



Teaching with Controversy in the Classroom

Classroom Discussion
and
Debate



Uncommon Commonalities

List as many things your group has in common
that are “uncommon”



Debriefing

- Why would an activity like uncommon commonalities be important when using cooperative learning strategies in your classroom?
- Would an activity like uncommon commonalities be useful when using classroom discussion and debate as a strategy?



Creating “Common Ground”

- Find Someone Who...
- People Bingo
- Three Step Interview
- Four Corners
- Uncommon Commonalities
- Team building activities
- Ice Breakers



The Importance of Closure



The Q-Matrix

- Introduction
- Create two questions per quadrant on the material you read in Chapter 10.
- Pair Quiz
- Any question you would like to bring to the group for discussion?



Budget Reallocation Activity

“Fundamentals of Representative Democracy” by Alan Rosenthal, July 2009 by National Conference of State Legislators



Activity 3. Dividing up the Pot

Meet with your sub group and create your proposal to balance the budget.



Using Parliamentary Procedure

Introduction



National Conference of State Legislatures

Legislatures & Elections - Windows Internet Explorer

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http://www.ncsl.org/Default.aspx?TabID=746&tabs=1116,88,407#407

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NATIONAL CONFERENCE of STATE LEGISLATURES
The Forum for America's Ideas since 1975

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StateVote Webinars

Presented by
STATE VOTE
State Legislatures Magazine

2-part series
Oct. 28 & Nov. 5

Watching the Trends

For a comprehensive review of the political landscape before and after the election and what it means for you, your organization and the 50 state legislatures, sign up for our two-part StateVote webinar. [More](#)

Mobile Sites and Mobile Apps for Legislatures

The popularity of mobile devices has led developers to optimize websites for viewing on the small screen and to create apps for these devices. Hear how two state legislative chambers are creating content for devices like the BlackBerry, Droid, iPhone and iPad. Listen to the recording from this recent webinar. [More](#)

Topic Areas

NCSL Programs Overview	Legislatures: Organization, Procedure & Facilities	Legislator & Legislative Staff Data	Elections & Campaigns	Redistricting	Ethics
Legislative Leaders	Women's Legislative Network	International Programs	Trust for Representative Democracy	Legislators Back to School Program	

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State Elections
From the Experts
Predictions & Analysis
Oct. 28 & Nov. 5
STATE VOTE



Dec. 8-10 2010
IDEAS DIRECTIONS

Start GradeQuick My Documents mccormick Microsoft PowerPoint ... Legislatures & Electio... 9:35 AM

Blackboard.com

The screenshot shows the Blackboard Academic Suite interface within a Windows Internet Explorer browser window. The browser's address bar displays the URL: `http://coursesites.blackboard.com/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2f`. The page features a sidebar on the left with a list of navigation tools: Announcements, Course Information, Staff Information, Course Documents, Assignments, Books, Communication, Discussion Board, Groups, External Links, and Tools. The main content area displays a list of course documents, each with a title, a list of numbers, and action buttons (Modify, Manage, Remove, Copy).

Document ID	Document Title	Numbers	Actions
2	Restrict Government in Private Business	206 205 190	Modify Manage Remove Copy
3	Illinois Informational Transparency Act	262 254 218	Modify Manage Remove Copy
4	Mandatory Drug Testing for Extracurriculars	217 213 194	Modify Manage Remove Copy

The document titles and their corresponding text are as follows:

- Restrict Government in Private Business:** Be it enacted a STATE LAW to prohibit the state, counties or municipalities from passing laws, ordinances and regulations that would infringe on private business preferences that do not violate federal law (i.e. smoking, menu choices, etc.). Further, the state is forbidden to seize private land for public use unless public safety is an issue. The Department of Commerce will implement the law beginning June 1, 2011.
- Illinois Informational Transparency Act:** Be it enacted a STATE LAW to permit employers and educational institutions to access information and media created during operational hours. Aforementioned institutions may also access all materials created with technology provided by said companies and organizations. The Department of Labor cooperating with the Illinois State Board of Education will implement the Informational Transparency Act beginning June 1, 2011.
- Mandatory Drug Testing for Extracurriculars:** Be it enacted a STATE LAW to allow high schools to impose mandatory drug tests upon students who participate in extracurricular activities of any kind, and may ban participation for those who test positive for controlled substances. Testing will be conducted on a random basis not to exceed twice annually per student. The Illinois Department of Education will publicize the law

Threaded Discussion

Blackboard Academic Suite - Windows Internet Explorer

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http://coursesites.blackboard.com/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2f... Live Search

Blackboard Academic Suite

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AMERICAN GOVERNMENT (07041770) > DISCUSSION BOARD > COURSE DISCUSSIONS: ILLINOIS INFORMATIONAL TRANSPARENCY ACT

Tree View List View

Thread Remove Collect Flag Clear Flag Mark Read Mark Unread Search

<input type="checkbox"/>	cell phone	Fernanda Lopez	8/24/10 8:38 AM
<input type="checkbox"/>	Law has to be fixed!!!!	Izzy hRodriguez	8/24/10 8:39 AM
<input type="checkbox"/>	oompa loompa	Alex(Republican) hIshkov	8/27/10 8:35 AM
<input type="checkbox"/>	Yes but somethings needs to be changed....	Veronica hCorrea (Moderate Democrat)	8/24/10 8:40 AM
<input type="checkbox"/>	If you get caught, it's your fault	Kelsey hMyers(Moderate Democrat)	8/24/10 8:41 AM
<input type="checkbox"/>	Invasion of Privacy	Maggie (Democrat) hTikka	8/24/10 8:43 AM
<input type="checkbox"/>	Invasion of Privacy or Monitoring Performance?	Michelle hElias	8/24/10 8:47 AM
<input type="checkbox"/>	We're going to need a bigger boat...	Austin (Republican) hBarber	8/24/10 8:44 AM
<input type="checkbox"/>	Not an invasion of property	Joel San Roman	8/24/10 8:44 AM

Done

Start My Documents discussion revised discussion MC lesson Educating for Democr... Blackboard Academic... 11:36 AM

Postings

The screenshot shows a Windows Internet Explorer browser window displaying the Blackboard Academic Suite. The address bar shows the URL: http://coursesites.blackboard.com/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2f. The page title is "Blackboard Academic Suite".

The main content area displays a discussion thread titled "If you get caught, it's your fault". The thread has 4 total posts and 2 unread posts. The thread is moderated by Kelsey hMyers (Moderate Democrat). The thread was posted on Tuesday, August 24, 2010, at 8:41:46 AM EDT and last modified on the same date at the same time. It has 157 total views and 2 views from the user.

The thread content is as follows:

Subject: If you get caught, it's your fault

Author: Kelsey hMyers (Moderate Democrat)

Posted date: Tuesday, August 24, 2010 8:41:46 AM EDT

Last modified date: Tuesday, August 24, 2010 8:41:46 AM EDT

Total views: 157 **Your views:** 2

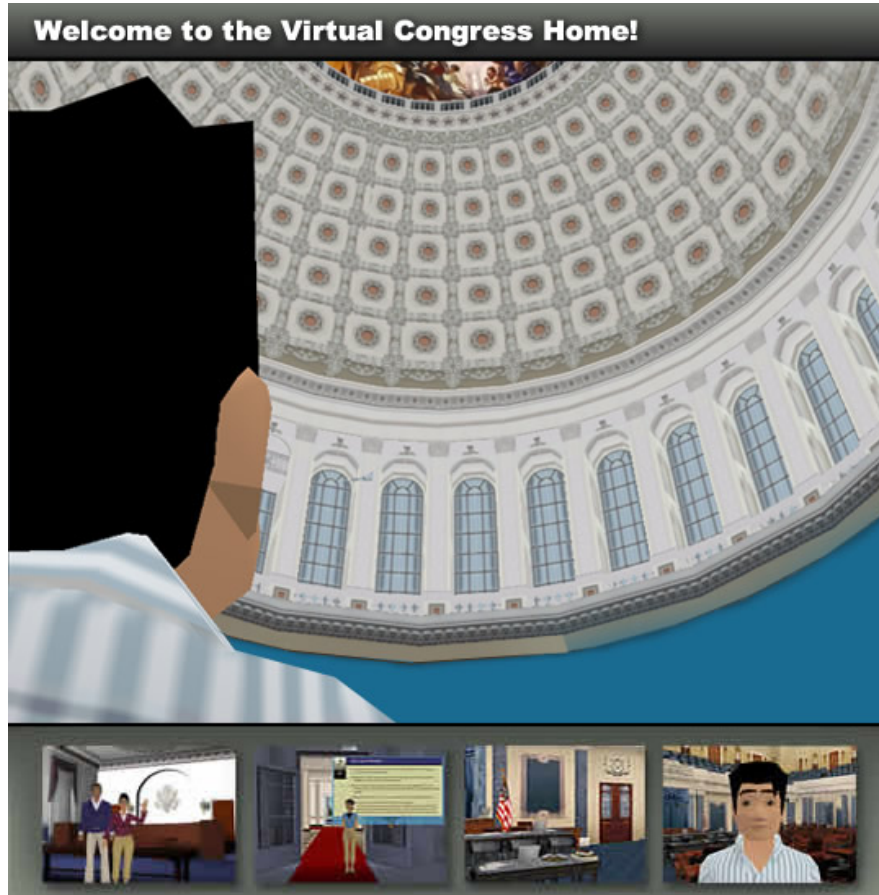
I voted yes for this Act because if you are working for a company, and they supply you with a work computer/laptop or cell phone, then you should respect that company and use those materials for work purposes only. Most people have their own cell phones anyways, you can use those, out of work hours to do whatever you want them. Also, for schools, if they have rules against no phones, of course you're going to carry them with you in case of emergencies, but you shouldn't be using them during school hours. If you do use them, be smart, don't get caught. If you get caught, then it's your fault. If you were warned about your cell phones getting confiscated in school, then you should know ahead of time that the administration can take your phone and look through it anytime you get caught using it.

The thread also includes a list of replies:

- RE: If you get caught, it's your fault** by Chris (Democrat) bQuintana on 8/24/10 10:34 AM
- RE: If you get caught, it's your fault** by Marina bQuinones on 8/24/10 10:37 AM
- RE: If you get caught, it's your fault** by Fred bVargas on 8/24/10 10:38 AM

The interface includes a left sidebar with navigation links: Announcements, Course Information, Staff Information, Course Documents, Assignments, Books, Communication, Discussion Board, Groups, External Links, and Tools. The Tools section includes Communication, Course Tools, Course Map, and Control Panel. The top navigation bar includes links to My CourseSites, My Courses, and Quick Tutorials. The bottom status bar shows the Start button, My Documents, and several open tabs: discussion revised, discussion MC lesson, Educating for Democr..., and Blackboard Academic... The system clock shows 11:37 AM on 8/24/10.

Virtual Congress



Center on Congress at Indiana University

Center on Congress at Indiana University - Windows Internet Explorer

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http://www.centeroncongress.org/ Live Search

Center on Congress at Indiana University

The Center on Congress at Indiana University

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Main Sections

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A note from Lee Hamilton, Director of the Center on Congress:

Welcome to the Center on Congress at Indiana University. The central goal of the Center is to improve public understanding of Congress, particularly about the work and role of Congress, its impact on people's lives, and the importance of civic participation.

The Center's work is non-partisan and purely educational. On our website you will find information about Congress presented in a variety of ways, from videos and articles to interactive simulations. I hope you find it useful.

Learn About Congress
Provides students, teachers, and citizens with numerous resources on Congress, including interactive activities, commentaries, booklets, survey research, and TV and radio programming. [more...](#)

Teaching with Primary Sources
Working with the Library of Congress, we have developed an interactive curriculum on Congress using primary sources from their extensive digitized collections. [more...](#)

Virtual Congress
Now available for classroom use, a fully functional online replica of Congress. [more...](#)

About the Center on Congress
Find out about our mission, see who is involved, read the newsletter covering all our programs and projects, tell us what you think, and download our brochure. [more...](#)

Oceana: A Virtual Democracy
An online role-playing game that teaches young people how to be good citizens, ready for classroom testing Spring 2011. [more...](#)

Kid's Website
For elementary school students, a variety of fun learning activities about Congress and democracy. [more...](#)

Recent Lee Hamilton Commentaries

[We'll Never Settle On The Right Role For Government As Congress Weakens. So Does Our Democracy](#)

[Why So Much Money Gets Spent On Lobbying In Congress. Going Big Isn't Always The Answer](#)

http://www.centeroncongress.org/learn_about/index.php

Start GradeQuick My Documents mccormick Microsoft PowerPoint ... Center on Congress a...

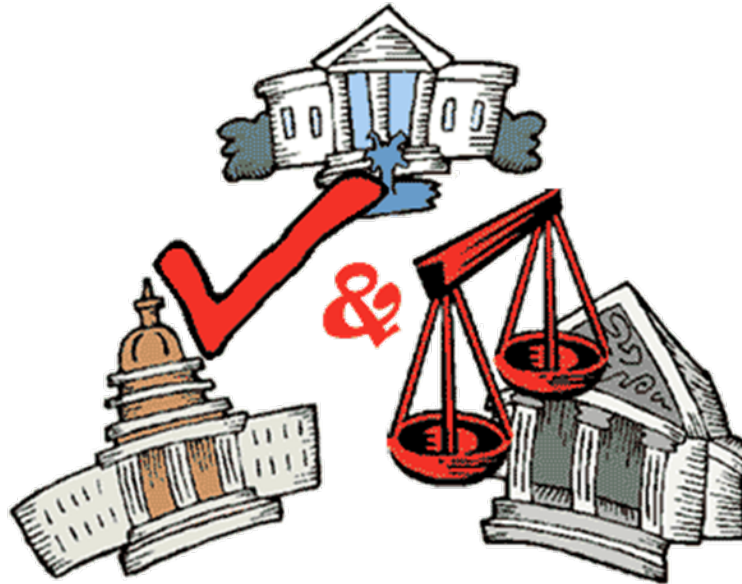
Internet 100% 9:33 AM

Lunch Break With Dr. Broccoli



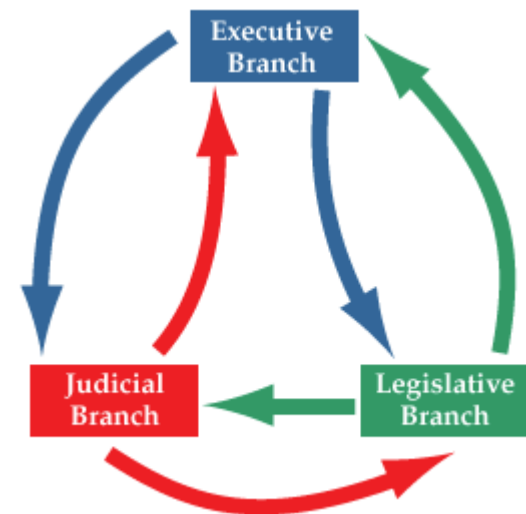
Who's Got the Power?

Is there an equal separation of powers?



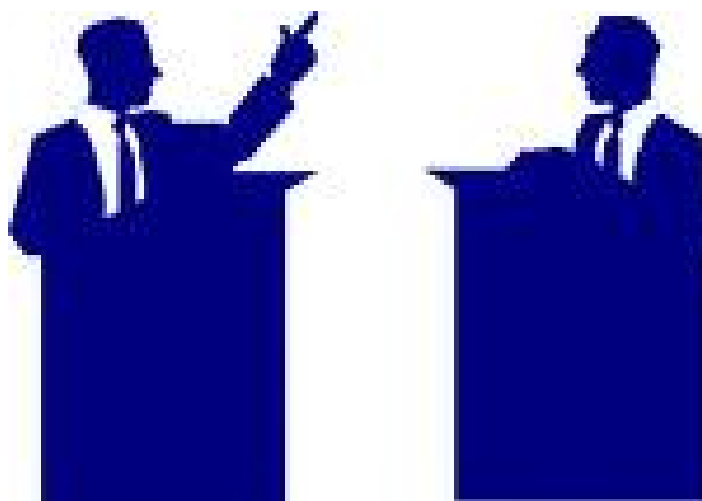
Advocate for your assigned branch

- For the branch of Government that you have been assigned, explain why many might consider that branch the “strongest”.
 - You will have to advocate to the rest of the class why your branch is the most powerful.
 - You will have 3 minutes
 - Powers
 - Checks on other branches
 - Example from history
- Group A: Executive Branch
 - Group B: Legislative Branch
 - Group C: Judicial Branch





Advocate Your Position





Spend a Buck

You have \$1.00 to spend. Spend your dollar according to how much power you ascribe to each branch. Which branch is the most powerful?

Center for Civic Education

Center for Civic Education Representative Democracy in America - Windows Internet Explorer

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http://www.civiced.org/index.php?page=representative_democracy

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Representative Democracy in America is a 6-part video series on dvd and vhs designed to help high school students understand our system of representative democracy. The 6 programs, each approximately 15 minutes in length, address the following topics:

- the roots of representative democracy
- federalism and the separation of powers
- the roles of representatives, executives, and justices in our democracy
- our representatives and how they are chosen
- the role of the citizen in a representative democracy

The Video Series Instructional Guide includes: 12 lesson plans, a synopsis of each program, a bibliography, and correlations to the *We the People: The Citizen & the Constitution (Level 3)* text. A printed copy of the instructional guide accompanies each dvd and vhs. A digital version of the instructional guide is also available on the dvd only.

Endorse the Center

[SHOW YOUR SUPPORT](#)

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Next Week

Chapter 7 Concept Formation