

ABOUT THE MCCORMICK FOUNDATION CIVICS PROGRAM

The McCormick Foundation's Civics Program seeks to improve access to quality civic education and engagement opportunities in Chicagoland for youth ages 12-22. The Civics Program pursues this vision by delivering content and services that serve youth and teachers; funding organizations that improve civic education and engagement; and by advocating for policy changes which impact the civic education system. Through this work, the Civics Program aims to provide Chicagoland youth with the knowledge, skills and opportunities that are essential to lifelong civic engagement.

Learn more about our programs, plans and resources at our website WWW.FreedomProject.US.

Teacher Seminar

Saturday, February 19, 2011
8:30 am - 3 pm

First Amendment Seminar Series

The Struggle Continues

The McCormick Foundation Civics Program is part of the McCormick Foundation team. We encourage educators to take advantage of the Foundation's additional education resources at Cantigny:

- First Division Museum
- Robert R. McCormick Research Center
- Robert R. McCormick Museum

To learn more, visit McCormickFoundation.org.

Presented by the McCormick Foundation Civics Program

at the University Center in downtown Chicago



**McCormick
Foundation**

Speakers

Jill Bass is the Director of Curriculum and Teacher Training at Mikva Challenge. Jill has taught high school social studies in Chicago and New York City public schools for 14 years. She has been a professional developer, curriculum writer, educational consultant and instructional coach. Jill directs the Center for Action Civics, overseeing curriculum development, teacher training and the promotion of Action Civics nationally. She has a masters in Instructional Leadership from the University of Illinois at Chicago and received her B.A. in Political Science and Literature and Rhetoric from Binghamton University.

Mary Ellen Daneels has taught at Community High School in West Chicago for the past twenty years. Mary Ellen is a National Board Certified Teacher who has been recognized for her efforts in the areas of service-learning and civic education. In 2006, Mary Ellen was named the Law-Related Educator of the Year by the Constitutional Rights Foundation in Chicago, and in 2007 she received the American Civic Education Teacher Award from the National Education Association, the Center for Civic Education and the Center on Congress at Indiana University. Mary Ellen is a member of the McCormick Foundation Civics Program Teacher Advisory Council and the Illinois Civic Mission Coalition.

Adam Davis is the Director of Training and Publications at the Project on Civic Reflection. Since 2003, Adam has been training facilitators, leading community and classroom discussions, and composing materials for the Project on Civic Reflection. He is the editor of *Hearing the Call across Traditions* and the co-editor of *The Civically Engaged Reader*. Adam created "Justice Talking/Meaning of Service," a reading and discussion series for AmeriCorps and other service organizations across the country. He is also the board chair and former director of Camp of Dreams, a non-profit organization providing year-round programming for underserved young people in Chicago, and a Philosophy and Literature instructor in The Odyssey Project, a college-level humanities program for low-income adults.

Shawn Healy is the McCormick Foundation Civics Program's resident scholar and director of professional development. Shawn makes regular appearances as a guest speaker and panelist at academic and professional development conferences across the country, produces original scholarship in the area of political

Speakers (continued)

communication and civic education, and his commentary is featured regularly in the Huffington Post, Chicago Tribune, and local broadcast media. Shawn plays a key role in the Civics Program's work in the areas of advocacy and public policy, chairing the Illinois Civic Mission Coalition, and leading the state's Democracy Schools Initiative. Before joining the McCormick Foundation, he served as a social studies teacher in Illinois and Wisconsin.

Jamie Loo is the online resources producer for the Civics Program. She develops Web resources in connection with the Freedom Express. Prior to joining the McCormick Foundation, Jamie covered city government, politics and did multimedia reporting for the South Bend Tribune in South Bend, Indiana. Her work has received awards from the Associated Press Managing Editors, Indiana Society of Professional Journalists, and Hoosier State Press Association. Jamie earned her master's degree in print journalism from the University of Illinois at Urbana-Champaign and has a bachelor's degree from the University of Massachusetts-Amherst.

Hayley Lotspeich graduated from Miami University with a B.A. in Secondary Social Studies Education and earned a masters degree from Benedictine University. In her 18th year in education, she teaches Government and Sociology at Wheaton North High School. Hayley earned National Board Certification in EA * Social Studies/History and AYA * Social Studies/History. She is a member of the McCormick Foundation Civics Program Teacher Advisory Council and currently pilots the Constitutional Rights Foundation's Civic Action Project. Hayley is a founding member and facilitator of CAST * Chicago Area Sociology Teachers and currently serves as the American Sociological Association's High School Program Planning Director.

Dee Runaas, High School Director for Constitutional Rights Foundation Chicago, has over 23 years of experience in administering and planning professional development programs and workshops for educators. She has implemented and directed seminars, institutes and law-related conferences at both the state and national levels working with students, educators, lawyers and judges. She is a member of the National High School Mock Trial Board of Directors and was the recipient of the prestigious Golden Gavel Award for her long-time service to the national mock trial program. Dee holds a Bachelor of Arts degree in Political Science.