F-I-G

Fact, Inference and Generalization
Facts

• Fact: Something that can be proven true
  – John has missed a lot of history classes.
  – Mary has missed a lot of history classes.
  – John failed the history test.
  – Mary missed the history test.

• You could look at the teachers attendance book and ask students to prove their attendance.

• You can look at the test scores to see how they performed on the test.
Inference

• Inference: A conclusion based on evidence.
  – John and Mary failed the test because they have poor attendance

• It is logical to assume that John and Mary failed because they have not been in class, but there could be another reason. Maybe they both were sick, and if they had been 100% well, they would have passed. Maybe they both skipped a bubble on their scantron answer sheet and that made them fail. There could be other explanations.
Generalization

• Generalization: an overall, global statement that is not time, person or place specific.
  – People who do not come to class will likely fail the test.

• This statement is broad and could apply to anyone, at anytime and any place.
F-I-G Practice

In your groups, list as many FACTS as you can from the following cartoon. One person will have to stand and share the group’s responses with the class.
Election Day by E.W. Gustin
F-I-G Practice

What inferences can you make about this cartoon? What was the message? Who was the audience it was drawn for? When was it drawn? Why was this cartoon drawn? Where was this drawn (country)?
Election Day by E.W. Gustin
Opportunity Cost

• An opportunity cost is the alternative someone gives up when they make a decision.
  – The opportunity cost of eating a fast food hamburger for dinner is the opportunity to eat a taco or hot dog.
  – The opportunity cost of watching a DVD on Saturday night is the opportunity to go out to a movie, go to a concert, or to go bowling.
Opportunity Cost

• Women who chose to participate in the suffrage movement paid a “cost”.
• This cartoon makes some generalizations about the women involved in the suffrage movement.
F-I-G Practice

What generalizations can you make about the “cost” paid by suffragettes?
Election Day by E.W. Gustin
www.loc.gov/teachers