give opportunities for citizen engagement?	
<b>Resources Required w/Citations:</b> <a href="#">iCivics Lesson Plan</a> Online access to local municipal government websites	

**Recommended Procedures:**

- DISTRIBUTE the reading pages to each student.
- READ through the sections on each page as a class. Address any questions or confusion as you work through the reading.
- ASSIGN students to address the questions that come at the end of the Getting Involved section on Reading – Side D. Discuss student responses as a class.
- DISTRIBUTE the Spotlight page to each student. Allow time to read and answer questions. Discuss responses as a class.
- DISTRIBUTE the Comparison Activity page to each student (you may pair students to complete this brainstorming activity.) Allow time to read through and complete the activity.
- REVIEW the student responses to the Comparison Activity and discuss how they came to their contributions. Use the teacher guide to help fill in any blanks.
- DISTRIBUTE the My Municipality template and assign students to complete the fact sheet based on research efforts from their local municipal site and other internet sources like [www.city-data.com](http://www.city-data.com).
- OPTIONAL Dig deeper into local zoning regulations by obtaining a zoning map for the neighborhood around the school or another well-known area. Review as a class and discuss the regulations in place. Why are some types of buildings allowed, while others are not? How do the restrictions benefit the immediate neighborhood? What changes might the students suggest at a future zoning review board meeting?

**Possible Service Learning Informed Action:**

Following the completion of this lesson, students will be able to identify and research a public policy issue, develop an action plan, take informed action, and reflect on the public policy process.

**Differentiation:**

Pair students for research  
Readout loud

**Possible Assessments:**

Charts for formative  
Google quiz at end of the lesson (if necessary)

**Other Considerations:**

iCivics has other lessons/activities relating to the local government which could be used in addition to or in place of this lesson.