

Second Amendment Lesson

Follow Up Class Discussion Questions:

- *What makes the 2nd Amendment so hard to interpret?
- *Have the student's views on gun control and/or the 2nd Amendment changed since the beginning of the lesson? Why?
- *Can students "counter argue" the other side of the debate?
- *How do the rulings affect or impact the student's life? What does the 2nd Amendment mean to you?
- *What rules and regulations would you find acceptable or would you put in place if you were "in charge"?
- *To what extent does the concept of a "well-regulated militia" apply to contemporary American society and more specifically national security?
- *What can an individual citizen do to support this amendment's importance in American Democratic Society? Or work for more gun control?

Student Big Ideas – or Take Aways:

- *Define/Describe collective rights and individual rights. These concepts can come into conflict with each other.
- *2nd Amendment original intention was collective rights and has evolved into individual rights.
- *The function of the Supreme Court evolves/changes over time.
- *Regulations vary from city to state to national (ie. Federalism)
- *Use these specific cases and topic to see how the Supreme Court functions in general.